

FALL 2013

Quest

The Magazine of King Low Heywood Thomas



KING
KING LOW HEYWOOD THOMAS

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Shadows on the PAC
on a beautiful fall day.

OUR MISSION

King is dedicated to preparing its students to thrive in a rapidly changing world.

We provide an excellent, progressive education, grounded in the traditional disciplines of the arts and sciences, committed to the nurturing of individual potential, and designed to promote critical thinking and reasoned reflection. Using rich and innovative methods, our Teachers facilitate each student's fullest academic and personal achievement. We champion the development of character, self-confidence, and talent through challenging intellectual, creative, athletic, leadership, and service opportunities.

King believes that individual accomplishment must go hand in hand with respect for others. Our culture of respect fosters collaboration as well as independence. We embrace human and cultural diversity. We value responsible citizenship.

King graduates are well equipped to succeed in college and to pursue lives of ongoing inquiry, learning, accomplishment, personal fulfillment, and social responsibility.

On the Cover:

MS students participate in the SoundWaters program at Cove Island Park in Stamford, CT.

A letter from Thomas Main



Dear King Community:

It is a pleasure for me to introduce the Fall 2013 edition of *Quest*. You will find that it gives a comprehensive sampling of so many of the programs and activities that occur daily on campus. Additionally, you'll get a feel for how the respective divisions (Upper, Middle, and Lower) work together, coordinate, and, when appropriate, exist quite separately. A superb Pre-K to Grade 12 school like King is a complex and sophisticated institution, with a wide variety of programs that both stand alone, and frequently benefit from a deep collaboration, coordination, and connection between divisions, departments, and various developmental levels.

King is an ambitious school, and we are for all the right reasons. We want to provide the very best educational experience for all of our students. A thorough reading of *Quest* will give you a sense of how we do that today. Further, a review of the Strategic Plan, which is included, will give you a clear idea of our ambitions for the upcoming years. This plan is comprehensive, and will serve as the centerpiece for our continued development and improvement. Even as the included Plan is intended to be topline, you will be able to locate some specifics. You will see that we are creating a leading computer science program that will span the three divisions. We are focused on technology and developing the teaching of science to meet emerging needs. We are committed to defining those virtues of character that serve as the foundation for our culture of respect and civility. We are determined to enhance the financial stability and position of our institution. And, these are just a few of the top line points. The plan is comprehensive, rooted in the Mission and focused on providing the best for our students.

Finally, I wanted to point to two examples of leadership support that have provided King with new opportunities that simply would not exist without this generosity. One family has committed a \$1M gift dedicated to the creation of a superb Computer Science Department. We are already in the initial stages of this program development, with several courses offered in the Upper School, and some thoughtful development of program in the Middle and Lower School. Additionally, another family committed a \$1M gift to meet a variety of needs, including support for the development of King's videography program, the completion of a variety of projects associated with the US renovation, and endowment to fund Financial Aid. These gifts are in addition to our successful Annual Fund and the completion of a capital campaign that allowed us to transform the campus facilities. This generosity, along with the steadfast support of all those that contribute to our Annual Fund, and all those that committed to our capital campaign will help King achieve those lofty ambitions set forth in the Strategic Plan. Most importantly, we appreciate everyone who entrusts us with their children and to all of our supportive Alumni family and friends. These combine to make the School's success so special. I find this inspiring, and one of several major reasons we are such a special community.

Thank you,

A handwritten signature in black ink that reads "TL B Main". The signature is written in a cursive, flowing style.

Thomas B. Main
Head of School

Fall 2013

The memorable moments.

In September, King welcomed seven new students of the Class of 2027 who arrived on campus for the very first time, as well as 75 members of the Class of 2014 who began their final year at King in a newly renovated Upper School. With all the emotion of that day, was it one they will remember 40 years from now? Will they recall the name of their first teacher who met them at the door of the Lower School, or the exciting feeling of senior year and all that comes with it? They may not but, at some point this year, many of them will experience a moment that will last a lifetime. And all of us in the King Community may as well. Mine came in October.

I remember the moment a colleague offered up two World Series tickets that her family

could not use. I remember calling my father from my office phone and hearing his voice crack on the other end as he tried to control his excitement. And for the rest of my life, I will remember sitting with him on a chilly fall night in Fenway Park's Pavilion Box 14 as his beloved Red Sox beat the St. Louis Cardinals.

The entire King Community joins together in creating simple, sometimes even subtle moments that may have a profound impact on our students.

Life is a series of memorable moments. The entire King Community joins together in creating simple, sometimes even subtle moments that may have a profound impact on our students. As the stories

in Quest illustrate, important moments and memories are created as young people take the stage, hit the field, or pound the books, and as Alumni reach their own milestones. Enjoy this Fall 2013 edition and relish the moment.

—Kathleen O'Rourke
Director of Marketing & Communications

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The US renovations are stunning in form and function.



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PUTTING THE TEAM INTO S.T.E.A.M.

In 2013, the Lower School introduced a media literacy program giving students an opportunity to gain skill sets within the multimedia disciplines. The first step in this program was the opening of a new LS Media Studio. When you walk into the studio, you may be surprised that there are no computers or laptops set up in neat little rows. Instead, you will see a greenscreen and lighting set up in one corner, giant industrial – looking tables on wheels scattered throughout the room, animation stations in various locations, and instrumental keyboards on shelves.

The Media Studio's design offers a place where students can participate in hands-on activities and enhance S.T.E.A.M (Science, Technology, Engineering, Arts, and Mathematics) skills. The S.T.E.A.M Curriculum is pivotal in developing productive citizens of the 21st Century. Several LS Faculty attended workshops last summer to prepare for this introduction. Studio activities include anything from building a robot to producing a documentary on the solar system. The curriculum design aims at one goal: collaboration. To be true 21st Century Learners, students need to learn to collaborate as a team in a variety of ways.

The Media Studio's Inaugural Project, "Animating Vertebrates", is a collaborative project in the Grade 4 Curriculum. Grade 4 Teachers worked with students and combined writing, art, music, and science to create an animation piece about three vertebrate characters who are facing a dilemma in their habitat. Working with Shevon Morris, LS Science, students studied vertebrates, looking at the major characteristics of fish, birds, reptiles, amphibians, and mammals. Animal Embassy visited the Art Classroom with animals from around the world that were brought here inappropriately as pets. With guidance from LS Art Teacher Lori Auletta, the class created their animated characters through sketching from observation.

In the Media Studio students used SAM, an animation program, to bring these sketches to life. With additional help from LS Music Teacher Terry Hess, they welded all these pieces together, adding a soundtrack and character voices. Working as a team, Grade 4 students supported each other and created their masterpieces.

By Ally Noel, Director Educational Technology



Grade 1 student Jaipal Dohil arrived at King this year and many of his classmates had questions about his head wrap – a patka.

To help the young students understand the patka’s significance and answer any questions that arose, Jaipal’s parents Seema and Bobby Dohil, visited Grade 1 in September to discuss their religion, Sikhism, and help promote awareness and understanding of the religion, history, and culture of Sikh families.

Students watched a short video about Jaipal’s culture and learned many interesting facts. Three important facts and main beliefs that the Sikh culture instills in their children are: to be respectful of others; to be kind to everyone even if they are not kind to you; and to help others who are less fortunate.

During the presentation, students learned that Sikh children, specifically boys like Jaipal, wear patkas to cover their hair, as Sikh’s do not cut their hair. When boys turn 11 or 12 years old, they have a turban tying ceremony called, “Dastar Bandi Ceremony,” in which the boy has his first turban tied on by an elder Sikh.

“The one thing that impressed me was how genuinely interested everyone was, and that was apparent from the children’s questions immediately after. Not only Jaipal, but both my wife Seema and I feel very welcomed here, and we look forward to being an integral part of the King community,” said Bobby Dohil.

At the end of the presentation Jaipal played the Tabla (Indian drums), for his class. It was a wonderful event for Grade 1 and they enjoyed hearing details and learning interesting facts about their classmate Jaipal.

In the end, the cupcakes distributed by Seema Dohil were definitely the highlight of the day... kids will be kids.

By Jenny Bruno, Grade 1 Teacher

The LS Halloween parade is another wonderful opportunity for the community to come together and celebrate our students.



“When we march in the parade I will see my brother!” – Tucker

“The parade is wonderful and everyone will love it ... even our moms and dads.” – Kendra

“I want to see my teachers dressed up for Halloween.” – Alan

Students in PreK-Grade 3 parade around the LS Courtyard as Grades 4-5, LS Faculty, parents, and friends cheer them on. Parents enjoy the event almost more than the students as they get to see their children in all their Halloween glory!

A lesson in independence

One of the highlights of the Grade 8 program is the Washington, DC, trip, which represents a wonderful learning experience for our students. For three days, students visit historical sites such as the Lincoln Memorial, WWII Memorial, the Vietnam and Korean War Memorials, the FDR Memorial and the new Martin Luther King Memorial. They learn about the history of the media at the Newseum; see the Hope Diamond at the Museum of Natural History; and view the fighter planes, from WWI and WWII, at the Air and Space Museum. They also have the opportunity to discuss current affairs with Connecticut Representative Jim Himes in the

Congressional Chambers at the Capitol Building, and to view the famous Changing of the Guard at Arlington National Cemetery. In addition to the academic experience, students also strengthen the bonds of friendship with their classmates that have already been nurtured through the year. Traveling together on a double-decker bus, staying at a hotel, and dining together as a group, represent special moments that in some cases cement lifelong attachments. This end of the year trip helps bridge the transition to the Upper School and builds a sense of independence, confidence, and camaraderie.

By Ken Lewis, MS History





A Hispanic Heritage Celebration

Every year, as part of the celebration of King's Hispanic Heritage Month, students research a Spanish person. Their presentations are entirely bilingual - written in Spanish and presented in English that highlight the family background, and professional lives of Spaniards or Latinos who have influenced this country. Students' choices varied from Sofia Vergara and Selena Gomez to Rafael Nadal and Placido Domingo.

As teachers, we provide students with an outline and guide them through the process facilitating clear comprehension of the research in Spanish. This project is a hands-on opportunity for our students to get a sense of the impact of Spanish/Latino culture in this country because many people of this heritage hold leadership roles in various industries.

