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On the Cover:
The Class of 2014 processes into the tent at the Commencement ceremony in May.

OUR MISSION

King is dedicated to preparing its students to thrive in a rapidly changing world.

We provide an excellent, progressive education, grounded in the traditional disciplines of the arts and sciences, committed to the nurturing of individual potential, and designed to promote critical thinking and reason reflection.

Using rich and innovative methods, our Teachers facilitate each student’s fullest academic and personal achievement. We champion the development of character, self-confidence, and talent through challenging intellectual, creative, athletic, leadership, and service opportunities.

King believes that individual accomplishment must go hand in hand with respect for others. Our culture of respect fosters collaboration as well as independence. We embrace human and cultural diversity. We value responsible citizenship.

King graduates are well equipped to succeed in college and to pursue lives of ongoing inquiry, learning, accomplishment, personal fulfillment, and social responsibility.
A Letter from Tom Main

Dear King Community:

It is a pleasure for me to offer some remarks to introduce this informative and interesting magazine, which I am sure you will enjoy reading. The articles on these pages will give you a clear sense of where the School is on a variety of initiatives. It would be impossible, or might take a large book, to describe fully all that happens on our campus, but these pages serve as a thorough summary of selected items. There are a few that I would like to highlight.

First, you will read about significant enhancements and developments in our approach to Computer Science and Digital Applications. Two very generous donors to the School have supported us in these efforts. The gifts have permitted us to develop these programs in short order. These programs are substantive, forward thinking, and have already generated tremendous excitement on campus. The interest in the US Computer Science courses has really been spectacular, and we are bringing formal computer programming instruction all the way down to the Lower School, as well as thoughtfully developing our courses in digital applications, photography and videography. Meaningful program development in this area is very much in sync with our strategic focus on science, technology, engineering, arts and mathematics.

Second, there are two extremely important projects we will complete over the course of the summer, both in the Upper School. We are building (renovation of existing space) a comprehensive Visual Arts Center, which includes three connected classrooms, plenty of storage, a wide variety of workspaces, a small digital lab for creating digital portfolios, and various additional features. Pulling together all of our Visual Arts programs into one state-of-the-art facility is something we have needed to do for years. In addition, we are building (another renovation) a Cardio Fitness center fully equipped with treadmills, elliptical machines, stair-masters, stationary bicycles, and rowing machines. The exercise space will be right across from the US Gymnasium, and will serve many of students and faculty well.

Finally, we are so very proud of the Class of 2014. On Friday, May 30, we graduated 75 seniors – an accomplished, diverse, mindful, and ambitious group. They are heading off to many of the finest colleges and universities in the country and they leave us well prepared to succeed in college and beyond. I am confident that King is doing everything in its power as our Mission directs, “to prepare our students to thrive in a rapidly changing world,” and this class serves as powerful evidence of just that.

Thank you,

Thomas B. Main
Head of School
Sticking to the plan.

The biannual timeline of Quest has begun to take shape and I continue to enjoy documenting life at King through photos, stories, and testimonials. This Summer 2014 edition is threaded with themes that embody the three pillars of King’s Strategic Plan: Educational Excellence, Culture of Civility and Respect, and Institutional Strength and Advancement. On paper, our Plan provides a sense of purpose and direction. But it’s the experiences in the classroom, the students’ service to the community, and the spirit of philanthropy that measures the plans’ success. And you will see, in the pages that follow, many examples of this plan in action.

There have been many conversations on campus this year regarding the virtues that our community should embrace and embody. The discussions revolve around who we are and who we want to be. The three pillars of the Strategic Plan, embodied in the stories within this magazine, must be driven by these virtues and integrated into every aspect of the King experience. Our goals of excellence are reliant upon a community of respect, curiosity, courage, empathy, and trust – just to name a few. In the words of Aristotle, “We are what we repeatedly do. Excellence, then, is not an act, but a habit.”

I hope everyone has a wonderful summer and takes a well-deserved ‘time out’ to enjoy the feature stories and Alumni news in this Summer 2014 edition of Quest. We look forward to welcoming back all our families this fall and greeting some brand new faces on campus.

–Kathleen O’Rourke
Director of Marketing & Communications
This spring, as Grade 4 students in Ms. Shevon Morris’ Science class were studying plants, three questions were posed: how much water do plants need; how much water falls on the roof of the Lower School each year; and how much of that water can be collected and captured? The discussions that followed gave birth to the KnoWonder ‘Water Irrigation’ project – an engineering and design project to develop a self-sustaining water collection and delivery system on the King campus.

Mr. Joe Schott, architect of the Westport Library MakerSpace, collaborated with Ms. Morris and Grade 4 to discuss rainfall totals on the King campus and to brainstorm rainwater collection and dispersal devices. With Mr. Schott, students imagined, planned, and created working models and looked at potential problem areas where improvements could be made.

Grade 4 ultimately found that the connection points were the most troublesome and designed connectors to be printed on the 3D printer. By the end of the school year, students neared completion of the “concept model” for collecting rainwater from the LS roof. The concept model is designed to irrigate seedlings and may end up in the outdoor garden. We hope to have a working model of their invention in place by next year!
It was a day to celebrate family – big and small from far and wide. The Lower School welcomed four generations from one family, five grandchildren from another, and a grandmother who traveled from India to visit King for Grandparents’ and Special Friends’ Day. Visitors attended a breakfast and enjoyed performances by students in PreK-Grade 5. Grandfathers sat in little desks while grandmothers helped with class projects; aunts and uncles toured the hallways and admired the artwork; and other special friends applauded as students presented their memory boxes and simple machines. We had a wonderful day and enjoyed all our Grandparents and Special Friends!

Karen Raidt, Head of Lower School, has enjoyed Grandparents’ and Special Friends’ Day since her first year at King, 21 years ago. “The visitors and students had such a fun time and everyone enjoyed the students’ projects and presentations,” she said. “Everyone loved the classroom activities, music and projects and many said they can not wait to visit again next year.”

Committed to Service and Helping Others

One tenet of King’s Mission Statement is to provide service opportunities to aid in the development of students’ character, self-confidence, and talent. Students involved in the LS Service Learning Club (SLC) take advantage of these opportunities and realize that although they devote a lot of time and support to these organizations, they get back so much more than they put in.

Lori Auletta, LS Art Teacher, and a small group of students committed to service and helping others created the LS SLC three years ago. Gail Albrecht, PreK Assistant, has joined Lori as co-Advisor and the club has grown to 32 LS students, 12 LS faculty, 10 parents, and four organizations: Smith House and Sunrise Assisted Living Senior Centers, Westover Preschool, and the New Covenant House of Hospitality Soup Kitchen. The Club lays the groundwork for a lifetime of community service.

“After a day at Sunrise Assisted Living, I feel better about life and I look at things differently. It is important to be there every week because we make friends with everyone and they look forward to seeing us again.”

– Ethan Anderson, Grade 5 student
Who says a classroom has to be inside with desks and chairs? Taking learning outside of the classroom supports the educational excellence at King and expands our academic program. Grade 6 students couldn’t agree more as they enjoyed a ‘Math Walk’ with Ms. Lee Couch, Grade 6 Math Teacher, outside the Middle School in May.

The exercise, with tape measures and tennis balls, helped students practice and understand math concepts – ratios and percentages - in a real world setting. Grade 6 student, Annelie Salvi, wishes she could go on math walks more often. “I love the walks because they help me understand why I would need my math skills in real life. Also, it makes learning fun and I get excited about math.” Classmate Jessica Rozen adds “It’s sort of like a recess while we are learning!”

Other key math skills that students are mastering and applying on math walks are fractions, decimals, and equation solving. Several ‘Math Walks’ take place throughout the year to explore the number “pi”, using the circumference, radius, and diameter of various circles found on campus; and to practice rules of divisibility, using license plates of cars to find which ones are divisible by different integers. “Students become intrinsically motivated to see who can find the most examples of math problems, on the walks, and this exercise enables them to see that math is used around us every day, not just in the classroom. Working in teams, students gain more awareness of themselves, each other, and the world around them,” says Ms. Couch.
To examine hands-on how muscles, bones, tendons and ligaments work together in a joint. Michelle Sibrizzi, Grade 7 Biology Teacher, prepared the dissection project with a chicken wing because “the chicken wing functions similarly to the human arm in how it picks items up and down.”

The lab provided an additional challenge among students to see who could find the muscle that would allow movement of the wing tip. “It was a fun way to learn,” say students Victoria Crowe and Sarah Molloy, “It was a smaller representation of our own joints.” All groups experimented by pulling on several muscle pairs, and ultimately found the one that would contract. “It was an experience that I will always remember,” says student Carli Levethan.

King students helped make history last December as they participated in the Computer Science Education Week’s Hour of Code - a self-guided activity that connected students from classrooms around the world. A variety of hour-long tutorials were available for students to explore and discover the basics of computer science. During that week, 15 million students in 170 countries learned one hour of code and King was part of this exciting project.