Grade 8 student Matt Dalinka adds, "The Hispanic Heritage Month project was a lot of fun. I enjoyed not only learning about different cultures and other celebrities, but also tasting food from all sorts of different places. It was a great project and I hope it continues in the Middle School for a long time!" *By Paola Grant, MS Spanish Teacher*

The Sound of Success



The SoundWaters "Watershed Science Experience" is a cornerstone of the Grade 6 Science program. Students engage in meaningful watershed science experiences throughout the year. Through this intensive program students become stewards of Stamford's watershed system by participating in hands-on analysis and assessment of water quality in upland and coastal sites within the Long Island Sound watershed. This program helps students succeed in the classroom by providing additional exposure to concepts and vocabulary in biology, geology and physical science. The SoundWaters collaborative also provides a positive, successful experience in developing team-building skills and learning to work together in groups.

By Jamie Bruno, MS Science



The ultimate goal of this new department is to establish a strong Computer Science Curriculum

COMPUTER SCIENCE AND DIGITAL APPS

This year King introduced a new Computer Science and Digital Applications Program aimed at progressively introducing and implementing the curriculum to the School, as a whole, K-12. At the start of this school year, fifteen US students were enrolled in the newly offered Programming I class. But after two weeks it became evident that an AP Computer Science class should be immediately offered for Grade 12 and additional students who clearly exhibited advanced programming skills even though this Advanced Placement class had been planned for offering next year.

The ultimate goal of this new department is to establish a strong Computer Science Curriculum that will respond to the needs of all King students and enhance student opportunity for advancing each one's knowledge and skill in the area of computer science and digital applications.

The computer science program will consist of computer courses ranging from Introduction to Programming to Advanced Placement Computer Science, Advanced Robotics, and Advanced Digital Applications that will include Photoshop, Animation and Film Making. Every semester we plan to add an additional programming class as well as a Digital Applications Class that will serve to advance the objectives of S.T.E.A.M. (Science Technology Engineering Arts and Math).

As the Department evolves, our goal is to introduce basic programming skills to Lower and Middle School thus enabling US students to concentrate on specific programs that would include a variety of computer science concentrations ranging from programming and database design and manipulation to game and APP development.

By Sue Heintz, US Computer Science



Leading the Upper School

Developed three years ago by a group of committed King students, the Prefect Program has evolved into a leadership group comprised of eight Grade 12 students. The elected senior leaders are charged with maintaining and developing the culture of the Upper School and establishing a community of respect that lives by the Honor Code. The Prefects seek to foster strong connections between Students and Faculty and encourage students to be more actively involved in the King community.

In August Prefects helped in the planning of Grade 9 Orientation. We enjoyed meeting all the new students and escorting them around our beautifully renovated Upper School. Working closely with Grade 9 has become one of our

greatest missions. New this year, each Prefect is assigned to one or two Grade 9 advisories to provide students access to an upper classman who they are comfortable going to for any questions or concerns.

Being Prefects has allowed us to explore the meaning of leadership, and how our respective actions impact the community. Our involvement in the Prefect Program has taught us that an action may not be met with immediate success, but felt long after we are gone. In other words, the Prefects have come to an understanding that being a leader does not necessarily serve ones own success, but that of the entire School. *By Daniel Berrick '14 and Emma Snover '14*

The Prefects seek to foster strong connections between Students and Faculty and encourage students to be more actively involved in the King community.



Reflections on the Prefect System

The Prefect System has grown into a very special establishment here at King. The Prefects' role of building a more cohesive

relationship between Students and Faculty has been an undeniable success, and the entire community admires their strength and commitment to our Upper School. As the year progresses, our admiration for such a wonderful group of

seniors will continue to grow. They have set the tone for a more positive and vibrant US community. For example, they had a huge success in running US orientation. Instead of Faculty telling the incoming students how to dress and how to best manage their time, the Prefects reviewed all of those ground rules. In effect, the students witnessed the commitment the Prefects had to King's Honor Code; this further supported Faculty members in enforcing the rules and regulations. The Prefects successfully relieved most of the stresses that came with starting school in a brand new environment while also supporting the administration in setting the rules. We look forward to their continued positive involvement in this constantly evolving King community.

By Paul Whittingham '14, Student Council President

"I define success in terms of how far teams and individuals grow from the start of a season until the end of a season."



By Tom Decker DIRECTOR OF ATHLETICS

Defining Success

Success can be defined in many ways. In the Athletics Program at King, I define success in terms of how far teams and individuals grow from the start of a season until the end of a season. We had several individual successes during the fall season - in the New England Cross Country Championship Race, Kendra Scotti '15, finished seventh out of 107 runners, and Richard Jove '17, finished 42nd out of 198 runners on a tough course at Marionapolis Prep, and in Boys' Soccer, Jack Blattman '14 scored 41 goals this season breaking King's previous single season record of 35 goals.

Vikings' team successes included our Girls' Soccer's thrilling Homecoming victory over Greens Farms Academy where our team fought with all of their might to defeat GFA for the first time in seven years. King Volleyball, who finished the regular season with a 14-3 record, swept through the New England Tournament to capture the title with a 3-1 win over Cheshire Academy.

The crowing accomplishment for our community was Homecoming 2013, where all our teams achieved success, which lead to the best Homecoming I have experienced in my 15 years at King. Our entire School Community came together to support our teams and cheer each of them on to victory.



In October, Coach Tran achieved his 200th win at King, but before coming to the School he had never played on a formal team!

I learned the true aspect of 6 on 6 while on the job and have always been surrounded by great assistants” says Tran.

The long-time coach and MS Teacher has learned to balance his coaching and inspire students in different ways. “I am usually harder and tougher on more experienced girls, and I tend to take a softer tone - not much softer - on the beginners. I try to instill in each of them the idea that if they put their mind to it, they can get the job done with hard work and dedication” he says.

The Athletics program at King strives to build self-esteem, instill confidence, and develop teamwork. It also allows a student who normally does not take on a leadership role to do so, and succeed.

King has a great feeder program in the Middle School, which introduces girls to this sport early on. Tran adds, “I have been fortunate enough to have girls come in at the right time and fill spots that have opened from graduation. And if you can find the right mix of the experienced and new players, goods things can happen. Our team’s success has much to do with good fortune and timing.”

If you have ever watched King Varsity Volleyball on the court, you have witnessed talent, dedication, and sheer enthusiasm. Only a special coach can drive this team and continue to do it year after year. Coach Tung Tran arrived at King in the fall of 1999 and has led the team ever since. Tung has his sister to thank for his talent and love of the game. “My sister played volleyball in high school, and I fell in love with the game and the team aspect associated with it,” he says.

In October Tran achieved his 200th win at King, but before coming to the School he had never played on a formal team. “I played a lot of beach volleyball and on recreational teams. I had to pick a sport to coach so I chose volleyball.

This year the Girls' Volleyball team was crowned New England State Champions. Congratulations!



The Shoes of the Gods

This year the MS fall play, *The Shoes of the Gods*, was open to Grades 6-8 and more than 40 talented students auditioned. The play, written by Mark Silence, King Performing Arts Faculty, and co-directed by Amy Darnton and Liz Sabia, follows several stories of Greek Mythology. The actors played “students” who are on a field trip in a museum and step into the actual shoes of the Gods, and soon become the Gods themselves.

When asked about the inspiration behind his writing Silence referenced a recent trip to Greece: “My inspiration for the play came to me while on the Greece trip with US students this past summer. We went to so many museums and archaeological sites and I was able to observe how the students reacted to what is, unquestionably, some of the most important and formative influences on our culture and society. The characters in the play get to walk in *The Shoes of the Gods* instead of simply observing or reading about them.”

Mark Silence and Amy Darnton hope that students had a positive experience working on this show. Darnton adds, “I hope students will learn more about what it means to participate actively in the process of play making. I hope to instill in them a deeper understanding of the art form and a respect for the process, at the same time allowing them to have fun and enjoy watching each other take risks and ‘be’ with each other in new ways.” *By Elizabeth Sabia, Co-Director*



The Burial at Thebes

US Students presented *The Burial at Thebes*, a version of Sophocles’ *Antigone*, in November. *Antigone* was first produced in the fifth century B.C., and now Nobel Prize winning poet, Seamus Heaney, has reconceived the play. *The Burial at Thebes* maintains the form of traditional Greek tragedy while exploring timeless themes including human rights in relation to national security, and moral and ethical choices versus legality and political correctness. US students presented an enduring story of tremendous cultural importance told in beautiful poetic language.

Back to Hope



During the 2012-2013 school year I searched for a way to weave the service-learning theme of poverty into my Music program. I thought we should have a song written specifically for MS students that reflected emotional poverty: loneliness, depression, sadness – something that everyone may experience one day, regardless of age, race, or socioeconomic background.

King contracted Jim Papoulis, a nationally known composer, who worked at the School on several occasions and spoke to students to try to get their vibe as well as some insight for lyrics. The result was a heartfelt and beautiful piece titled “Back to Hope.”

Upon completion of the initial writing and composing, we worked with King parent, Colleen Spencer, who secured a recording date at Jazz at Lincoln Center, one of the premier recording venues in New York. Several LS students joined us in the studio and the experience was unforgettable for students as they worked with a real audio engineer and spent 3.5 hours recording the piece over and over again.

The final product sounds fantastic. It was great to be able to see the students work with Papoulis and watch the piece come together. *By Brian Miller, MS Music*

To hear the students’ recording go to: klht.org/backtohope



In November Grade 3 students participated in an ‘Arm-of-the-Sea Theater’ workshop with artist Patrick Wadden. Students worked in teams to create large papier-mâché masks modeled after characters in the Algonkian creation story. This project ties into the Grade 3 classroom curriculum in which students learn about Native American culture throughout the year.

The masks are colorful recreations of a muskrat, a frog, a duck, and a turtle. Students plan to act out the story at LS Festival Day in the spring.

By Lori Auletta, LS Art

Upcoming Performing Arts Events:

Thursday, December 12, 2013:
US/MS Winter Instrumental Concert

Thursday, December 19, 2013:
US/MS Choral Concert

Friday, December 20, 2013:
**PreK-Grade 2 Winter Concert,
Grade 3-5 Winter Concert**

Friday, February 7, 2014:
Grade 5 Musical *Willy Wonka*

Friday-Saturday, March 7-8, 2014:
US Winter Musical *Spamalot*

Friday, May 2, 2014:
MS Musical *Wizard of Oz*

Tuesday, May 13, 2014:
US/MS Spring Instrumental Concert

Thursday, May 15, 2014:
US/MS Spring Choral Concert

Thursday, May 22, 2014:
US Student Directed Play

A Vertical Model



King is proud to announce our move to a vertical college counseling model. With this model, we draw upon best practices and innovations to address both the changes to the college recruiting and search environment, and our own high expectations. Students are now assigned to a counselor at the end of their sophomore year and they work with that counselor for the entirety of their college application process. This allows students to form stronger relationships with their primary counselor and ideally have more cohesive guidance throughout their experience.

Each counselor will work with Grade 12 students as they focus their lists, submit applications, and make

their decisions; with Grade 11 students as they start to approach their search, and seek guidance on planning their standardized testing; and with Grade 10 students to frame and plan their standardized testing plans.

“College Counseling helps with the common application and moves you through an individualized process of selecting schools that fit your unique needs and goals. Knowing that one counselor is dedicated to helping me eliminates so much stress. With their help, I have evolved into a far more confident applicant.” Maisie Heine ‘14
By Dave Bonner, Director of College Counseling

Preparing the Portfolios

Grade 12 students Jackie Xu and Hannah Freund take art seriously. After Middle School, they completed the Fundamentals of Art Basics (FAB) course in the summer – a required course for Grade 9 – thus putting them one step ahead in their art studies. In doing so, Jackie and Hannah are the first Advanced Art 4 students at King. This extensive study provides an opportunity for students to develop a sophisticated and complex portfolio for college.

Jackie Xu: “I enjoy Advanced Art 4 – I have the freedom to choose my own projects and make many pieces that connect together under an overarching theme. King’s art program has really prepared me for college and it has enabled me to become a more independent and creative thinker.”

Hannah Freund: “In Advanced Art 4 I have the opportunity to work on whatever I want and create my own time line for completing different projects. I plan to include an art supplement with my college applications. With art, things go wrong all the time and I’ve learned how to improvise and fix the problem.”



THE SCHOOL OF CHOICE



The Admission Season for the 2013-2014 School year was another record-breaking milestone.



We had an overall acceptance rate of just 30.7% and for those we accepted almost 80% matriculated at King. Last year we also had our lowest attrition rate in years at just 5.5%, considered very low for national standards and especially for this area.

These are all great numbers, but more important and more impressive are the students and families who joined our School this year. As I sat in the newly renovated Upper School, waiting for my advisory group on the first day of school, I watched our students walk into their new space with a new excitement and enthusiasm for the year. That great energy has been infectious and visitors have made numerous comments about the palpable energy at King.

That energy continues to fuel our office and this

admission season is beginning faster and stronger. We currently have almost double the number of applications that we had at this time last year. In November, our Open House saw well over 700 people on campus. Our overflow room overflowed with attendees, and the PAC was packed with prospective students and families.

King is the school of choice for so many and we continue to see more and more families wanting to join us to give their children the best opportunities to grow and succeed. You are part of a truly amazing school and without your continued support we could not be as successful as we are in the admission office. Please keep sharing your stories about King with prospective families.
By Carrie Salvatore, Director of Admission and Financial Aid

A Year of Self Study

NEASC Accreditation

In 2012-2013 King completed an inclusive self-study, conducted in a spirit of full disclosure and following New England Association of Schools and Colleges' guidelines. The self-study process has been an important one in the life of the School. Led by Faculty and Staff, rather than Administration, and using the Mission as its lens, the Standards Committees reflected honestly on the state of the School.

The overall findings of the self-study support the idea that King is a Mission-driven school. In addition to

offering a rigorous college preparatory curriculum, King's identity revolves around cultivating a personalized educational approach, creating a culture of civility and respect, and preparing students to be true global stewards and citizens of our rapidly changing world.

As a result of the study, the School has been able to pinpoint many unique strengths that define King as an institution and separate it from cohort Schools, as well as offer insightful suggestions that will help guide our continued development.



Co-Chairs Amy Darnton, Lori McNulty, and Katie Tobin with the NEASC Visiting Committee, October, 2013.



As a result of the study, the School has been able to pinpoint many unique strengths that define King as an institution.





Marion Haymann

US Modern Languages
Burkina Faso

I spent two astonishing weeks in July teaching in Burkina Faso, the land of honest people. During my stay I lived in a house run by a small group of Burkinabé women, along with four other volunteers from France. Each morning, a little before eight, I rode my bicycle on the red dirt road to the Association pour les Veuves et les Orphelins (Association for Widows and Orphans) where I taught a group of young teenagers English. I thought I would be teaching French, so I had to adapt and create lessons on the fly. Our classroom was small, the benches and desks were rudimentary, and the blackboard was coated with chalk. The door was open to let in some air, and the students and I regularly had a visit from a hen and her chicks – this parade seemed to surprise only me.

I was amazed at how much recycling is part of everyday life. Food waste goes in the street where the pigs feast on it. Metal, even bottle caps, are recycled into utensils and artifacts. The plastic strips that are tied around all sorts of bundles are woven into baskets.

During my second weekend I had the opportunity to stay in Boubou, a small village some distance from Koudougou. People often live with their extended families and there is a real sense of closeness and caring.

I spent the last two days in Ouagadougou, the capital city. It was the beginning of Ramadan, and those who could not make it to a mosque made ablution on the edge of the sidewalk and then laid mats down to pray.

I am so fortunate that I made new friends and that we are committed on both sides to staying in touch. My life has been truly enriched.



Susan Laramie

LS Grade 2
Lego and Animation Sabbatical

My summer sabbatical work was certainly more “play” than “work” because of my love of technology. The joy of teaching robotics comes from watching students work collaboratively to problem solve, organize data, sequence programming, and predict cause and effect.

My first endeavor was to try new extension activities for Lego Wedo, and Lego NXT. These activities were meant to build upon the program that I have already put in place and to enhance and to challenge students that have already completed basic builds and concepts.

Also, I bought new NXT & Lego Engineering program books and software. As I tried the new challenges and programs this summer, I went through the various steps just like my students would. Since then, I have designed a curriculum for my fall after school program. I am excited to try new sensors and programming techniques with students.

Another facet of my technology-based sabbatical was animation. I brought SAM animation to King a few years ago through a Tufts workshop I attended. I wanted to learn more and extend my knowledge to a higher level, and to add greater depth. Animation attracts students of all ages and abilities. It can be used to tell a story without words, using only pictures or clay. The student is the creator and imagination is the guide.

Finally, I attended a weeklong conference at the Jacob Burns Media Center in New York. I enjoyed the hands-on activities and the sharing of ideas with fellow animation teachers.

I am very fortunate to work at King and to have the opportunity to try new things in order to enhance my teaching and to enrich the lives of my students.



Claudia Segneri

MS Assessment & Instruction
Italy and France

This past summer, I was blessed with the opportunity to spend over two weeks visiting schools in both Italy and France to explore how these European academies instruct students to become fluent in at least three languages and individualize instruction for the benefit of their students.

While visiting family members who are Italian citizens, I was always awestruck by their fluency in several languages, including English. I often wondered how the structure of these educational systems fostered their love of other cultures and ability to communicate with people wherever they travel. With these connections, I visited schools in Latina, Italy and Manosque, France. Everywhere I traveled, welcoming teachers and administrators embraced me and were genuinely thrilled to set up tours and classroom observations. There are many differences in the structure of schedules and opportunities that each school provides for the students. However, both countries have strong programs for students to learn the first foreign language beginning in kindergarten; a second language by the start of middle school; and the opportunity to learn a third prior to college. Each school program emphasizes travel to other countries to learn history and culture, and to practice speaking the target language.

I sincerely thank the King community for this incredible opportunity to befriend fellow educators in Latina and Manosque and learn more about each culture. My main goal is to foster connections for our students to speak with fellow peers and broaden their educational experiences and open their eyes to many opportunities beyond the borders of the United States.



Neuvi Villanueva

MS Modern Languages
South America

This summer I spent two months traveling through South America, visiting Argentina, Uruguay, Chile, and Peru. My passion for travel through South America came years ago as a child traveling to El Salvador for the summers. As I grew older, I continued to travel to new countries and enjoyed different types of food. This summer I tried many popular foods sold by street vendors and delicious cuisine in various cities. As food was my theme for this summer trip, I was able to eat new and familiar dishes, and share my experiences with friends.

Traveling through the northwestern part of Argentina, north of Salta, I ate alpaca at a small restaurant at 12,000 feet. In the Incan capital Cusco, Peru, I had “cuye” for the first time, which is guinea pig, a famous delicacy in Peru and Ecuador. In Uruguay I visited a well-known port market in Montevideo, Uruguay, where one of my favorite chefs, Anthony Bourdain had gone years ago to taste some of the best steaks in the world. Here meat is slowly cooked all day in an open wood fire to retain its flavor.

Being able to travel has given me the opportunity to share my personal experiences with my MS students. Grade 7 is learning about food as part of the Spanish curriculum. My summer travel is providing them further knowledge of various dishes from diverse regions in South America. Furthermore, I am able to include different cultural aspects of each country into the classroom.

KING STUDENTS' GLOBAL JOURNEY

“A child is not a vase to be filled, but a fire to be lit.” – François Rabelais, French writer

I have seen many fires lit up in the past year, whether it was in the classrooms or during our trips abroad.

As the school aims to develop its Global Education Program, King students have proven to be savvy global learners and impressive ambassadors of our community abroad. In 2013, 65 King students traveled on four continents. From the jaw-dropping landscapes of Costa Rica, Rwanda, and China, to the majestic sceneries of Southern France and Greece, they have embraced new cultures and adjusted readily to new environments, thereby showing an inspiring sensitivity to the diversity of our global world.

Global Education has had an exciting year as we introduced our revised program of studies across all divisions, new co-curricular activities such as our Global Cinema and Window into the World series, and new trips to new destinations. We are particularly thrilled by the great success of our new trips to Costa Rica, China, and Rwanda. It was the first time that we offered a cultural and educational trip to a Latin American country for our Grade 8 students. The Model UN Club attended its first international conference in Beijing with great success. Finally, seven members of the Rwanda Service Club spent 12 days in the country, working in an orphanage and a primary school, as well as visiting the major landmarks of the country.

In 2014, Grades 8-11 will have the opportunity to participate in several educational tours, thereby offering language immersion, service, and cultural opportunities. Upper School is traveling to China, Spain, and Brazil. Grade 8 students studying Spanish will travel to Costa Rica, while Grade 8 and 9 students studying French will go on an educational tour of France

If you want to learn more about our endeavors and about our trips, please go to our webpage at www.klht.org/globaleducation and enjoy reading our blogs.

*By Gilles Chosson,
Director of Global Education*



Chosson works with his AP French students in the Upper School

*China
2013*





**March 2013 – Beijing, China
by Christos Galanopoulos**

Reflecting on our experiences, the students and I agreed that what impressed us the most was the friendliness and good nature of the Chinese people, along with the wonders of their civilization.

My mind wanders back to the different parts of our trip - the story of Meng Jiang Nu, the weeping girl whose tears brought down the Great Wall; the tale of the Wonderland of the Peach Blossom Spring; the story of the aborted student uprising in Tien An Men; our tour guides telling us about how they picked their American names; the Chinese people's smiling, friendly faces, asking us to have pictures taken with them; the Shaolin monks striving for inner peace in heightened concentration. And, within all, our students, adding their presence to the presence of all.