MS Faculty capitalized on the momentum and created additional programming projects for Grades 6-8, all in keeping with King’s initiative to develop a sophisticated Department of Computer Science and Digital Applications. Students embraced the opportunity and began to use interactive websites from the Hour of Code to jumpstart their interest in JavaScript and Python programming languages. Grade 8 used Scratch to write a program to move through a maze and students in all grades used Excel to create a budget for a dream vacation. The project included research on airfare, car rental, accommodations, and foreign currency.
King Talks are a new addition to the culture in the Upper School. They are modeled after Ted Talks, a nonprofit devoted to spreading ideas through short videos from some of the most engaging speakers in the world. King Talks run 10-15 minutes and offers a chance for anyone in our community - students, faculty, staff, alumni, and parents - to get on stage in front of the entire Upper School and present on their passions. This platform allows us to understand each other on a level that extends beyond the purely academic sense. Your science teacher may secretly be a magician, or your peer may own a bee farm - this is a forum to share these interests.

During its inaugural year, King Talks attracted three presenters to the PAC: Irish Culture was explored by Katie Morris ’15; Evan Schwartz ’14 presented Film Theory and Interpretation; and the US Environmental Club encouraged the community to go paperless and support sustainability. King Talks were created in response to US students and faculty with an expressed desire for a deeper sense of community and a greater purpose for assembly gatherings. The student council introduced this initiative to showcase our community and see people in a different light.

By Ali Weiner ’15

King Talks - Crowning Achievements

King Talks are a new addition to the culture in the Upper School. They are modeled after Ted Talks, a nonprofit devoted to spreading ideas through short videos from some of the most engaging speakers in the world. King Talks run 10-15 minutes and offers a chance for anyone in our community - students, faculty, staff, alumni, and parents - to get on stage in front of the entire Upper School and present on their passions. This platform allows us to understand each other on a level that extends beyond the purely academic sense. Your science teacher may secretly be a magician, or your peer may own a bee farm - this is a forum to share these interests.

Currently, students are getting a feel for what they can accomplish with three-dimensional printing equipment. A somewhat less visible aspect of 3D printing is the making of drawings that become printable files. Students will eventually Design, Draw, and Deliver (the three D’s) their own objects. Mr. Joe Schott, the K3D Faculty Advisor, oversees the Club and is considered the ‘maker in residence’.

“It is my expectation that students will ultimately know from start to finish how to create objects and assemblies for all kinds of projects. The exercises are already a combination of science, technology, engineering, art, and math skills with the added fulfillment of something you have made yourself. Everyday in the news we are reading about innovations made possible in part by 3D printing, and before long King students will be named in those articles,” says Joe. In the fall, Joe is hoping to offer a structured 3D printing class in the Upper School.

On any given school day a group of US students gathers around a table in the Computer Science room. Their eyes and attention are focused on the new MakerBot 3D printer. King received two printers last fall from a generous donor, and days later Jonathan Richter, Richard Jove, and Carter Borchetta formed the 3D printer club, K3D. Jonathan had inquired about King’s purchasing a 3D printer so was pleased with the donation. “Everyone knew that we were interested in this type of science, so we were approached about starting the club. The club is still very new but it has a strong membership and I hope it will become a major part of the school in the future.”

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We are currently vetting new proposals for King Talks. If you are interested in presenting please contact Student Body President Ali Weiner ’15.
During Spring break, members of the Model United Nations Club attended the Haileybury MUN conference in England, which is affiliated with the official Hague International Model UN (THIMUN). Forty schools participated, with about 850 participants simulating more than 130 nations. King had 15 students on the trip, simulating 3 nations (delegations), namely the Philippines, Rwanda, and Sierra Leone.

The Haileybury conference distributes three types of awards: distinguished delegation award, outstanding delegate award, and highly commended award. Ten delegations, out of more than 130, received distinguished delegation awards, about two students per committee received outstanding delegate award, and highly commended awards. About four students per committee received highly commended awards (there were five committees).

King received the distinguished delegation award for our delegation of the Philippines. The students in that delegation were: Sasha Thilmany ’14, Katharina Focke ’15, Grace Linnan ’15, Sarah Smith ’16, and Sophie Perez ’17. Also, Daniel Berrick ’14 received the highly commended award for his representation of Rwanda in the Political Committee, and Katharina Focke ’15 received the highly commended award for her representation of the Philippines in the Economic and Social Committee.

Prior to the conference, students and chaperones spent three days touring England – Stonehenge, London, Bath, and Salisbury. During the conference, students stayed together from beginning to end as a team, showcasing high levels of concentration and workmanship, writing resolutions to complex international problems, as well as lobbying and debating. Congratulations to the entire group for their participation and success.

By Christos Galanopoulos

King is fortunate to be one of the Fairfield County schools involved in a faculty exchange program with Rwandan teachers. The program serves to benefit the educators’ professional growth. In March, King hosted three Rwandan teachers who shared their unique experiences and positive attitudes with both students and faculty.

Mrs. Helen Kweskin, who leads the Rwanda club, has been involved with the club since 2008, when a group of English teachers was invited to visit Rwanda. They met with Rwandan teachers through The People to People International Foundation, founded by President Dwight D. Eisenhower, to promote international understanding and friendship through educational, cultural, and humanitarian activities.

During this visit, club members were given the opportunity to meet and speak with the teachers resulting in thought-provoking discussions, and further solidifying the reasons that King works so hard to raise money for this cause. Club leader Anne Tully ’15 organized a special lunch during the teachers’ visits. “Their visit was a very eye-opening experience and it was amazing to understand that all of our donations and time are helping.”

The educators are immensely grateful for the opportunity to learn about and be exposed to American teaching styles and classroom management techniques that they intend to bring back home and implement in their schools. Their hope is to further improve their schools and enrich the educational experience of all students.

By Lauren Hyland ’15
Connie Nichols, Chair of Visual Arts department and long time faculty member, believes everyone is creative. “Creating something out of nothing with your own two hands is an enlightening and confidence-building experience. From the “see what I made” of the LS child, through the “I didn’t know I could do that” in Middle School, to the sophisticated articulation of the Grade 12 arts student presenting work at colloquium, King students are given many opportunities to be artists and innovators,” says Connie.

King’s Visual Arts program is designed to help students view the world through the eyes of an artist and to experience working and feeling like an artist. We want them to get their hands dirty, often. Through the tactile manipulation of traditional media, our Visual Arts Program allows students to develop technical skills and good craftsmanship with which they begin to find and express their personal artistic vision. They learn to be attentive to nuance, trust intuition, seek alternative answers to problems, engage in deep involvement in the artistic process, and respect and understand human endeavors from other cultures and points of view.

The renovated US building now provides a stunning and powerful space for the display of student work, which we have put to good use this year and will continue to do so. The much-anticipated renovation of the Visual Arts rooms will continue to enhance this lovely space and underscores the importance of the Visual Arts to the King community.

“Our job is to help students unearth their own creativity,” says Connie. “We want our students to understand the terms of art, to be able to look at and really see the artwork. It’s hard to seek understanding without the tools, words, and experiences that will help you ultimately make meaning of the art of others as well as your own,” she adds.

**The eight students who participated were:**

<table>
<thead>
<tr>
<th>Jordan Farber</th>
<th>Haleigh Levethan</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hannah Freund</td>
<td>Lauren Martin</td>
</tr>
<tr>
<td>Alexandra Garrigues</td>
<td>Sam Shaw</td>
</tr>
<tr>
<td>Molly Goldstein</td>
<td>Jackie Xu</td>
</tr>
</tbody>
</table>

In the initial advanced art classes, students follow a curriculum designed to strengthen their skills, expose them to a wide variety of artist media, and to strengthen their ability for creative problem solving. For the few who continue to Advanced Art 3 and 4, their work is more independent, developing a personally meaningful theme on which they base all their work. Throughout the year their theme and work evolve and become increasingly more sophisticated.
Performing Arts at King had a very busy spring. Students in Grades 5-12 presented three musicals with direction from Jackie Martino, Amy Darnton, and Mark Silence; set design by Mark Silence and Terry Hess; choreography by Anthony Giorgio; and costumes by Lori Palma.

Grade 5 Musical: Willy Wonka, Jr.
Grade 5 students took the stage in February for their winter production of “Willy Wonka, Jr.” and delighted the audience with the familiar story and songs. Students from all three Grade 5 classes participated on the stage or behind the scenes. The mix of roles and crew positions allows for all students to participate.

MS Musical: Wizard of Oz
A first this spring, the musical was open to all students in Grades 6-8 and over 55 MS students participated in the cast and crew. The months of hard work and dedication certainly paid off when they took the stage for two performances on May 1 and 2. “This was a great experience for students in all three grades – the younger students really looked up to the older group and Grade 8 students were able to take on a leadership role. It’s a very good model,” says director Amy Darnton.

US Musical: Spamalot
In March, the Upper School presented ‘Spamalot’. The musical, co-directed by Dr. Jackie Martino and Mark Silence, featured the Knights Who Say Ni, killer rabbits, coconuts, and other Python touches. “I was looking for a musical that offered more male leads and Spamalot was very appealing, both musically and theatrically,” says Dr. Martino. “Any student who auditions is able to take part in the production. Their strong interest and desire to be part of the show makes it a pleasure to work together,” says Mark Silence.

Oh Say Can You Sing
On a beautiful spring day in April the King Choir took center stage at CitiField to sing the National Anthem for the Mets/Reds game. Under the direction of Dr. Jackie Martino, Chair of Performing Arts, more than 50 students practiced for weeks to prepare for this special event. Nearly 300 family and friends accompanied the group and filled the field level box and promenade level seating. It was a great day to be part of the King Community.

“One of the amazing aspects about being a part of the King community is having the opportunity to experience great things - singing at CitiField was definitely one of them. It was great for our choir to experience singing in front of a large crowd and it was certainly a great way to finish off my senior year,” says Haleigh Levethan ’14. Definitely something I’ll remember for a while,” adds Will Nellis ’16.