**June 2013 – Greece
by Christos Galanopoulos**

We had a very rich educational experience – visiting the magnificent site of Epidaurus, the Panathenaic Stadium, the Museum of Athens, with priceless findings and historical testimonies dating from the 16th c. BCE. At the Acropolis rock, with its Parthenon and Erechtheion temples, students energetically climbed from top to top, leaving me behind as I struggled to climb on with them. “The teacher’s ultimate goal is to help students to leave him behind,” I think amusingly to myself, as I recall Socrates, who walked here 25 hundred years ago.

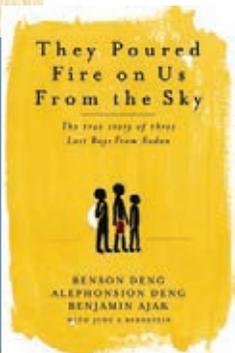


**May 2013 – Rwanda
by Gilles Chosson**

After four years of exemplary work with the Rwanda Service Club, seven members of the Class of 2013 traveled to Rwanda to work in the children’s home they had been supporting. Under the guidance of Helen Kweskin, the Rwanda 7 – the name they selected for their group – acted as “Teacher’s Aids” at the Urukundo Children’s Home, helping with teaching and other extra-curricular activities. I felt very lucky to travel with this special group of students, and sharing this unique experiential learning journey.

**June 2013 – France
by Marion Haymann**

We took a beautiful scenic route on the way to Moustiers Sainte Marie: roads shaded by plane trees planted by Napoleon; poppy fields reminiscent of Monet’s famous painting; and picturesque villages. We piloted paddle boats on the most amazing sea foam colored water and admired the Gorges du Verdon. We hiked through the forest of Sainte Baume to arrive at the Grotto of Mary Magdalene, perched high on a cliff. The view was spectacular, and the grotto, which is a pilgrimage destination, was very moving.



In April 2014, King will welcome Alephonsion Deng, co-author of *They Poured Fire on Us From the Sky* – a true book about Sudan, and a powerful portrait of war, as seen through the eyes of three children: Alephonsion Deng, Benson Deng, and Benjamin Ajak, all of whom currently reside in San Diego, California. This event is sponsored by the Global Education Program.

Alephonsion Deng will visit King on Tuesday, April 8 and Wednesday, April 9. He will visit classes and work with students and Faculty in the Middle School and Upper School during the day, and present his story to the King Community and the public on Tuesday, April 8, 7:00 p.m. in the PAC.

The Greening of King

For the 2013-2014 school year King's Service Learning theme is focused on Sustainability: "Sowing The Seeds To Become Green Champions." Addressing sustainability challenges is an enormous responsibility for King and we realize that this responsibility extends far beyond our classroom walls to our communities.



US Environmental Club hosts a clothing swap in October



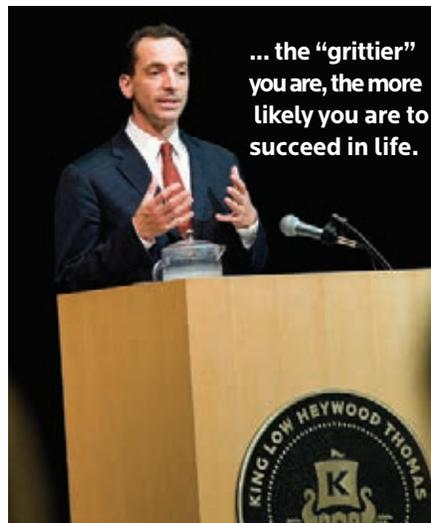
King has a legacy of putting ideas to work for humanity.

This year we are focused on environmental initiatives that address the use and understanding of power, paper, and plastic, and the social, economic, and ethical aspects that reflect the multiple prongs of sustainability. Finding a balance is the ultimate goal of sustainability and it involves everyone. We all need to understand what our actions mean and the nature of all our relationships, whether with the environment or with people. Our goal is to create a more sustainable community to help us all learn how to better live together.



Erin Schrode eco-rennaissance woman and activist for sustainability and environmental conservation, joined the Upper School on Friday, November 8, and spoke about students' impact on the environment and what young people can do to help. Our community learned about Schrode's experiences blazing a trail for teens as leaders and activists for environment and social responsibility.

Amanda Friedman is the new Associate Dean of Community Affairs at the Upper School. In addition to working on sustainability, diversity and inclusion, and service learning, Ms. Friedman also teaches Modern World History. She is delighted to join the King community!



Paul Tough In October, the King community and invited guests enjoyed a presentation by Paul Tough, author of *How Children Succeed, the Hidden Power of Character*. Tough engaged the audience and shared insight on his research and groundbreaking thoughts on education. Parents were faced with questions on 'how gritty their children are.' Tough said the "grittier" you are, the more likely you are to succeed in life. The evening was an eye opening and wonderful experience.

Celebrating Diversity

On Saturday, October 19, the LS community gathered at King to travel together to Cove Island Park for Mayor Pavia's first "Mayor's Children's Parade: A Multicultural Event." King led the way as we joined together to recognize Stamford's diverse population. LS students proudly participated representing their countries of origin.



More than 1,000 people attended and marked the day as a wonderful cultural celebration.

Habitat for Humanity



The dedication of Sgt. Juliet Taylor's new "Habitat for Heroes: Veterans Serving Veterans" home.

In 2011, King “honored those who served and sacrificed” as our central **Service Learning** theme for that school year. Several years later, King's support is now evident in the dedication of Sgt. Juliet Taylor's new “Habitat for Heroes: Veterans Serving Veterans” home. Proceeds from the LS Talent Show were donated to Habitat International. Keith Cook, Co-President and Director of Construction for Habitat for Humanity, witnessed the entire project from the day King donated to the completion of Sgt. Taylor's home. He thanked our School for our role in this project and added, “You not only provided the first committed funds, but you also were the impetus for us to re-examine how we can better serve this community of vets. The result has been a full-court press to find property for this project, find a family, and learn more about the issues faced by vets and their families.”

MS Midnight Run In October, for the third year, Grade 8 participated in the Midnight Run program. Fourteen student volunteers, along with several faculty members, embarked on this important mission to distribute food, clothing, blankets and personal care items to the homeless on the streets of New York City. The late-night relief efforts created a forum for trust, sharing, understanding and affection. Kaela Thomson, Student Council Co-President: “All the students who went on this trip definitely benefited from this experience. We all saw how difficult the situation was for homeless people. That really opened our eyes and made everybody realize how lucky and fortunate we all are. The people were very thankful - one man got all our attention, started crying, and thanked us all so much for our work. This was a great experience and we were all happy to help the homeless.”

... one man got all our attention, started crying, and thanked us all so much for our work.





Variety is the spice of life in the King Facilities Department!

We have it all – a multitude of building types; 33 acres of different sports field surfaces; a myriad of heating and cooling systems and exterior building surfaces; a collection of different roofing materials; and the list goes on. Each of these elements comes with an assortment of preventative maintenance requirements that keeps us on the move.

The Facilities Department is more like a hard working family than just a team. Combined, we have more than 100 years of experience. With the array of skills and numerous professional backgrounds within our family, we can handle anything that comes our way. It's all in a day's work.

We are open 24 hours a day, seven days a week, 365 days a year. From drop-off in the morning to pick-up in the afternoon, we strive for smooth operation and aim to enhance the educational experience for all our students. We are a family that constantly makes adjustments to our days to address any issues that arise - tropical storms, power outages, blizzards, and more keep us on our toes! There is never a boring day on the King campus.

By Dan Massey, Director of Facilities



Griffith Titus: “I felt happy and lucky to begin my job at King 33 years ago and I still feel the same way today.”

Doug Johnson: “I am a Stamford native and have worked at King for 11 years. I enjoy working in this city and being close to home. This is an energetic group and I enjoy working with them every day.”

John Zatorsky: “For me it’s always been about the people in our community. Each day, I feel fortunate to be with a diverse group of talented individuals who strive toward common goals and are passionate about their work. It’s this dynamic that makes King special.”

Carlos Escalante: “I have been at King for 17 years and I enjoy being part of this School and all the wonderful memories that come with it.”

Mike West: “In the short two years that I’ve worked at King, I’ve experienced a community unlike anything else. The commitment and dedication to the students here make this School a remarkable working experience.”

Noreen Bogdanski: “I arrived at King in May 2010 as a temporary employee and have been here ever since. Never have I worked with such a talented and dedicated group of people. This is a very special place to work and I consider King to be my home-away-from-home.”

King Gear – We've Got You Covered!



Visit the King School Store for your Holiday gift giving.

New merchandise arriving all year - perfect for that special alum, student, teacher, grandparent, or friend.

Select Nike Sale merchandise available while supplies last.

Happy Holidays from the entire School Store Team!

For questions or orders, please visit klht.org/schoolstore.



DAIs: Cornerstones of King

Throughout the past decade King has made enormous strides in creating a dynamic, unique approach to enhance the learning experience of each King student. “Teaching and Learning at King” is grounded in the School’s mission to nurture individual potential by promoting a deep and detailed understanding of each child’s talents, character, and learning profile. This signature approach, led by a department of four learning specialists known as the DAIs, or Directors of Assessment and Instruction, is a cornerstone of the King experience.

Each member of the department is skilled in specific developmental areas - Anne Moriarty is responsible for Grades 8-12; Claudia Segneri works with Grades 5-7; and Laura Conte guides PreK-Grade 4. Heather Parker supports small group intervention programs in the Lower School, and works with Grades 9-12.

The Directors are important curricular bridges in unifying the academic program within each division, and across the divisions as well. They design small group instruction for younger students and strategy courses in the Middle and Upper Schools, as well as Accommodation Plans for individual students. Strategies serve as regular, scheduled opportunities for individualized coaching in methods of learning and study strategies, and for coordination of the work and expectations of each student’s classes.

In addition to classroom responsibilities, teacher consultation, and curriculum design, the DAIs are charged



with managing the digital profiles. King takes great pride in our unique system of digital profiles for students, which help Faculty understand each student’s affinities, strengths, and challenges at a level of fine detail. These profiles also aid teachers in developing opportunities that support each student’s achievement and leadership potential.

At King, we believe that our students embody a unique blend of interests and talents. Together, the Faculty and DAIs design a variety of programs and approaches that inspire individuality through intellectual, physical, and creative expression, as well as social inquiry. World-class Faculty and a well-rounded program further support the development of students who are well prepared to capitalize on their own unique strengths and emerge from King as lifelong learners. *By Anne Moriarty*



Leadership and Excellence

2013-2014 Board of Trustees

“My family chose King because it offered demanding academic programs in a smaller, more attentive environment where students are encouraged to grow, take risks, and expand their horizons. Helen has really enjoyed athletics, Model UN and Global Studies, and other leadership opportunities outside of the classroom.” – *Lou Paglia*

“Young people who come of age in an environment that helps them find the best in themselves become adults with the capacity to find the best in others. To me, providing educational excellence in such an environment is what King is all about.” – *Fred Gold*

“Our son, Jack, loves baseball, and poetry, and acting, and neuroscience and all kinds of music. King is a place that sees the whole child and encourages kids like Jack to explore and innovate across the full range of their interests.” – *Alan Bowser*

“What has been nice is that the school we chose for our young children has continued to meet our needs through the Upper School years. They make lifelong friendships at King. The parents at King are also part of our caring community and work hard to support the school and look out for each other’s children. King is a special place.” – *Donna Farber*

“What’s more important than the community where your kids are spending most of their time? That’s why we choose to make King a philanthropic and service priority for our family.” – *Rob Holtz*

“King is unique for its focus on the individual student while fostering a very collaborative environment. To succeed, King needs the talents, wisdom, commitment, and resources of our parents dedicated to preserving, guiding, and perfecting this special institution – service on the Board is the absolute best way to do this.” – *Sue Mirza*

DID YOU KNOW?
Above and beyond the \$18M raised for the Campaign, King received two \$1M dollar gifts for program enhancements.



In September the King Community celebrated the opening of our new US Academic Center and honored John Qua, who worked tirelessly to see this idea become a reality, and Ed Cesare '78 and his family’s leadership.



All the elements came together to make Homecoming 2013 a huge success ...

The sun was shining in a beautiful blue sky, spectacular fall colors decorated the campus, and the entire King Community cheered our Vikings on to wins across the board! In addition, the LS Bake Sale tent served up King cookies and sweet treats, the MS tent offered a red-carpet



IT'S A KING THING!

HOMECOMING 2013

experience with movie theater candy, and King gear was jumping off the shelves at the School Store tent. A host of parent volunteers manned the food tent providing barbecue selections during the day and the 'Kids Korner' was a bustle of activity for children of all ages. Leading up to the weekend,

students celebrated Spirit Week with themed dress-up days and a Homecoming pep rally on Friday. US students enjoyed a pizza truck tailgate that evening. Thank you to all our families and friends who attended - the King Community came together to make Homecoming 2013 absolutely perfect!

COMING HOME ...



LEGACY BREAKFAST

On Friday morning of Homecoming weekend we held our inaugural Legacy Breakfast, a special event for alumni families who currently have children enrolled at King. Students got to see photos of their parents' high school days, while alumni reminisced and talked about carrying on the tradition of King in their families.

Carrying on the tradition of King in their families.



ALL ALUMNI RECEPTION

We had a tremendous showing of Alumni at the weekend events, with attendees dating back to the Class of 1947. On Friday evening, they walked through the new US Academic Center in awe during the All Alumni Reception, and reminisced in the Alumni Tent on Saturday, while flipping through old yearbooks.

Attendees dated back to the Class of 1947!



class of 68

Members of the Thomas School's Class of 1968 celebrated their 35th Reunion this past Spring. Every year, they meet up at the Rowayton home of Susan Mansfield and take a photo on the steps of their old school. They come from all over the country, and in advance they each submit a few paragraphs to Susan about what's been happening in their lives.

Thomas Class of '68 on the steps of their old school



class of '73



class of '73



class of '78



class of '78



class of '83



class of '03

REUNION EVENTS

Alumni traveled back to Stamford in record numbers to celebrate their Reunions. After cheering on our teams and hanging out in the Alumni Tent on campus on Saturday, they congregated at separate Reunion events to reminisce and catch up with old friends.



Members of the class of '88



As an alumnus of King and a member of the Stamford community for over twenty years, I believe it's very important that we give back to those people and communities that contributed to our growth.

The thing I personally valued most about King is the well roundedness of the student body. Students were athletes and athletes were students. Some students were shy by day yet amazing singers, actors and performing artists at night. King allowed us to embrace our unique paths and become the people we are today.

As President of the Alumni Association Board, it is my hope that all Alumni will stay engaged and connected to the School community. Whether it be through volunteerism, events, or philanthropy, we hope your alma mater will continue to play an important role in your life. It is critical that we all give back, in some form, to the School that has served us so well.

I look forward to our work together and hope to see you on campus!

Thank you,

Devere Jones '98

2013-2014 ALUMNI BOARD MEMBERS

Devere Jones '98
(President)

Peter Zaccagnino '71
Libby Baker Mattson '82
Scott Carson '84
Debbie Levinson Dietz '90

Fiona Muir Fine '90
Colin Cosell '97
Rory Donahue '97
Colin Thom '97

Nicole Kenaga '02
Mike Sheehan '03



WELCOME to the newest members of the King Alumni Family



The King Community gathered for Commencement 2013 under sunny skies and an enormous white tent. Eighty-five young men and women entered the tent as Grade 12 students and exited as the newest members of King's Alumni Association. We were lucky to have the privilege of listening to a handful of inspirational speakers. This group included Head of School Tom Main, Assistant Head of Upper School Karin Wagner, co-valedictorians Katie Tryhane and Spencer Blair, and class speaker Thomas Rosenfeld. They delivered a message of hope to the Class of 2013 and encouraged students to remember the lessons and values of King as they venture out to college and whatever lies ahead.

Tom Main, Head of School: "There's no space in between, no holding tank, they are here now, as our honored seniors, and when they walk away in the recession they are forever our graduates."

CO-VALEDICTORIAN KATIE TRYHANE,
"We are all changing as we go on to different colleges, but we have all shared moments and memories within this school that cannot be taken away or modified."

CO-VALEDICTORIAN SPENCER BLAIR,
"Continue to live our lives as a series of experiments, and achieve success through our spirit, motivation, and resilience by embracing failure instead of desperately striving for society's preconceived notions of success."

Alumni Bloggers

During the past year, we've asked King Low Heywood Thomas alumni to blog about their current lives, sharing their memories of time here and what their experience at King Low Heywood Thomas has meant in their current day-to-day lives. If you'd like to become an alumni blogger, please contact Betsy Gell at bgell@klht.org.



Kim Clark '07

After 10 wonderful years at King, I am forever indebted to my teachers. They taught me to go above and beyond, multi-task and stretch my brain. The pressure of a King student is tough; King parents want the best for their children, therefore standards and expectations are high. Students have to excel in sports, manage college applications, be well-rounded, have club involvement, win awards, create art and pass AP classes. **I did a lot of work at King, which luckily pushed me to dip into diverse pools of interests.** I'm thankful for the teachers that pushed me to excel through arduous times. My high school years of academic drudgery led to being over-prepared, savvy and confident for college.

King trained me to be accountable for my own actions, efforts and academic progress. I stayed sane during the hectic midterm and final exam weeks by being prepared and organized. After college I decided to combine my eclectic interests and build an empire. My entrepreneurial instincts were inspired by my father, but the credit for the skills and techniques behind my business is due to the outstanding King teachers. King's lessons on discipline and focus taught me to hustle and be exemplary in everything I encounter. I rise and grind every day in order to fulfill a prosperous career and build a name for myself.

I handle stress and task-overload well because I love what I do; it does not feel like a laborious job. How to flawlessly perform under pressure or how to bounce back from a hardship depends on the vigor of my hustle. The balancing act of life, learning, work, growth and relationships has a lot to do with how we identify ourselves. 'Belonging' is the very thing that defines, motivates and consumes us. It's the reason why we work hard and there is no greater sensation than the belonging and purpose from success. Before finding your niche in life, define the lens you see yourself through ... a skill taught by my King English teachers. Believe in capability, self-research and only subscribe to the morals and labels that align with that lens.



Christine Frydenborg Dargon '88

I look back to my 6 years at LHT, I will admit that there is a mix of memories but all fond emotions. I was awkward to say the least when I entered Low-Heywood Thomas School in the fall of 1982.

I was shy and yet tried so hard. However, as I progressed through high school I began to find my voice. I found a circle of friends and faculty who were so supportive. I was involved in the arts, and in Junior year I even attempted sports while playing volleyball.

The summer before senior year, the Senior Class met to start painting and decorating our "Senior Room." **The walls between the cliques fell. I remember us being in that room laughing and dancing to "Jungle Love." We were so proud to be the last graduating class of Low-Heywood Thomas School.** In addition, I started to spend much more time at King and got to know the seniors there. One King Senior, on our class trip to DC, approached me and apologized for how he had treated me years earlier. He said he was so glad to have gotten to know me because I was "cool." As you can see, that moment is fresh in my mind and still makes me smile. Why?

All of the experiences, challenging and fun, helped me to become the woman I am today - someone for whom I am very proud. I smiled seeing students walk the halls when I visited this spring knowing that they too will have experiences and memories that could not be obtained anywhere else. The then LHT and King schools, now King school, is a family. For current students, you will know this after you graduate and the connections continue and how important it is to come back for class reunions. You will always matter and the people will always care. You can be anything and anyone you want to be. Most importantly be you! If the walls could speak, I think that is what they would say.

PJ Reinemann '10, Eric Reinemann '08 and Michael Catenacci '12 (not pictured):



Three King alums, PJ Reinemann '10, Eric Reinemann '08 and Michael Catenacci '12, became involved last year in a company called Moonlyt. Moonlyt is a brand new social learning experience that allows you to learn or teach anything from anywhere in the world. The site was founded with the goal of allowing users to easily find the best tutors at the best prices and to enable tutors to get paid to teach a global audience of students from the ease and comfort of their own home. They shared in their blog how their King experience influenced this exciting project:

King deeply instilled in both of us the value of education, particularly the personal aspect. When the opportunity arose to be involved with a company that sought to give people around the country, and perhaps the world, access to the brightest, most successful individuals, in a one-on-one setting, it was an easy decision to make.



Steven Menking '06

I started kindergarten at King two decades ago, back when the school was known as KLHT.

While the world around me continues to change at an increasingly rapid rate, the lessons I learned and the memories I made during my thirteen years at King continue to define who I am to this day.

The education I received at King was first class. The small class sizes allowed each student to receive specialized attention from an extremely talented group of teachers. Additionally, students had a remarkable amount of agency in determining the direction of their own education. Because of the educational priorities at King I never doubted that the school's support system would adequately prepare me for the transition to college and eventually to the workplace. After a few years in the 'real world' I can state with full confidence that my expectations have been consistently exceeded.