“I always thought our choir sounded good singing the Anthem in our own auditorium, but once we arrived at CitiField and they turned on those mics ... the whole stadium was booming!”
**Insider’s Perspective**

Grade 11 students were introduced to the College Admission timeline this year and their parents were given a taste of what goes into the decision-making process. The Class of 2015 parents participated in a Mock Admission Committee exercise in March, hosted by the College Counseling Office. Working together in groups of four to five, committee members and parents read through applications from five students applying to fictional Lombard College. Each committee was tasked with selecting two students, denying two students, and waiting listing one student.

In making their decisions, the committees were asked to consider the institutional priorities of the college as outlined in a mission statement, as well as the strengths and weaknesses of the prospective applicants. After tallying the decisions from each group, the College Counseling Office staff led the parents in a discussion about the rationale for their choices. A lively conversation ensued, as the committees did not all come to the same conclusions.

In April, all members of the Grade 11 class had the opportunity to participate in the same exercise in their College Counseling classes.

**King’s flexible independent study options provide opportunities for students to explore wherever their curiosity leads them ...**

“Colleges love to see curiosity and an authentic love of learning, and it is noteworthy when students are applying what they are learning to things that they care about outside of the classroom. Several of our programs have a remarkable record of helping students find their passions — for example our Model UN Club, Debate Club, Math Team, as well as our Helping Other People Excel (HOPE), and Rwanda Clubs. Our Global Studies programming also opens doors that help our students find the opportunities that engage and motivate them to apply what they are learning.”

King’s programming is opportunity rich. Inspiring and committed teachers share their passions through clubs (Model UN, Debate, Rwanda, and Math Team); engaged and inspired students create new clubs (Kids with Cancer, Wounded Warriors, and Chess Clubs); and King’s flexible independent study options provide opportunities for students to explore wherever their curiosity leads them. A member of the Class of 2014, with the encouragement of College Counseling, worked with US Science Teacher Nick DeFelice to complete an Independent Study in Plasmid Biopharmaceuticals.

At the end of the day, King has the structure and programming in place for every student to discover his or her passions. Many students build upon our strong academic and co-curricular programming and choose to shape their paths through our flexible, innovative, and robust academic and co-curricular programming. Others discover by ruling out things that do not spur that passion, and gaining valuable experience and wisdom along the way. **By Dave Bonner, Director of College Counseling**

### Key Statistics

- **72%** of the Class of 2014 had an acceptance in hand by January 9
- **49%** applied Early Decision (the most in the last ten years)
- **73%** of those applying early Decision were accepted
- **36%** of the Class of 2014 have an Early Decision Acceptance
- **95%** of the class was accepted to their top choices

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By Jessica Landis, Senior Associate Director of College Counseling
Parents, Alumni, Friends, Faculty, Staff, and Students –

• You are the ones who experience all we do on a daily basis.
• You experience the first hand benefits of King.
• You share those experiences with others.
• You are the School’s best marketing and advertising.

YOU truly make the difference!

King is in an incredibly strong place in a very competitive independent school market. Once again, we have broken all previously established records as we experienced our most competitive admission season ever with the highest yield of those accepted and the lowest attrition of current students. All of this means – we are in demand, we are selective, and we are keeping our current students and families - all signs of an extraordinarily successful institution, and we cannot take any of this success for granted.

With a new Admission Viewbook scheduled for delivery this fall, we will highlight and market what makes a King experience unlike any other school experience. This is where our families are integral to our success.

In our ongoing effort to create new and innovative ways to attract more mission appropriate, qualified candidates to the admission process, King will introduce “King Ambassador Program for Parents” (KAPP) this fall. The launch of KAPP will further enhance our admission efforts as we ask you to help us introduce King to prospective families and students through outreach, recruitment, and retention. We encourage you to share your stories and help us continue to make King the school of choice. Prospective families need and want to learn about King from you and your experiences: the quality of a King education, your passion, your loyalty and support, your stories of the value of King.

Finally, thank you to all who have been actively involved in our Admission Open House and ReVisit Days, our King Connections Program, and every contribution and service that is an integral part of what makes King, not only a remarkable place to learn and grow, but a wonderful family.
A TEAM APPROACH

The advisor/advisee relationship plays a vital role in the growth and development of the whole student and can forge a lasting bond through college and beyond. King’s team approach includes an Advisor as well as Deans, Teachers, College Counselors, Coaches, School Counselor, along with family members. The Advisor knows a student’s profile, and works to keep Teachers informed when important events or concerns occur in an advisee’s life.

Advisors are also responsible, along with Teachers, the Academic Dean, and College Counselors, for guiding a student’s academic program, reminding them of Subject Test recommendations and deadlines for course add/drop periods, among other program-related deadlines, and encouraging them to be self-advocates.

Peter Newcomb, US Academic Dean, has eleven Advisees and meets regularly around the conference room in his office. “One of the benefits of the advisory program is the ability to go beyond the relationships established in the classroom and develop a strong connection with the students on a deeper basis” says Peter.

Advisors can establish strong, healthy bonds with an Advisee, becoming a reliable arm to lean on. Or, they can simply be the faithful organizers and cheerleaders who monitor the goings-on of a high school student, recognizing that close mentoring relationships are in place with other Teachers or members of the King Community. Peter adds, “In our continuing pursuit to know each student at an extraordinary level of detail, the advisory program is vital to understanding the experience of the student and how best to offer support.”
As we approach the School’s 150th Anniversary, King is proud to announce the launch of a comprehensive Sesquicentennial Speaker Series. The series will bring together renowned educators and thought leaders from around the world as an educational resource for the entire community. Central to our Mission, the planning committee chose “Thriving In A Rapidly Changing World” as our main theme. Our goal is for the Series to inform 21st century education needs, to enhance our understanding of a globally connected world, and to embrace lives of ongoing inquiry.

As in years past, King will offer a steady stream of speakers (and performances), but will do so with a more centralized and collaborative committee approach. In fact, we take our lead from the Student Council’s newly formed “King Talks” and hope to work together. A fully integrated and centralized speaker series exposes King to a broader array of viewpoints, subject matter and people, supporting the School’s continued goal to champion a culture of respect, responsible citizenship and human diversity.

The Sesquicentennial Speaker Series invites you to join King for profound insights and fascinating discussion on a broad scope of topics.

Past Speakers include:

**Integrity and Character**
Paul Tough
Congressman Jim Himes

**21st Century Education**
Liz Murray
Douglas Lyons
Laura Gauld
Peg Tyre

**Global Education**
Sheryl Wu Dunn
Alphonsion Deng
David Hunt

**Motivational**
Jimmy Locust
Yahya Bakkar

**Diversity and Multiculturalism**
John Uzoma
Ekwugha Amaechi
Tim Wise
Marvin Worthy

**Digital Literacy and Innovation**
Attorney General
George Jepsen

**Environmental Sustainability**
Erin Schrode
Bea Johnson
Globe Trotters

This summer 71 King students will be participating in educational tours in France, Costa Rica, China, Spain, and Brazil.

Thriving in a rapidly changing and interconnected world demands skills that go far beyond academic knowledge. These are essential assets to the success of our students, however, what becomes of such knowledge without the ability to recognize, understand, and accept perspectives other than one’s own? Our continuous efforts to design meaningful travel programs abroad will foster their positive disposition to other cultures, and will prepare them to be the global citizens, which our world demands.

US Students:
France: June 12-21
China: June 13-24
Spain: June 14-28
Brazil: August 1-11

MS Students:
Costa Rica: June 12-21

Bon voyage to our Globe Trotters!

A Healing Process

Alephonsion Deng has answered the same question hundreds of times, “How did you survive?” And his answer is always the same, “I had help.” Mr. Deng, who co-authored They Poured Fire from the Sky: the Story of Three Lost Boys from Sudan with his brother Benson and his friend Benjamin Ajak, visited King in April and spoke to US students about his experience fleeing his native country many years ago. Mr. Deng shared vivid details of his childhood in Southern Sudan and the beauty of the landscape. One of his last memories of his parents is their fighting off lions trying to protect him and his brothers. That was all he knew. In 1987, at seven years old, his life changed forever when his village was attacked by his own government troops. He has found a better life in the United States and shares his poignant story in many schools across the nation. His book is the touching and captivating account of his childhood, which retraces the perilous journey of three young boys through a nation torn apart by war and unspeakable violence. Gilles Chosson, Director of Global Education, comments on a letter he received after Deng’s visit. “Alepho wanted simply to express his profound gratitude to the students, the faculty and the entire community. As he pointed out several times in his various presentations at the PAC and in the classrooms, to be able to share his story with engaged and empathetic audiences is crucial to his healing. He added that the opportunity to work with King students “has been absolutely a blessing in [his] life.”
In early May, eight students from Spain and two chaperones wrapped up a two-week visit to King, but their journey was far from over when they walked off our campus. This exchange program marks the pinnacle of the King community expanding across the globe and uniting cultures through education. Señor Gracia and Dr. Chosson initiated contact with the Instituto Haygon, in Alicante, Spain, three years ago and it is our hope that King will continue to build a strong relationship with the Instituto Haygon.

Prior to the Spanish guests’ visit, students from King and the Instituto Haygon were able to get in touch with each other by writing letters in their non-native language, and by communicating via Facebook. Our guests stayed with King families and gathered in the PAC atrium on the first day. Victoria Garcia, who stayed with McKenzie Clippinger ’15, enjoyed the once in a lifetime experience. “Initially, I was nervous but the people were very nice, which made it easier and more comforting to be in America” says Victoria.

The Spanish students became immersed in the King community by going to classes and supporting athletic events. Three students, Blanca, Pepe and Aaron, were very interested in seeing different sports, like lacrosse, golf, and Frisbee. The Lineberry family, who hosted Aaron Hernandez Rosello, planned a Thanksgiving and a Cinco de Mayo outing for other host families and the Spanish guests. The group merged two cultures and enjoyed a festive evening.

As the two week trip ended both the King students and the Spanish students walked away with a greater knowledge of the world’s cultural diversity and some lifelong friends.

By Hannah Galvin ’14
On December 14, 2013, Roig-DeBellis and her 15 students survived the most unimaginable tragedy. She made it her life mission to spread an inspirational message throughout the country. During her morning presentation, Roig-DeBellis encouraged students to always remain hopeful and find the good in every situation. Later that evening, speaking to parents and educators, Roig-DeBellis spoke of her career and lifelong dream. “My story today is one of an educator, it is who I have always been at my core. My sole purpose in life is to help children.”

Roig-DeBellis was inspired by the outpouring of support after the Sandy Hook tragedy and seeks to inspire other teachers and children in classrooms all over the country with her nonprofit, Classes4Classes. The website offers the opportunity for one classroom to ‘pay it forward’ with gifts or donations to another classroom in need. Learn more at www.classes4classes.org.

Neighbors Link

The mission of Neighbors Link Stamford (NLS) is “to strengthen the whole community by actively engaging the healthy integration of immigrants.” King is pleased to have worked with NLS for the past three years with an evolving sustainable program that continues to educate, empower and employ.

King students, faculty, and parents are actively engaged year round to support the mission and vision. This engagement has had a lasting impact on NLS and King. Honoring cultural differences and intellectual diversity, we create a vibrant learning community where each person is valued. As a result we have come to know some wonderful heritage experiences that are rich in family cultural traditions and supports both the NLS and King mission.

Making a Difference

Eleven US students arrived on campus on February 10 with bags packed, travel documents ready, and smiles turned on. Five hours later we were in New Orleans ready to embark on a Service Learning adventure. During the week we worked at The Dodwell House community center, volunteered our time tutoring young students, and rolled up our sleeves to do whatever was needed.

Seeing the state that New Orleans was left in after Hurricane Katrina was a heart-wrenching experience that showed us how much work still needed to be done. The improvements we made were much appreciated. This just goes to show that what may seem small and insignificant to one can be of great value to another.

As I sat on the plane heading home, I began to appreciate what we had been able to do and see in New Orleans, and how lucky we are to be part of a school such as King that supports and organizes this trip. Once I arrived home, I sat on my bed in silence for a few minutes as all of the emotions and experiences hit me at once. The children we helped have to work for everything in life, and they understand that nothing comes for free. Helping them in any small way was such a rewarding experience. By Femke Munting ’17
Service Learning

In recognition of 700 hours of service, specific King students, faculty, and parent volunteers received a letter and certificate from President Obama along with the silver Presidential Volunteer Service Award pin. During a presentation in April, Stamford Mayor David Martin made a special appearance to congratulate the LS students for their dedication to service and recognize the recipients of the Service Award.

King offers a wide variety of Service Learning and Community Volunteer opportunities. We seek to support and steward those in our local community, abroad, and the surrounding natural environment.

Ways to Get Involved

The LS Service Learning Club is open to students in Grade 3 to Grade 5, and visits area preschools, Senior homes and assisted living, and the New Covenant House of Hospitality Soup Kitchen on various days every month. For more information contact Lori Auletta, lauletta@klht.org.

MS students work with Midnight Run, Person to Person, Neighbors Link, and The Stamford Boys and Girls Club on different days of the month. For more information contact Keeniu Brumskill, kbrumskill@klht.org.

US students have the opportunity to volunteer with Inspirica, Wounded Warrior, Rwanda Club, and The American Red Cross, as well as participate in the Midnight Run and Canstruction. For more information contact Cathy Mishkin, cmishkin@klht.org.

Around the World at the Multicultural Fair

Now in its third year, the Multicultural Fair is quickly becoming a marquee event for the King community - one that students, educators, and parents look forward to each year. It is a celebration of the cultures and traditions of families within the King community. The Fair creates a setting where everyone shares information about their amazing and varied countries of origin. This includes countries around the globe as well as families that hail from the United States. One of the most meaningful aspects of the Multicultural Fair is the positive impact it has on students.

When students are able to share the traditions of their culture with their classmates it allows them to feel a sense of pride about who they are and where they are from. “The fair provides an opportunity for an important lesson for all school students about diversity. They are given the chance to celebrate and appreciate the diversity among their classmates. Helping students learn these important lessons inspired me to launch the Multicultural Fair at King, with a lot of help from many King parents,” says Paula Simon, past chair of the PA Parent Diversity Committee.

The many wonderful tables filled with foods from around the world provided delicious tasting experiences for everyone to enjoy. Beautiful fabrics, clothing, unique artifacts, maps, flags from many different countries and so much more was seen and felt at the fair. Each year there is a variety of tables each representing different countries. This year’s tables included Canada, China, Columbia, Great Britain, Guatemala, Hungary, Italy, India, Kenya, Korea, St. Vincent, Nigeria, Philippines, Poland, Slovakia, Uganda, and USA among others.

“Both of my children came home from the Fair excited and eager to tell me about the food and trinkets they collected from each country. The food and trinkets were all very exciting for them, but the real treasure is how much they learned and retained about each country and culture,” says King LS parent Carmen Failla.

The Multicultural Fair is truly a celebration and a wonderful way for parents and students to share with one another. This annual event offers a glimpse at beautiful family traditions and the diversity of our world.
Athletics

After a long, cold winter, our spring athletes were very excited to get out on the fields, on the courts, and on the golf course.

We enjoyed many successes in the spring season - our baseball and softball teams won the FAA Championships, and baseball was also selected for the NEPSAC Tournament, where they made it to the semi-finals.

Given that the vast majority of team members were underclassmen, the growth our teams made throughout the season and the bonds they created will enable us to continue to build upon the success of this spring, and it will also allow us to continue to enhance our programs for years to come.

Our coaching staff is the cornerstone of the Athletic Program at King. The commitment of our coaches has prepared and provided our student athletes with opportunities for success at King and beyond. While the school year has concluded and the summer months are ahead of us, our fall coaches are already gearing up for the start of their seasons and are excited to add to the success we enjoyed this past year. By Tom Decker, Director of Athletics
Being an athlete at King means being a member of a team, committing oneself to a common goal, and giving 100% all of the time.
How long have you been a teacher at King?
I am in my ninth year of teaching Grade 8 History - the focus of my curriculum has changed over the years, from a survey course on American history; to a thematic examination of historical events, issues and people guided by landmark Supreme Court cases; and presently, a study of American Foreign Policy from a global perspective.

When did you begin coaching and what sport?
I am in my 11th year coaching baseball at King. My first year I coached MS and JV, and helped with Varsity and the past 10 years I have been the Head Varsity Baseball Coach.

What is your background in your chosen sport?
I developed a love of baseball from an early age, beginning with my undying affection for the New York Yankees - a passion that continues today. I fulfilled my goal of competing in college sports by playing a year on the Fordham golf team, but never lost my love for baseball. Coaching was a natural fit for me, considering my passion for the sport as well as paying tribute to the many great coaches who guided and helped fuel my love for the game.

What makes King special for you?
It is the community that makes King so special. I enjoy my colleagues immensely, and learn so much from them each day. I also enjoy being with the kids and watching their success. I was in the “real world” for many years prior to my transition to education, and being with students and athletes presents different challenges that offer great rewards.

What are the advantages to coaching and teaching?
Teachers and coaches both come under the same classification - we are educators. Focused instruction, motivation, discipline, mentoring, and skill development are goals in the classroom and on the field. My success as an educator, on the field and in the classroom, is based on my preparation, passion and enjoyment for what I do. Being with the kids is the best part of my school day!

Do you find any challenges to coaching and teaching?
As a baseball coach and a teacher, I fully appreciate the role I play in the development of these young students/athletes. The major challenge I face is connecting to all students in the classroom and all players on the field. They could be at very different levels academically, have unique learning styles, adjust to teaching differently - all of this must be accounted for as develop strategies to work with them.

What are some of your favorite moments on the field or classroom?
One “favorite” moment is when the student or athlete “gets it” and demonstrates success with a learned skill. Other favorite moments are those tension relievers, usually offering a bit of humor to a serious learning environment. The true joy and reward of my coaching experience is watching the young players I lead grow into fine young men and good citizens.
This past winter season I had the privilege of being a part of an awesome girls’ basketball team along with six other beautiful and unique young ladies. To the King community we are known as the SOLID SEVEN! Though we had one of the smallest basketball teams in School history we used it to our advantage. We didn’t use it as an excuse for our deficits or even for our great achievements. In addition to our small team size, three of the seven girls were new to the basketball program. However, within a week into our season, our team bonding had escalated, and before anyone knew it we were so close to one another that we considered each other sisters. Brawling through the tough obstacles that were thrown at us during the season, we practiced hard every day to get closer to our achievements. Performing not only on the basketball court but also in our classrooms, we maintained a team GPA of 3.8. Pretty impressive I would say!