The most valuable class I took at King was AP English Literature taught by Mrs. Kweskin. In that class, I was taught how to read incisively and write deliberately. I learned the art of asking questions from Mr. Galanopoulos in his philosophy electives. I would be scolded if I didn't mention Dr. Khiznichenko, the most overqualified AP Calculus teacher perhaps in the entire history of mankind. Her passion for passing on her incredible wealth of knowledge was incessant, and the force of her positive attitude was simultaneously magnetic and empowering.

The lessons of these remarkable individuals stick with me to this day, and they are a vital part of who **I am as a professional and more importantly as a person. I am so grateful to be a King alumni and to have spent so many years learning from such dedicated teachers, coaches, administrators, and staff.** To current King students: seize the opportunity in front of you to grow as a person and to develop a skill set that will have colleges and employers competing to get you. Sharpen the tools that enable you to shape your own destiny.



Amanda Metviner '06

I was a lifer at King, and after high school, I wanted to shake things up. I only considered big schools for college. Huge schools. I wanted a school with tons of school spirit, and where I could meet someone new every day. I ended up in Ann Arbor, studying Engineering at the University of Michigan. I was one of seven thousand freshmen, and totally overwhelmed at first. Michigan was massive. At King, I played two Varsity sports and was the yearbook Editor. Now, I was a single digit in a sea of numbers, and it was scary.

My first lecture at Michigan was General Chemistry. There were 600 kids in my class, the entire student body of King stuffed into a lecture hall. There I was with my notebook and pencil case, thinking, 'Toto, we are not on Newfield Avenue anymore.'

And then, in the midst of my anxiety, a funny thing happened. I got a text: "Turn around." I spun around to see one of my '06 classmates, Rich Castellano. We did not plan on taking Gen Chem together. We were the two Michigan freshmen from King, and we were now five feet apart in the same Lecture hall (thank you Dr. K, for teaching me that the probability of that occurring is not very high). We chatted until class started, and I immediately felt so much better. We had that bond, and that felt really good.

Flash forward five years, and I'm a second year employee at Citigroup, sitting in on a team meeting to discuss my summer responsibilities. Having just joined the group, I was faced with new surroundings, feeling alone, small, and a little scared. At the end of the meeting, my supervisor handed me a resume and told me that I would have an intern for the summer. Her school: Providence College; her name: Hayley Smith! Hayley and I played softball together for two years at King, and shared some amazing memories. Now, we shared a desk. We made a great team both on and off the field. **That is why King is so special to me. The King bond is palpable and irreplaceable.** In life, it provides stability and pride. We are all there for each other.

Family of Funds: Building A Legacy Through Endowment Growth

King and its predecessor schools have always relied on support from parents, alumni, and friends to fulfill our Mission and achieve ambitious goals. Generations of generous support have erected buildings, enriched the curriculum, expanded extracurricular offerings and helped attract and retain skilled and experienced Faculty. Now, following the very successful Campaign for Excellence, King has identified several critical areas that focus our attention and need your support. One of the most important of these areas is building the School's Endowment.

Endowment gifts can be either unrestricted for the General Endowment or designated for a specific purpose, including gifts to the below list of previously established funds. Today, the establishment of a new endowed fund requires a minimum of \$100,000 and can be done through

outright and multi-year gifts, gifts of stock, or bequests. Income from all named funds is used for the benefit of the designated purpose, as listed. King's Family of Funds initiative will further help the School capitalize on the opportunity afforded by the Sesquicentennial (150th Anniversary) in 2015-2016.

We welcome additional gifts (of any dollar amount) to the below list of existing funds as an important component to the School's advancement efforts. Such gifts are very meaningful as they pay tribute to and honor many special friends of the School, including alumni and former Faculty and Staff.

To support these previously established funds or to explore the creation of a new fund, please contact Ben Hoke, Director of Institutional Advancement, at bhoke@klht.org or (203) 322-3496 x. 324.

SCHOLARSHIP FUNDS

Ned Abate Memorial Fund Established in 1992, Mr. Ernest Abate established this fund in memory of his son, Ned Abate (1975-1992). Fund income supports a student with a disability.

The Collins Family Fund Established in 2011, fund income supports a Grade 9 student for four consecutive years. The student can be a matriculated student at King or a new student. The student must possess strong academic skills, athletic ability, as well as demonstrated financial need.

Kenneth Cooper Memorial Fund Established in his memory, Mr. Kenneth Cooper was a former faculty member who received the Distinguished Service Award and taught at King from 1932 to 1964. Fund income supports students who are strong in Math and Science.

Byron Drummond '73 Memorial Fund Established in 1992 by Mrs. Fay Drummond, fund income supports an outstanding student in Grade 12.

Bruce Feinberg Memorial Fund Established in 2006 in memory of Bruce Feinberg, father of Seth '00, Matthew '03, Stevi '03 and Dani '10, fund income supports financial aid for students who wish to enhance their school experience through extracurricular activities that are cost prohibitive to their families. This fund was established on the principle that all students should have equal opportunity to fully embrace School opportunities in and out of the classroom.

The Franckenstein Memorial Fund Established in 1989 by noted author and friend, Kay Boyle Franckenstein, fund income supports an incoming student in Grade 11 or Grade 12 who has made a particularly positive contribution to the School.

The Friends Scholarship Fund Established in 1998 by the Mark D. Spitzer Family Foundation, fund income provides support for academically qualified, need-based minority children in Grades 1, 2 or 3. The Friends Scholarship Fund honors the commitment and generosity of the Bruce and Connie Hubbard Family.

Joan Gillespie Memorial Fund Established in 1991 by her brother Mr. Kenyon Gillespie '47, fund income supports a deserving Upper School student.

The Addie Jones Spirit of Service Fund Established in 2007 in honor of Former Board of Trustee Chair, Addie Jones, fund income provides financial assistance to minority students who wish to participate in extracurricular activities that are designed to further enhance their academic, athletic, artistic and/or cultural experiences while at King.

Karp Family Fund Established in 2008, fund income provides student financial assistance to maintain the School's celebrated diversity.

Doris Ward Knox Fund Established in 1996 by Mr. Barry Knox, fund income supports an Upper School student who shows

extraordinary determination, strength of character, academic achievement, and financial need. In particular, special emphasis should be given to a student with a disability.

Thomas B. Main Fund Established in 2003 by Mr. Jeremy Main in honor of current Head of School, Thomas B. Main, fund income supports financial aid.

Colin Donohue Marren '06 Scholarship Fund Established in 2012 in memory of Colin Donohue Marren '06, fund income is used to support one student entering Grade 9 for four consecutive years. The student can be a matriculated student at King or a new student entering Grade 9. The student must possess strong academic skills, athletic ability, as well as demonstrated financial need.

John Wall McKeough '71 Memorial Fund Established in 1989 by Mr. and Mrs. Richard B. McKeough '68, fund income supports a deserving Upper School student.

Gregory Dean Muggeo '79 Memorial Fund Established in memory of Gregory Dean Muggeo '79, fund income is used to support a Grade 12 student for leadership and generosity.

The Katherine Lewis Memorial Fund Established in memory of Katherine Lewis, fund income supports an Upper School female student for outstanding participation in academics and sports.

The Millerchip Family Fund Established in 2013 by the Millerchip Family, fund income supports financial assistance to a student from an economically disadvantaged background with outstanding character and all-round ability

Charles Moritz '54 Fund Established in 2009 by Mr. and Mrs. Charles Moritz '54, fund income supports a Grade 9 student for academic excellence in English.

Evald B. Olson Memorial Fund Established in memory of longtime faculty member Mr. Evald B. Olson, fund income supports an outstanding Grade 12 student who excels in Athletics, Math, and Science.

Parents' Association Endowment Fund Fund income from the Parents' Association Endowment Fund supports scholarships.

George Brooks Richards '67 Memorial Fund Established in 2001 in memory of George Brooks Richards '67 by his brother Fred Richards '65, fund income supports an Upper School student in recognition of personal effort and enthusiastic participation in all areas of school life.

Mary Rogers Roper Class of 1892 Fund In memory of alumna and former Low Heywood Head of School, Mary Rogers Roper (LH Class of 1892), fund income supports an incoming Grade 12 student with outstanding academic achievement, character and participation in extracurricular activities.

Barbara Hartley Smith Fund Established in 2002 to recognize Barbara's years of outstanding service to the School, including her role as Head of School from 1998-2002, fund income supports a deserving student who excels in the areas of Math and Science.

Joseph P. Zone Memorial Fund Established in 1992, fund income supports an Upper School student. Former King Trustee, David Bloom, and Nancy Zone Bloom, former teacher and Director of Admission, established the fund in memory of Nancy's father who was a scholar and strong believer in the value of education.

PROFESSIONAL DEVELOPMENT FUNDS

Elizabeth "Sue" Rockwell Cesare '48 Fund Established in 1996 by Margery Irish to honor former Head of School, Elizabeth "Sue" Rockwell Cesare '48, fund income supports Faculty Professional Development.

Elizabeth Hanson Fund Established in 1986, fund income supports Faculty Professional Development.

Patricia A. McDermott Memorial Fund Established in 1989 by the McDermott Family, fund income supports Faculty Professional Development.

Evelyn F. Peterson Memorial Fund Established in 1998 by Karen Peterson in memory of her mother, fund income supports Faculty Professional Development.

Karen was a long serving faculty member and then Director of Administrative Services.

The Marjorie L. Weidig Fund Established in 1986 to honor long time Middle School Head, Marjorie L. Weidig, fund income supports a deserving student in the Middle School.

PROGRAM

Diane Catalani '80 Memorial Fund Established in 1985 by Beverly and Arthur Catalani in memory of their daughter Diane Catalani '80, fund income supports an Upper School Arts Student.

The Schulman Fund Established in 2000 by Joanna Schulman and the Leon Lowenstein Foundation, fund income supports the Assessment and Instruction Program, Faculty Professional Development and the establishment of the Schulman Lecture Series.

FACILITY FUNDS

The Ann A. Herrick Memorial Fund Established in 1992, fund income from the Ann A. Herrick Fund is used to support library resources. Ann A. Herrick was Headmistress of Low-Heywood School from 1946 to 1963.

Plummer Library Fund Established in 2000 by Mrs. Patricia Plummer Cornell '44 to honor her classmates, fund income supports the School's Library resources.

Regional Chapter Events



Los Angeles

On September 13-14, a healthy crowd of West Coast Alumni gathered to represent King at the Los Angeles Coliseum and cheer on two of our alumni in the Boston College v. USC football game. The night before, Alumni gathered at the Blue Cow Kitchen in downtown Los Angeles to reminisce and meet new friends.