I watched every last one of my teammates grow throughout the 2013-14 season, whether it was finishing a lay-up, improving a shot, or even advancing their speed. Although we came short in the first round of the FAA playoffs I am so proud of these girls, as individuals and collectively as a team! We also had an amazing coaching staff and support system during this past season. I can honestly say that there is not another group of girls I would have rather have played with. Not to mention we are all coming back next season and have the opportunity to build our squad with other young ladies who are determined and looking forward to accomplishing the same goals. After all, the saying is true, “Teamwork makes the dream work.” From this day forward we will always be known as the SOLID SEVEN! By Chelsea Byrd ’15
In Daniel Pink’s book, *A Whole New Mind*, he describes an important and emerging shift in the advanced world, “The last few decades have belonged to a certain kind of person with a certain kind of mind - computer programmers who could crank code, lawyers who could craft contracts, MBAs who could crunch numbers. But the keys to the kingdom are changing hands. The future [also] belongs to a very different kind of person with a very different kind of mind - creators and empathizers, pattern recognizers and meaning makers. These people - artists, inventors, designers, storytellers, caregivers, consolers, big picture thinkers - will now reap society’s richest rewards and share its greatest joys.”

Thriving in this rapidly changing world is a statement that you’ll often hear in reference to the relentlessly ambitious curricular programming at King. We aim high for how and what we teach. We seek to survive (and thrive) in what Pink describes as the “Conceptual Age.” To do this, King is driving transformative and immediate change to our Technology program. With a mandate from the Strategic Plan, along with two philanthropic gifts totaling more than $1M, King is keeping pace with the seismic shifts in 21st century education.

Last fall, King ushered in a whole new era to support our artists, inventors, designers and programmers. We launched the Computer Science and Digital Applications (CSDA) program and welcomed Director of CSDA, Susan Heintz. Just one year later, Heintz’ classes are fully enrolled and there is palpable enthusiasm for courses in programming. We are expecting the same enthusiasm in September for our newly offered film class and 3-D printing. Additional offerings include Advanced Web Design, Digital Media and Mobile App Development, Beginning Web Design, AP Computer Science, and Programming I.

It is important to differentiate between Computer Science and Digital Applications. Computer Science is a searching and precise academic subject that focuses on computers and computational systems, including theory, practices, basic, and essential programming. Computer Science develops computational and critical thinking skills and teaches how to create, not merely use, new technologies. On the other hand, Digital Applications focuses on the use of digital technology and the specific types of software that are used to create new products, processes, and creative solutions to problems.

digital media is the fastest and most effective way to convey a complex idea in a simple and intuitively understandable fashion. This course will provide a high level of digital filmmaking literacy, the art of screenwriting, the dynamics of camera operation, digital non-linear editing techniques, as well as the strategy and implementation of lighting and sound design, and most of all, the evolution that is the collaborative, creative process.
Albert Einstein remarked that “the whole of science is nothing more than a refinement of everyday thinking” and that is exactly what CSDA at King strives to do - refine one’s thinking. “Over the past years, many popular educational trends took us too far away from what should now be our primary educational focus,” says Heintz. “Our CSDA department is utilizing technology to support a refinement in thinking that requires precise, accurate and logical problem solving skills. Our Digital Applications courses use that obligatory technology to enhance creativity.”

To fully develop this whole new mindset, Sue Heintz worked closely with each of King’s three Division Heads to develop a continuum of CSDA programs. Anticipating even more growth, King has increased staffing in the CSDA Department and reconfigured Educational Technology (as it was called) into a new department, Digital Literacy and Innovation. Ted Parker returns to King and will take the helm as Director of Digital Literacy and Innovation (DLI).

Parker’s charge is to work with Faculty to build a curricular scope and sequence for developing those literacies in every King graduate. He will also lead a team of Faculty innovators learning about new methodologies and bringing them into classrooms - creating, as our strategic plan envisions, the next generation of personalized teaching and learning. “I believe that right now the Internet is making possible the greatest transformation in learning that we’ve ever seen,” says Parker. “Just think of all the factual information available at our fingertips, how easy it is to connect and collaborate across distances, and how anyone with a connection can publish instantly to a worldwide audience. But technologies are still just tools; they’re only ever as good as their users. To realize their potential, our students and teachers need new digital literacies of searching, evaluation, collaboration, and creation.”

More than ever, a well-educated, high school graduate will require a sound foundation in the principles of thoughtfully creating and using technology through science and digital applications. The future of technology instruction is not easy to anticipate since the field is still very much in a state of evolution. As new technologies emerge, course offerings will need to reflect these innovations. This places a great deal of responsibility on King’s academic instruction within the CSDA department and effective collaboration across divisions and departments. As this cross-divisional department evolves, the School will build a more profound intellectual awareness, or “a whole new mind” and prepare King students in the knowledge of technology, its usage, practical applications and management.

On the horizon, we see a “design studio” concept to provide access to a variety of computers, monitors, and printers of appropriate size and scale, 3D printers and vinyl cutters, video and audio editing stations, and space for robotics equipment (including test-run areas) will enhance the experience of students in these courses. This space would become home to clubs such as photography, video, literary magazine, newspaper, and yearbook.
Invitations arrived earlier this year in the form of a 45 rpm record, and King “broke records” with a total raised of more than $350,000 through ticket sales, straight donations, generous sponsorships, “giving tree” and three auctions - spirit, silent, and live.

“We extend our deepest appreciation and gratitude to all the families who supported our school Benefit this year. Their collective generosity reflects the commitment of our community, and it could not have happened without the hard work and selfless dedication of the Benefit Committee, it was an extraordinary privilege to work with everyone,” says Co-Chair Silvia Marsella.

The evening kicked off with a Silent Auction filled with an array of items including vacation packages, sports memorabilia and tickets, restaurant and spa selections, and overflowing themed baskets donated by LS parents. Guest auctioneer and King parent, Scott Mitchell, entertained the crowd and kept the momentum going during the live auction and continued the fundraising initiative with a ‘Raise the Paddle: Donate Now’ opportunity. This initiative was a key component of the evening’s success and funds raised will immediately impact the 2014-2015 financial aid budget.

“The King Community was ‘Rocking All Night’ at our Spring Event in April. More than 300 guests packed The Loading Dock in Stamford, one of Fairfield County’s coolest event venues, for a special evening to benefit financial aid at King.”

“Rocking All Night” exceeded all of our expectations. It was a pleasure to see our community come together and celebrate in a festive environment while raising money for such a good cause,” says Co-Chair Celeste Marsh.
Guest auctioneer and King parent, Scott Mitchell, entertained the crowd and kept the momentum going.
LANDMARKS

Senior Speaker Eli Lichtman echoed the words of Lord Alfred Tennyson into the enormous white tent and the crowd seated within - I am part of all that I have met. This was a quote that seemed quite fitting for Commencement 2014, which marked the 148th graduating class of the School. Under sunny skies, and an occasional spring downpour, 75 members of the Class of 2014 received their diplomas to the applause of their family, friends, and faculty.

Guest speaker Doug Lyons, Executive Director of the Connecticut Association of Independent Schools, addressed the class and stressed how important young friendships become as you get older. “There is something rare and special about the friendships that are formed when we are growing up. The friendships and the attachments you have made at King, and others you will make in the next few years, maintained over a lifetime, may ultimately prove to be a far greater source of your adult happiness than all the business deals, job promotions, titles and status that I am sure you will earn in your careers.” These friendships will continue as the newest members of the King Alumni Association embark on their next adventure and begin their freshman year at the best colleges and universities in the country. Congratulations!

Tom Main, Head of School, offered the following words to the Class of 2014-- “You have challenged us and you have challenged yourselves – in all the right ways. You have put in the time, made the effort – and you graduate as grounded, mindful, knowledgeable, and intellectually agile young adults. You have stretched your capacity to understand. You have been just an outstanding class, in every sense of the word.”

A New Chapter Begins

“Although we still have a lot to learn, we are prepared to face any obstacles in our way, and this is largely due to the guidance of the faculty and teachers here. Thank you for teaching us how to write a strong essay, take derivatives, balance equations, and all the other knowledge you have shared with us in the classroom. Thank you even more for teaching us respect, kindness, compassion, and the value of hard work.”

– Valedictorian Caroline Ryan
Congratulations 2014 Graduates!

On Friday, June 6, 2014, students in Grade 5 and Grade 8 moved on to their next milestone. The ceremonies were held under the tent on a beautiful spring day!
What an exciting year it has been for Alumni at King Low Heywood Thomas!

We had record numbers turn out for Homecoming 2013, and celebrated more of our Reunion Classes than ever before. We were also able to convene groups of Alumni in California, New York City, and Fairfield County. It was an honor to be joined by members of Classes from 1947 through 2013 at these events, and to have representatives from all of our founding Schools in attendance.

We have also seen great Alumni involvement via social media. Whether they are finding us on Facebook, Twitter, or Instagram, alumni from a variety of Classes and decades are connecting with the King Low Heywood Thomas of today. Look for more from us on this front as we look to unite and engage our Alumni community online.

It’s also been exciting to see our volunteer body newly invigorated by the re-involvement of Class Agents. Our Agents serve as volunteer ambassadors for the School, and reach out to their peers to encourage involvement through events, volunteerism, and philanthropy. We thank all of our dedicated Agents for their commitment to their alma mater.

The King Low Heywood Thomas Alumni Association strives to celebrate the experiences of our entire Alumni body. Though we may come from many eras and different founding Schools, what unites us is the desire to celebrate our memories and reconnect. As we approach our 150th anniversary, there will be more opportunities than ever to visit campus, pore over our archives, and celebrate our founding Schools’ separate and collective histories. We hope you will join us!

With thanks for a great year,

Devere Jones ‘98

Remember – once a Viking, always a Viking!

The King Low Heywood Thomas Alumni community is thrilled to welcome our newest members, the Class of 2014! We hope that you’ll stay in close touch as you go on to conquer the next exciting chapter of your lives.

For information on the Alumni Association, please contact Director of Alumni Relations Betsy Gell at (203) 322-3496 ext. 418 or bgell@klht.org. We’ll see you soon!
Senior Parents’ Night

A tradition nearly 20 years old, Senior Parents’ Night is always a special moment during the week before Commencement. It’s an opportunity for students to reflect on their time at School, acknowledge the role their parents have played in their lives, and celebrate their imminent graduation.

Students heard from Head of the Upper School Marnie Sadlowsky and Student Council President Paul Whittingham, and enjoyed a performance by Senior musicians Jered McInerny and Jackie Xu. Senior Evan Schwartz presented a testimonial film about his play, “Gore and Ganymede,” a short film from last year that starred many students, was shown.

The favorite moment of the night is the Senior Parents’ salute to their children. This year parents performed the customary numbers – “Sunrise, Sunset”, “Journey and Peace”, and “I’ve Grown Accustomed to Your Face” – along with some new songs from this year’s musical, “Spamalot,” – “I’m all Alone” and “Always Look on the Bright Side of Life.”

Senior Picnic

This year the Senior Class enjoyed their traditional picnic at Tod’s Point in Greenwich. It was a day filled with sunshine and celebration, and they were treated to a surprise when the Alumni Association provided a special dessert via an ice cream truck!

Alumni President Devere Jones ’98 and Alumni Association Board Member Nicole Kenaga ’02 were on hand to give out gifts to the Seniors and chat with them about the role King will continue to play in their lives.
I was a junior in high school. I was awkward, gangly, and by no means aware of what I wanted for my future as a working adult. All I knew was that I was scared; scared beyond my wildest dreams. I had just been cast as Chrissy, one of the cast members in “Hair,” for King’s spring musical. I had tried out on a whim, and couldn’t imagine what had gone through Dr. Martino’s head when she cast me. “Me?!” I kept thinking. “Why the heck would she choose me?!” But for some reason she had, and as a result, I needed to proceed. As the play came to a close a few months later, I found myself beaming. I had never in my life felt so proud—I had found my voice, my confidence, and, as a result, a little piece of who I ultimately would become as an adult.

I never had the chance to formally thank her for this, but hopefully she knew. Dr. Martino’s faith in me, her faith in the goals she had for my growth as a student and as a person allowed me to grow and ultimately inspired me to do what I do today.

Each morning when I report to work, I look at my classroom as a blank canvas, the opportunity to pause, sigh and think to myself, “Whose life am I going to change today?”

Certainly there are moments during the occasional fight mediation, trip to the principal’s office, or inspirational lecture on better behavior where I want to rip out my hair, but that is normal—we are in the business of people, nothing is perfectly calculated or scripted. However, for every frustrating moment, I understand that it is just another step on the journey. There is nothing more rewarding than two very simple words—“Thank you.” When a child thanks you for your impact on their life, no paycheck, no gift, no anything can compare to that feeling—it sticks with you, it’s why you wake up each day at 5 a.m. to get to work and do it all again.

So, to pass on the feeling that inspires me day in and day out, to King, to all of my teachers, but especially to the person who helped me find my voice, thank you. You have inspired me to join a truly wonderful profession full of challenges and rewards, and I would not trade it or you in for anything.

My sixteen-year career as a secondary social studies teacher and administrator definitely took root during my time as a student at King from 1981 to 1987. King has always had an exemplary staff of educators who work well beyond the four walls of the classroom. I always looked up to so many of my teachers not only as people who were vested in my academic interests and achievements, but also as people who were avidly interested in who I was to become as a human being, and as a citizen of the world.

I was never quite sure what I wanted to do with my life, but I often thought back to my teachers at King—from Ron Monroe in 6th grade Reading, to Joyce Kicelian and Bohdan Kodiak in Spanish, to Eric Pauli in Science—and how profound the impression they each left on me truly was. They were so exponentially important to me that I decided I wanted to attempt to undertake their profession and make it my own in the hopes of being just a fraction of the educator that they all were.

My career choice could not be more fulfilling. My career has taken me from Westport to Stamford, from Brooklyn to Harlem. I have spent the bulk of my career in a classroom (the place I love to be the most), while also serving as a Department Chair, Dean of Students, and Co-Head of School. The one constant has always been, no matter where I work, the underlying desire to do absolutely anything to enable my students to be successful in whatever path they want to pursue both in and out of the classroom.

Anyone who should want to become a teacher should know that it is an amazing career choice that, while not always easy, is absolutely incredible. My former students are often in touch with me, looking for advice, and I take immense pride and pleasure being a friendly presence in their lives. I am so proud that they seek me out—the same way I seek out my former teachers whom I am extraordinarily pleased to call my friends and colleagues as well.
After graduating from American University in the spring of 2013, I joined Teach for America because I didn’t—and still don’t—believe there should be a privilege gap in our nation’s education system. I now live in Chicago, and I’m in the midst of finishing my first year of teaching high school English Language Arts, primarily working with students with special needs. Additionally, I’m pursuing a Masters degree in Special Education.

As a teacher, I could not ask for a better work experience, especially in light of the vast opportunities I was given at King. This realization has made me empathetic for my own teachers’ experiences in the classroom: their hard work, late nights, work-filled weekends, and ability to be warm but firm on a consistent basis. With my renewed understanding, I have expanded my ability to learn. This learning experience has had its highs and lows, but the rewards of seeing my students learn and succeed are the greatest rewards I’ve ever received. I now understand what it means to impact a life because I have impacted the lives of students. I am committed to improving our education system from the bottom-up because I want my students to value education, to understand how it opens and broadens their futures. I hope to provide high-need students in low-income areas with the same quality education that was given to me—the opportunity to be taught by engaging teachers, who encourage their students to participate and achieve.

Having attended King for twelve years, its culture of rigor and hard work are values with which I hope to impart to my students. **King not only has inspiring and caring teachers, but its sense of community is something that I aspire to create in my classroom.** My time at King was not only shaped by academic achievement; it was shaped by my transformation into a well-rounded citizen who had the skills to make a difference. Working in the West Side of Chicago has been an eye-opening experience but a rewarding one to say the least. It continues to be an experience, that may not have been possible without the hard work of my teachers and school. King was a second home, and it’s an environment that I hope all schools can one day attain.
Fairfield County Alumni Reception
March 12, 2014

After a brutal winter (and cancellation of our event on account of snow!), we were ready to “Think Spring” at our Fairfield County Alumni Reception! We had attendees dating back to the Class of 1964, and were joined by several recent graduates who were home from college on Spring Break. We even welcomed special guests Cathy Mishkin and Deanna Supple!

New York City Reception
April 3, 2014

Thanks go out once again to Board of Trustees member Jerry Knorr, who sponsored our gathering at the Penn Club of New York. We enjoyed a wonderful evening, with representatives spanning many decades and every one of our founding Schools! Head of School Tom Main gave an update on admissions, our newly-renovated spaces, and our upcoming 150th anniversary.
As part of King Low Heywood Thomas' ongoing discussion to define our School's virtues, we recently invited a group of alumni to chime in with their critical input. We were happy to be joined by alumni from multiple founding Schools, all of whom provided important perspectives.

Tim Hughes '95, Erin Shaw-Durante '88, Drew Kordas '71, Sue Cesare '48, Andy Pritchard '81, and Libby Baker Mattson '82 joined our Virtues discussion group this Spring.

Stay tuned to the Events page of our Alumni website for other event dates!
If you are interested in hosting an event in your area, please contact Betsy Gell at bgell@klht.org.
1945

**NANCY (STEAD) DUBLE** writes, “I am volunteering at a community art school – Creative Arts Workshop in New Haven, CT. I help to run the collaboration sale in November and December, and the Fine American craft sale and show.”

**SUSAN CORNING MANN** lives in Walpole, MA, and is a new great-grandmother to twins Calvin and Fiona.

1946

**NANCY (MARSHALL) TREADWAY** lives in Bay Village, OH.

1949

**ROBERT DUGUAY** is President of Fiduciary Investors’ Group in Waverly, PA.

**GEORGE SARNER** and his wife, Patty, have two children and five grandchildren. They live in Stamford, CT, and Jupiter, FL. George is Managing Director at J.P. Morgan Securities, the wealth management division of J.P. Morgan. George graduated from Dartmouth College with a B.S. in Economics, after which he served as a supply officer in the U.S. Navy. In his spare time, George is a fundraiser for a variety of charitable organizations. George sits on the board of Dartmouth College.

1953

**SAREY (FRANKEL) BERNSTEIN** writes, “I recently had a birthday luncheon with Elita Taylor Agee, Sophia Duckworth Schachter, and Gail Proudman Burke – all Classmates from 1953!” Sarey has two granddaughters at King – Hannah (Class of 2014) and Charlotte (Class of 2019).