New York City

On April 10, more than 75 Alumni, from the Class of 1974 to the Class of 2008, gathered at the Penn Club. Special thanks to Mr. Jerry Knorr, Board of Trustee member and Past President of the Penn Club, for hosting us! Members of the Faculty, Advancement office, Board, and Head of School, Tom Main joined the group as classmates networked and enjoyed a fun-filled event.



Boston

On March 28, King hosted an intimate gathering of Alumni at Sonsie in Boston's Back Bay. Our Boston chapter event is always energized, especially with so many from the Class of 2007.



Washington, DC

On January 14, in conjunction with the annual CASE-NAIS Conference, Head of School, Tom Main, hosted a Washington, DC area Alumni event at The Hamilton. It was great to see everyone in our nation's capital!

** Save the date for upcoming alumni events!*

Tuesday, December 10
Fairfield County
Alumni Event
at Darien Social

Thursday, April 3
New York City
Alumni Event
at the Penn Club

FALL 2013 CLASS NOTES

*I miss the
Senior Quarter vibe.
- Nancy Golin Wiadro*

CLASS OF 1945

RALPH "DOC" COSTANZO writes, "Three kids and thank God they all have jobs. As for me, I just use up space."

CLASS OF 1946

JEANNE SUTTON KONEFSKY and her husband, Victor, live in Albuquerque, NM. She writes, "I just moved with my husband to sunny New Mexico and am enjoying it!"

CLASS OF 1947

PAUL LEE and his wife Julia live in Stamford, CT. He is retired from Pepsico, where he worked as a Principal Research Scientist, and is active with the VFW, Amicares, and the Bennett Cancer Center Hope in Motion.

CLASS OF 1949

BOB DUGUAY and his wife, Linda, live in Waverly, PA. Bob retired from Trust Banking eight years ago, but he started a new company called Fiduciary Investors' Group. Congratulations, Bob!

CLASS OF 1950

BRUCE COOPER writes, "Karen and I recently purchased a lot in Robson Ranch, Casa Grande/Eloy, AZ, and are selling our home in Paso Robles, CA. Now, we have three homes including the RV. The new home should be ready in March 2014. Kids and grandkids doing well."

CLASS OF 1960

RICHARD REEVES lives half the year in Portland, OR and the other half in Surprise, AZ. He writes, "My King School one year experience was terrific. After four years in the Air Force, I spent another four at Portland State. I was not an outstanding student. After working for two unknown companies I was recruited by Panasonic. I left four years later and founded my own sales agency, Richard Reeves and Associates. I struggled at first. Then I signed a sales agreement with Casio and through my home run factory, Atari, signed on one year later. The momentum continued for another 27 years."

CLASS OF 1962

TINA KUGEL HIRSCH writes, "My husband Karl Epstein and I are just finishing a feature-length documentary, *Four Decades Later*, about a volunteer trip we took to Vietnam in 2010 with a non-profit organization, Amigo Vision, whose mission is to distribute prescription glasses to under-served populations. We participated in two weeklong clinics, in two different rural locations and dispensed over 2,000 pairs of glasses. We've done two more since then, including Thailand and the Dominican Republic. I highly recommend volunteer work. I am currently an adjunct professor in the graduate program of USC's School of Cinematic Arts. I teach Film Editing, the career I've had since the late 60's."

NANCY GOLIN WIADRO and her husband, Jack, live in Naples, FL. Nancy writes, "Sorry LH '62 couldn't get together for our 50th. I miss the Senior Quarter vibe." Nancy graduated with a BA from Boston University.

CLASS OF 1963



JANE GOLIN STROM writes, "Joel and I spent two weeks exploring Italy this summer. Tasting Col D'Orcia Brunello was a highlight of Tuscany. Looking forward to having our youngest British/American granddaughter visit for a week this October."

CLASS OF 1964

MARY DIXON lives in Aptos, CA, and retired from teaching after 40 years! She's excited to celebrate Low Heywood 50th Reunion in Fall of 2014.

CLASS OF 1968



VICTOR VAN BEUREN and his wife, Amanda, live in Springfield, VA. He is the Senior Manager of Book Acquisitions at the American Diabetes Association. He graduated with a BS and MS from the University of Cincinnati.

CLASS OF 1969



ROBIN SAUNDERS lives in Sunapee, NH, and works at River Valley Community College as the Director Medical Laboratory

Technician Program. Robin graduated from UNH, St. Josephs University, and Temple University with a BS, MS, and EdD, respectively.

CLASS OF 1970

JOHN H. FALSEY, JR. is an American television writer and producer. Falsey graduated from Hampshire College with a Bachelor of Arts degree in English in 1975 and earned a Master of Fine Arts in Creative Writing from the Iowa Writers' Workshop at the University of Iowa. In 1979, he joined the production staff of *The White Shadow*, where he met Joshua Brand. He created *St. Elsewhere*, *I'll Fly Away*, and *Northern Exposure* with Brand. Falsey also wrote and produced *Amazing Stories* and *A Year in the Life*. He has been nominated for eleven Emmy Awards and won three, as well as the Humanitas Prize, the Producers Guild of America Award, and the Environmental Media Award for Ongoing Commitment.

TOM S. HODGSON writes, "I'm still teaching and coaching at Phillips Academy. I turned 60 last April. Kids fine, marriage, and parents aging. Greetings to '70 classmates, especially Greg Weed, Morgan Ames, Dick Reese, John Carey, Bruce Kough, and Scott Port."

ROZA WELLER and her husband, Charles, say hello from beautiful Reno, Nevada.

FRANCES WELLS lives in Chatham, MA, and writes, "I retired on May 31 after over thirty five years with USDA and then Dept. of Homeland Security as an agriculture inspector. I have moved to Cape Cod where my family has been visiting and/or lived since 1935!"

CLASS OF 1972

CHRISTINE BARTOLO KNOX and husband, Barry, live in New Canaan, CT. Christine currently serves as the Director, Hosted Buyer Programs for Reed Exhibitions. She attended Skidmore College, Williams College, and UConn and received her BA, MA, MBA, respectively.

CLASS OF 1973

BUZZ KANTER, the publisher of several international motorcycle magazines, has been accepted to ride on the third consecutive Motorcycle Cannonball coast to coast endurance ride on 1936 and older motorcycles. Buzz rode the first one on a 1915 Harley, the second one on a 1929 Harley and plans to ride the next one (Sept 2014) on a 1936 Harley.



Plans to ride in the Third Motorcycle Cannonball coast to coast endurance ride on a 1936 Harley.



MIKE LUERY and his wife, Carol, live in Sacramento, CA where he works as a political and investigative reporter for KCRA-TV. He has a daughter, Sarah and son, Matt. Mike writes, "For the past year, I've been on a book tour for *Baseball Between Us: 16 Years, 32 Ballparks, 43,000 miles, the story of a father/son road trip to visit every Major League Baseball stadium*. Matt and I had lots of fun and plenty of fights over bedtime, wake up calls and music on the radio, but by the end of the journey, we became closer than ever through the magic of baseball. You can read more at www.baseballbetweenus.com."

JON SCHREIBFEDER and his wife, Maureen, live in Coppell, TX, where Jon is the President of Effective Inventory Management, Inc. He writes, "Our consulting practice continues to do well. It involves a lot of travel. This year I will be in Turkey, Singapore, Indonesia and China. We are now empty nesters. Our eldest Matt is a lieutenant in the Navy's sub service now serving in a land assignment as the aide to the U.S. Military coordinator in Israel. Our youngest, Phil, is an electrical engineer living in Nashville. We enjoy travel, cooking, and the Texas Rangers." Jon graduated with a BA from Grinnell College.

CLASS OF 1974

SUSAN MARTIN CHRISTOPHER lives in San Diego, CA, and is owner of Hydrangea Cove, a beach cottage and garden décor shop.

JANE LOWRY is the Director of Engineering Fund and Parents Fund at Columbia Engineering NYC.

CLASS OF 1975

SUSAN FRITZ MONAHAN graduated from the University of Colorado with a BA in Biology. She and her husband, Tom live in San Rafael, CA. Susan shares, "We love living in Northern California. Our daughter is a freshman at TCU in Ft. Worth, TX, and our son works in our family business. Life is good!"

HEIDI UDELL received a BA from Yale University and lives in Ossining, NY.

CLASS OF 1978

LIISA WASTROM BACCO and her husband, Kenneth, live in New Canaan, CT. She writes, "Working, sailing, skiing. Our daughter, Laura is a senior at Hobart William Smith Colleges and son, Matt is a junior at George Washington University. Looking forward to seeing everyone in October!" Liisa attended Tulane University.



Liisa Walstrom Baaco '78, Susan Depew Barbera '78 and Kirsti Wastrom '76 in Alta, Utah

JON GOLDMARK '78 lives in Atlanta, GA, where he is a Captain for US Airways. He graduated with a BS in Aeronautical Science from Embry Riddle Aeronautical University.

BONNIE HIRSCHBERG lives in New Orleans, LA, and works as a Legal Assistant at the firm of Degan, Blanchard & Nash. She graduated with a BA from Tulane University.

DESMOND HUSSEY is the Vice President of Product and Innovation at United Healthcare. He graduated with a BA from Middlebury College.



SUSAN KEEN-WALTHALL and her husband, Jerry, live in Streetman, TX, where she is the Director of Special Education for Hill County Shared Services Arrangement. She writes, "Life is just great! Jerry and I celebrated our 20th anniversary in June. I have three bonus daughters from Jerry including, Windy (38), Haley (37), and Jessica (29). Coleman (18) is ours. In addition, Windy and Haley have blessed us with a total of five grandchildren who keep us very happy and busy. I work as a special education director for a small rural county in Texas and Jerry runs our four furniture stores! When I am not busy working or with the grandkids you can find me floating on the lake or enjoying a mud run with my friends. I can't wait to see everyone in October." Susan graduated with a MED from University of St. Thomas.

CLASS OF 1979

CRAIG FEELEY lives in Noblesville, IN, and works as the General Manager of College Nannies + Tutors of Carmel. Craig writes, "I started up a new branch of a 12 year old company with over 100 offices nation wide. We hire and place role models to function as nannies and tutors." Craig attended Ithaca College and earned his degree in Speech Communications and received a second degree from Indiana University - Indianapolis in Education.

DR. JOY S. REIDENBERG and her husband, Bruce, live in Rye, NY. Dr. Reidenberg is a Professor at the Center for Anatomy and Functional Morphology with the Icahn School of Medicine at Mount Sinai in New York City. You can look for Joy Reidenberg on PBS in *Inside Nature's Giants*, a TV nature documentary series on animal anatomy and evolution. She graduated from Cornell University and Mount Sinai Graduate School of Biological Sciences at Icahn School of Medicine with a BA and PhD, respectively.