1954

**NANCY (LEXOW) REICHARD** shares, “I guess I’m officially retired! No more calls for temp jobs! To keep busy ... Altar Guild and sorting and cataloguing our church’s library – life is good!”

1956

**PETER STEPHENS** received his PhD from Columbia and lives in Hayes, VA, with wife Laine. Peter remembers his time in the lower grades at King well, and writes, “Mr. Dwelle was Headmaster. Mrs. Schwebble was my teacher in both 5th and 6th grade. Madam Liman was the music and French teacher. Mr. Anderson was the coach for Baseball and Football. Some of the other students in 5th and 6th grade were Abbott Schwebel, Fred Willis, Dick Case, Dick King, Fred Pringle, Bill Tracy, Bunnie Berrigan, and Jack Butterworth.”

1960

**EDWARD HINES** and his wife Sharon live in Burlington, NC. He writes, “I am pleased to be retired after practicing orthopedic and hand surgery. My wife and I divide our time between NC and VA, where we have a home at Smith Mountain Lake.

1962

**LEWIS COHEN** lives in Northbrook, IL, with his wife Linda. He is a retired rheumatologist. Lewis writes, “I recently retired from medical practice. Two new grandchildren and two on the way. I’m working with local environmental groups and taking classes at a local college. Vegging out.”

**TINA (KUGEL) HIRSCH** and her husband, Karl Epstein, live in Sherman Oaks, CA, a suburb of Los Angeles. She is an Adjunct Professor in the graduate program at the USC School for Cinematic Arts. She also produces and edits her own films. Tina writes, “Karl and I recently finished a documentary about a trip we took to Vietnam, as volunteers.”

**BILLIE (CLEMENT) RANDALL** writes, “Our second grandchild, John, born September 2013 caught a virus which destroyed his heart. At 3 months old...”
he is the youngest transplant patient, and now, a year later he is doing great, thanks to prayers around the world and amazing transplant team doctors. Wishing all my classmates the best. Walter and I had a great car trip tracing the old cattle and wagon trails out West last summer. Viva la lone prairie!” Billie and Walter live in Ponte Vedra Beach, FL.

1966

WILLIS LYMAN is a disciple of the mystic Osho (Rajneesh) and has adopted the new name Ramakumar.

1967

DON “JAKE” JACOBSON graduated from the University of Denver with a BA in Mass Communications. After a career as a writer/producer for broadcast and corporate television, he moved west in 1996 and now lives in Lynnwood, WA, with wife Kathleen. He is currently a Senior Writer at Expedia. Don writes, “You never know how the past will turn out.”

1968

CHARLOTTE TAFT graduated with her BA from Brown in Feminist Studies, and MA from Goddard in Social Psychology/Feminist Studies, and currently works as an administrator and counselor for Imagine Counseling. She lives in Glorieta, New Mexico.

BARTON PALMER received BAs from both Dartmouth and Durham University, and PhDs from Yale and NYU. He lives in Atlanta with wife Carla and is in his 41st year of teaching, currently as the Calhoun Lemon Professor of Literature at Clemson University. Barton was recently appointed editor of the South Atlantic Review and has authored or edited more than 40 scholarly books.

1969

ANTHONY BATTLES lives in Minneapolis with wife Jeanne, and is President of Kelly, Hanna Ford & Battles. Tony writes, “I have been a lawyer in Minneapolis, MN, for 32 years. I am married with a grown-up daughter, Cara, age 28 and two adult step sons.” Tony plans on joining us for Homecoming 2014!

JOSIAH WILCOX and his wife Billie Blumenthal live in Santa Rosa, CA, and have two children – Josh, age 32, and Leni, age 29. He spent 14 years as Professor of Internal Medicine (Cardiology) at Emory University. In 2003 Josiah began working at Medtronic, where he heads research and development for drug eluting stents.

1970

CYNTHIA PERRY lives in New York with husband Robert Herman and is co-founder of Curtis+Perry. She graduated from Colgate University.

THOMAS STEWART lives in Titusville, FL.
1972

BARBARA BARTON lives in Chaplin, CT. She received her MA in Early Childhood Education from Eastern Connecticut State University and is a Montessori teacher and owner of Mezzaluna Children’s House.

1975

BETH (LEONARD) HOLLIS lives in Fairfield, CT, with her husband William and is Vice President of Stew Leonard’s. She graduated from Skidmore College with a BA in Business.

1977

GARY SCHINDELE graduated from DePauw University. He lives in Montverde, FL, with his wife Cynthia, and is President of Paladin Healthcare LLC.

1978

JACK BAKER writes, “My wife Dede and I recently traveled to Fort Benning, GA, to participate in our son Alex’s graduation from the Army’s “Advanced Infantry Training” program. Alex is a 2013 graduate of Lake Forest College and is an Army Special Forces recruit. Alex has two sisters: Annie (Senior at Boston University) and Carly (Junior at Colby Sawyer College).” Jack graduated from Lake Forest College with a B.A. in Economics and Psychology and lives in Beverly, MA.

1979

DAVID LAWLOR is a Defense Contractor with Fortis International Inc. He writes, “After retiring from the State Department, I came back on contract with the U.S. Government. I spend about six months out of the year working at U.S. Embassies or Consulates, and for the past few years most of my time overseas has been spent in Afghanistan. When I am not working in the sand box, I live in Sarasota, Florida. I have two sons; Matthew is a senior in high school and Brandon is a freshman.”

“I am the host of a new documentary series on PBS airing Wednesdays at 10pm starting July 16-August 6 called Sex In The Wild, about the challenges of reproducing in harsh environments.”

— JOY (GAYLINN) REIDENBERG '79
1980

**JIM BECKER** and his wife Leah live in Antioch, CA. He was recently named President and CEO of Richmond Community Foundation. After King, Jim received an MA in Anthropology from the University of Minnesota-Twin Cities and a BA in Anthropology from Grinnell College. Jim was recently honored as the Man of Merit at the Eighth Annual Men of Merit Celebration, which honors men who make a positive difference in the community of Contra Costa County, California. Men of Merit are outstanding men of character and compassion with a strong commitment to being a positive influence in the lives of boys and young men in Contra Costa County.

**GARY BRIGGS** and his wife, Catherine, live in Los Gatos, CA. Gary is Facebook’s first Chief Marketing Officer and handles building Facebook’s appeal among its 1.15 billion members and promoting new products. Gary holds an AB in Political Science and American Civilization from Brown University in 1984 and an MBA from Kellogg Graduate School of Management at Northwestern University 1989.

**LAWRENCE SLIFKIN** lives in Stamford, CT, with wife Donna and is Senior Integration Consultant and NST Systems. Larry writes, “Our son, Rob is a Senior this year at RIT in Rochester and our daughter, Elisabeth is a Junior at Florida State. Both are extremely happy and working hard. Rob expects to graduate next year, since he had to do three Co-Ops throughout his college career, and Elissa is planning to go to Grad School at Penn State to get her Masters and PhD in Psychology upon her 2015 graduation.

We could not ask for two greater kids. Donna has been teaching in Stamford at Hart Magnet School for the past 10 years. She is the Technology Teacher and interacts with over 500 children on a weekly basis. I am enjoying my time with NST Systems, having been with them for over 5 years now. We still enjoy the same old things we always have … cars, spending weekends on the boat, and just enjoying every day.”

1981

**ERIC CARSON AND ROY SCHINDELE, ALONG WITH ERIC’S BROTHER SCOTT CARSON ’84**, spent some time together in Orlando, FL, at the Arnold Palmer Invitational PGA Tournament.

1982

**STEVE DITRI** lives in Greenwich, CT, and is a Partner of Gatehouse Partners, a construction management company. He graduated with a BA from Menlo College and an MBA from Syracuse in Finance & Operations Management.

1984

**NEIL GARFINKEL** is looking forward to celebrating his 30th Reunion this October! Neil and his wife Anne live in Hillsborough, CA, and have three children in high school. For the past 15 years, he has worked as a partner at the private equity firm Francisco Partners and focuses primarily on investments in the software and services sectors. He still plays old man lacrosse at several tournaments during the year and is looking forward to catching up with Michael Markhoff ’83 and Read Hubbard ’89 at the Lake Placid tournament this summer!

**MARC LINDEN** and his wife, Saskia, live in Los Angeles, CA. He works for a large investment management firm, The Capital Group, in Santa Monica, CA.

**MICHAEL NENDICK** has moved to Wilton Manners, FL. He writes that he is …

“happy to be living in Florida and playing tennis all year long!”
Emerging Shopper Technologies at the Coca-Cola Company.

MICHAEL MORRISON graduated from Butler University, and currently lives in Bluffton, SC, with his wife Wendy.

1989

ALYSSA (GOSS) DELABRUERE is a professional artist and art teacher in Newport, VT, and has three children: Jon, Chris, and Amy. Alyssa writes, “Following graduation from KLHT, I attended University of Vermont where I received my BFA in fine art and art history, and falling in love with the Green Mountains, have continued to live in Northern Vermont ever since. I continued my education at Johnson State College in conjunction with the Vermont Studio Center where I received my MFA and dual certification in Art Ed. and Elementary Ed. I now own my own teaching studio in Newport, Atelier Art Studio, where I not only continue my own work as an artist, but also teach classes in all mediums from pre-k through adults. I also teach art (K-12) at a local private school, United Christian Academy. For the past two summers and continuing again in the summer of 2014, I have been given the amazing opportunity to work as a guest artist and drawing/painting instructor for a residential art program in Northern Provence entitled Les Tapies. This 6 week program is sponsored by the American School in Switzerland (TASIS) and has been an incredible opportunity both as an artist and educator to work with high school students and art educators from around the globe.”

1991

JESSICA GINSBURG graduated from Sarah Lawrence College and is an English Teacher at Darien High School.

1994

MARINA (SUPPLE) FLEMING recently moved to Rye, NY, from Denver, CO, with her husband, Tristan, and two children, Lucinda and Hudson.

1995

MICHAEL BUD lives with wife Leena and their two children in Norwalk, CT. He is a sculptor, as well as Owner and Creative Director of Square Squared, a web development, advertising and marketing agency in Fairfield County. Michael’s work was selected to be displayed this year at the 2014 Westport Fine Arts Festival in July.

TIM HUGHES lives in New Canaan, CT, and is Head Psychologist at Compass Point Comprehensive Psychological Services.

MARIKA (HOE) JEFFERY lives in San Diego, CA, with husband Kevin. She earned her BA, MA, and MSLIS from Middlebury College, and works for the San Diego Public Library.

1997

COLIN COSELL lives in Astoria, NY and is a broadcaster and voiceover artist.

DAVID HAMM writes, “We welcomed our second child, Owen Frederick, in November 2013. He joins older sister Harper Marie (born August 2012).”

1985

PAUL CASSELL earned his BFA from Boston University and lives in Studio City, CA, with wife Tricia Donohue, where they are both actors. Paul writes, “Tricia and I have two sons, Max age 2 and Leo age 5. Recent television credits: Perception (TNT), Castle (ABC), NCIS (CBS), and NCISLA (CBS).”

1986

DAVID RAE PARKER and his wife Lisa, and two sons Craig and Angus, recently moved to San Rafael, CA, (20 minutes North of San Francisco) from Mill Valley, CA. After 18 years in the investment banking business, David founded a new industrial technology company in 2012 called New Rubber Technologies. David received his MBA from The Wharton School and his BA from Georgetown University.

1988

MIKE HORNIGOLD lives with his wife Lesley in Marietta, GA. He received his BS in Marketing from Miami University, and is Group Director, (most recently) OpenMethods. OM is an enterprise software technology company which specializes in automation and integration technology, specifically Computer Telephony Integration (CTI), Integrated Voice Response (IVR) and Speech Application Development and implementation. After King, Gerrit graduated from NYU.

1990

GERRIT LYDECKER and his wife, Libby, live in Los Angeles, CA, with two children. Gerrit is the CEO of two start-up companies, VirtualCSR and...
**1998**

**MEGAN (KOSTER) GORDON** and family live in Princeton, NJ, where she is a counselor working in international higher education. Currently, Megan is the Academic Advisor and Program Coordinator of Off-Site Graduate Programs, a global teacher education program at The College of New Jersey. Megan and her husband, Shaun, welcomed a son, Caleb Max, in November 2012.

**1999**

**ELIZABETH EGAN** lives in Boston, MA, and is a Clinical Social Worker in the Emergency Department of Boston Medical Center. She received BS from Babson College and her MPH and MSW from Boston University.

**2001**

**RODNEY JEAN-BAPTISTE** lives in Norwalk, CT.

**2002**

**MARK SPATT** recently received an M.B.A. from the Wharton School at the University of Pennsylvania. After Wharton, he moved to Atlanta, GA, and is an Investment Analyst at Cornerstone Investment Partners.

**2003**

**MICHAEL KATCHER** graduated from Babson College and lives in Stamford, CT with wife Desiree. They are expecting their first child, a boy, in September. Michael is a Credit Analyst at Kamunting Street Capital.

**2004**

**LISA GAHAGAN** received her BS in Marketing from Providence College in 2008 and is a Project Manager - General Motors Account for Jack Morton Worldwide. She lives in Michigan.

**2007**

**ANDY ZACCAGNINO** lives in NYC and works as a Client Services Manager for Sizmek.

**2008**

**ALEX DOERING** graduated with a BA in Political Science and Asian Studies at Colgate University. He writes, “Shortly after New Year’s, I moved up to Boston from D.C. to start a new job doing investment consulting at Cambridge Associates. Everything has been great so far!”

**SHAELA GREENFIELD** graduated from Colgate University. She lives in New York City and is a Marketing Analyst at Ebay.

**2007**

**ALAN MUNTER** married Sarah-Rebecca Breen in November of 2013.

Alan Munter writes that they are "living in Stamford with two pit bulls and many cats!"

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Nathaniel Shanks ‘08 is a pilot with the U.S. Air Force. He writes, “Earned my Air Force pilot wings on February 14 and was selected to fly the F-22 Raptor at Tyndall Air Force Base in Florida.”

**Congratulations, Nathaniel!**
2009

SCOTT BANERJEE graduated from the University of Denver and lives in Manhattan, NY, where he works as an Analyst at Jefferies LLC.

LAUREN KARP writes, “I graduated from Dickinson College in May with a degree in International Business and Management and a Minor in Economics. I now live and work in NYC. I started working in the corporate office at Lord & Taylor and was recently promoted to Assistant Planner.”

NICOLE LEVESQUE attended Oberlin College, where she received her BM in Classical Vocal Performance and her BA in Comparative Literature. Nicole works as a Graduate Assistant in the Opera Studio at the University of Maryland.

2010

This year’s NFL Draft was an exciting one for the King Community, as two of Class of 2010 graduates, KEVIN PIERRE-LOUIS and SILAS REDD, were recognized. During their time at King, Silas and Kevin led the School to consecutive Fairchester Athletic Association titles in 2008 and 2009.

ISABELLA ROLLA will graduate from the University of Pennsylvania in May 2014. She is planning a move to Washington, DC, to work for a consulting firm beginning in September.

2011

JONATHAN BERGER is a student at Wake Forest University and will be working as a Summer Analyst at Barclays Capital.

2012

AMELIA ARNOLD is a sophomore at Barnard College majoring in English Literature with a concentration in Film.

CHARLIE VAN RODEN currently studies fashion design at Pratt Institute, and was recently selected to be part of a knitwear exhibition by furniture designer Ralph Pucci. The exhibit was then selected to be in Macy’s windows on 34th Street during Fashion Week and went on to move to the Neiman Marcus Store in Dallas. Congratulations, Charlie!

2013

COLIN CLEPHANE shares with us, “As a freshman at Roger Williams University, I am a theater major and have been very busy with set construction and sound design and a little stage managing. I participated in all five Main Stage shows either as a carpenter or sound designer, and also the dance shows as their sound technician.” Colin recently received an award for Outstanding Achievement in Technology and Production.

FORMER / CURRENT FACULTY

Karin Wagner shared a photo with us of her book group made up of former and current faculty and staff. Many of them have been meeting for more than 25 years since the group’s inception while they were working together at Low-Heywood Thomas!

Charlie’s exhibit was selected to be in Macy’s windows on 34th Street during Fashion Week

Former Faculty & Staff

JEANNE COMINGS MAJDALANY
DONALD FREDERICK WADE

Former Trustees

RALPH M. BAHNA
WILLIAM L. ZACCAGNINO

In Memoriam

FREDERICK HAINES ’41
LOUISE LABLAVIER HENDERSON ’51
NANCY CORDINER JUDGE ’51
BARBARA ANNE COTTON PAULEY ’42
AMY LANGE ’89
DALE EDWARD MILLER ’85
AMY KRUM MITHOEFER ’67
MELVILLE L. MOORE ’39
JOHN PHYSIOC ’33
JESSE SIMMS ’97
NANCY CALE THOMPSON ’57

Former Faculty & Staff

JEANNE COMINGS MAJDALANY
DONALD FREDERICK WADE
Stay Connected to King …

We’d love to hear from you. Send any updates and images to be included in Class Notes to Betsy Gell at bgell@klht.org.

- www.twitter.com/kingstamford
- https://www.facebook.com/KingLowHeywoodThomas
- Search for “King Low Heywood Thomas” and join our Alumni networking group!

Keep in touch!
From the Archives

DIFFERENT BUT VERY MUCH THE SAME

In King Low Heywood Thomas’ historic images — of the classroom, the playing fields, the theater, and informal gatherings — we are provided with settings for lives lived with optimistic energy. But perhaps at no other time is this feeling of optimism and the ability to accomplish great things more deeply felt than at Commencement.

Working in a school archive is a privilege. You have the good fortune to see how students aspire to achieve their dreams and grow, mature and change through history.

What is most striking is that from year to year and decade to decade, the tone and feelings that come from the historic Commencement images, in all their pomp and circumstance, are at once different and very much the same. From the Invocation and the Commencement address to the awarding of the diplomas, tradition reigns. Be it 1920, 1948, 1964 or the King Class of 2014, one thing is sure - with each new graduating class you can look into the faces of the seniors and see that same optimism, energy, and confidence that reflects a world where all things are possible. How reassuring to know that we have only to look to the past to get a glimpse of what is possible in our future.

By Rick Starr
Hats Off to a Successful Annual Fund!

Thank you to the entire King community – parents, grandparents, faculty, staff, Trustees, Alumni, and friends for your generous gifts to the 2013-2014 Annual Fund. With your support, our tradition of excellence continues. For more information, contact Cindy Dill, Annual Fund Director at (203) 322-3496 x379 or cdill@klht.org.
Summer 2014