Look for Joy Reidenberg on PBS in Inside Nature's Giants

CLASS OF 1980

WILLIAM ABBOTT and his wife, Guisella, live in Orange, CA, and he works as a Senior Engineer for Boeing. William attended Middle School at King from 1973-1976 and then went on to receive a BS from Embry-Riddle Aeronautical University.



JIM BECKER writes, "I am a King Alum (Class of 1980) and attended last year's Alumni Events. Had a great time. I currently serve as the Vice President of Community Investments at the Richmond Community Foundation in Richmond, CA. I also attended the KLHT event in Los Angeles a few years ago to meet the new Head of School. There are quite a few Alumni in California that I stay in touch with or have met over the years. Hope all is well at the School. It was great to see all of the growth!"

CLASS OF 1981

Laurie Lasnick Gayda and her husband, Michael, live in Peru, VT, where she is the Director of Resort Business Systems for Stratton Mountain Resort. Laurie received a BA in Psychology and Statistics from Boston University.



ROY SCHINDELE lives in Orlando, FL, and works as the Director of Sales & Marketing for Arnold Palmer. He writes, "My

daughter, Robin, just got married and my son, Ryan, is at University of South Florida getting his accounting degree. I've enjoyed 8 years working with Mr. Palmer. Life is good and it all started with some great years at King School!"

CLASS OF 1982

JOHN LINCOLN HALLOWELL JR. and his wife, Jennifer Glick, live in Brooklyn, NY. John is a Park Ranger with the US National Park Service and received a BA in History from Fordham University.



Sohn is a Park Ranger with the US National Park Service

TRISH HUSSEY lives in Old Greenwich, CT, and is a Data Governance Manager at GE.

FELICIA WHITFIELD-FERGUSON lives in Charlotte, NC, and graduated from Pace University with Business and Marketing degrees. Felicia writes, "I am a very proud mom of two beautiful daughters. Ashley, 21, is a Senior at St. John's University studying to be a doctor and Shelby, 15, is a sophomore at a Christian School here in Charlotte. Shelby keeps me quite busy with all of her sports. She plays softball, basketball and is taking up golf. I have started my own business here in Charlotte. We moved here about 1 1/2 years ago and although it has been an adjustment since we were always in Connecticut, we have grown to love the South and how close it is to so many places."



We were blessed to find a wonderful church here and are making lots of new friends."

CLASS OF 1983

VALERIE BOLLING and husband, Sheldon Ayers, live in Stamford, CT. After graduating from LHT, Valerie Bolling earned degrees from Tufts University, Columbia University, and Teachers College. For the past twenty years, Valerie has been an educator in the Greenwich Public Schools. She started her career as an elementary teacher and then moved on to middle school. Now, as an instructional coach for the district, she works with middle and high school teachers on instructional strategies that improve student performance. During her tenure as an educator, Valerie has been named a Distinguished Teacher by Greenwich Public Schools and been recognized for her dedication to teaching by the Greenwich Women's Civic Club. Valerie's students have also won accolades in writing contests and been featured in newspaper articles. Sheldon is also an educator in Greenwich, teaching social studies to high school students. Valerie and Sheldon enjoy traveling, hiking, reading, and going to the theater.

NANCY BOCCUZZI CARNAVALLA lives in Stamford and has three boys currently enrolled at King, ages 16, 12 and 12.

WENDY COHN lives in Charlottesville, VA, "I have two girls, ages 6 and 8, and I'm an Associate Professor at UVA in the School of Medicine - I do mostly Public Health research. Family still in Connecticut, so I'm back in Stamford a few times a year."

 CLASS OF 1983 *Continued*

ARTHUR MERDINIAN lives in St. Louis, MO, and works as a Contracting Project Manager for BAM.

MARIANA CIMIKOSKI REDER and her husband, Robert, live in Winnetka, IL. Mariana is a writer and graduated from Skidmore College and Arizona State University with her BA and MFA.

ROSS YOUNG lives in Austin, TX, with his wife, Melinda. He is self-employed and attended King from 1977-1979 before moving to California.

 CLASS OF 1984

ERIC GREEN and his wife, Joyce Wyse, live in Champaign, IL, and Eric works as Director of Development and Alumni Relations at the School of Labor and Employment Relations, University of Illinois at Urbana-Champaign. Eric's son Caden is 9 years old and daughter Sophie is 6. He graduated with a BA from Muskingum College and a MNO from Case Western Reserve University.

CHARLES (SEAN) MITCHELL JR. and his wife, Terry, live in Sherman Oaks, CA, and he is the Executive Vice President for Marketing and Licensing at ACI International. Charles graduated with BA from Johns Hopkins University.

MIA SCHIPANI is the VP Business Development at RMS Companies. She manages all Strategic Business Development and Marketing and Public Relations for the RMS Companies and the Hotel Zero Degrees. Mia graduated from Boston University with a BS in Communications and she attended graduate school at Emerson.

 CLASS OF 1986

LEIGH LAMBETH HOCHWALD lives with husband Brian Kaplan in New York, NY, where she is a journalist. She received

her BS and Masters in Journalism from Northwestern University.

JESSICA DAENZER KELLY and her husband, Thomas, live in Portland, ME. She works for the Gifted and Talented Education Services for the Scarborough School Department. Jessica received a BA from Hartwick College and her MA from the University of Southern Maine.

POLLY LINDEN lives in Nashville, TN and works as a Math Teacher at a wonderful independent school for girls called Harpeth Hall School. She writes, "While in Vermont for summer break, I got to catch up with Dana Carpenter Whitney and family at her house in New Hampshire. We shared some fond LHT memories!" Polly received an MA in Educational Leadership from Teachers College at Columbia University.



PETER PARLES and his wife, Anne, moved to Anguilla in 1996 to open Straw Hat Restaurant. Peter, a former video game and

television producer, worked in New York for Viacom New Media and then for Nickelodeon where he was Associate Producer of *Blue's Clues*, a popular children's program. Anne previously worked for Gartner Group in Stamford, CT where she was a primary salesperson for their European trade shows division. After a rocky start, including the rebuilding of the restaurant after Hurricane Georges in 1998, they are quite pleased with the way the restaurant has turned out. The restaurant has been featured in numerous magazine and newspaper articles worldwide and has most recently been featured in *Town & Country Travel* as well as *Gourmet Magazine* (Ten Great Things About Anguilla - Nov. 2002), and *Bon Appetit* (May 2006). Straw Hat Res-

taurant was also named to Conde Nast Traveler "Hot List" as one of the top 50 restaurants worldwide, and listed by Caribbean Travel & Life as one of their favorite restaurants in the Caribbean. Peter and Anne enjoy living in Anguilla year-round with their sons Jacob and Kenny.

LAWRENCE (LARRY) SMITH and his wife, Meredith, live in Stamford, CT, and he works as Vice President of Manufacturing and Engineering for Bridgeport Fittings, Inc. He writes, "I now have 3 kids, Brad (16), Connor (5), and Lauren (4), who keep us very busy. I am also President of the Darien Winter Club (www.darienwinterclub.org) and still play ice hockey all year round." Lawrence graduated from the Wentworth Institute of Technology with a BS Manufacturing Engineering and AE Mechanical Power Engineering.

 CLASS OF 1987

ALEX BECKER and his wife, Melissa, live in Maple Grove, MN, and he's the Senior Director of Sales for Digital River. Alex graduated with a BS and MBA from Butler University.

CRAIG FONTENOT lives in Arlington, VA, with his wife Stacey Moore Fontenot and two boys, Chase (9) and Grant (5). He works at AARP as VP of Membership Product Development. Craig received an MBA from Wake Forest and a BBA from Southern Methodist University.

HOOMAN GHORBAN and his wife, Tina, currently reside in New York, NY. They have two daughters Yasmine and Sami, ages 8 and 5 respectively. He has been with Knight Capital since 1999. Hooman graduated with a BA and MBA from Tulane University.

KAREN MACKINNON lives in Muir of Ord, Scotland, United Kingdom. She

writes, "My husband is originally from Scotland so we moved here to raise our 2.5 year old daughter. Since graduating from LHT, I received a BA in Psychology from McDaniel College, a BS in Nursing from the College of New Rochelle and a MS in Nursing from Columbia University. I have worked as a midwife for the last 12 years and hope to continue to do so in Scotland. Until I get approved for a midwifery license, I have been enjoying spending time with my family and taking advantage of the great outdoors in Scotland."

BENJAMIN SHARP writes, "I received my MBA from UCLA's Anderson School in 1999 and for the ensuing 5 years, I worked in management consulting, focusing on branding and marketing with the smallest of start-ups, eventually landing in a similar role at Charles Schwab. However, 2005 brought big changes. I've moved out of the city and now reside in Santa Rosa, 60 miles north of San Francisco. I changed careers to embrace the good life, and I am now working for Kendall-Jackson Wine Estates in Sonoma County. My wife, Tara, and I live in Sonoma County with our two daughters and Labrador retriever, and when not working or with my family, I can often be found exploring the back roads of wine country, which have to be among the best roads for cycling in the U.S."

CLASS OF 1988

DR. CHRISTINE FRYDENBORG DARGON and her husband, Timothy, live in Rimrock, AZ, where she is on the Faculty of Grand Canyon University. She writes, "I have been living in Arizona now for three years. We are about 20 minutes outside of Sedona. It is such a beautiful area and we are really enjoying it. I have a few things going on right now. I have been on faculty at Grand Canyon University for two

years teaching a number of courses in the Masters in Counseling Program. I travel giving seminars for a company called PESI. I am also actively giving webinars for Cross Country Education. The seminars and webinars are on various subjects pertaining to psychology and counseling. Lastly, I am working in private practice as well. My husband and I just got back from an amazing Mediterranean Cruise. We were so blessed to take such an incredible trip. Looking forward to flying back for the 25th reunion. I was back in the New York City area this March to give the seminar in White Plains, Plainview and New York City. While back, I came to campus with my mom. It was such a great visit. I so enjoyed touring the campus, including the incredible performing arts center - must admit I was a little jealous. There are still so many familiar faces. The greetings were wonderful. It is still such a great community of people." Christine graduated from Seton Hall University with a PhD in Counseling Psychology.



**PAMELA
GALETZKI-
VAUGHN**
graduated from
Manhattanville
College.

TERI KENNEDY lives in North Hollywood, CA, and works as the VP of Current Programming for Oxygen Media. Teri graduated with a BFA from New York University.

MARC KLIGMAN and his wife, Laura, just moved their family from sunny San Diego, CA, to the bright lights of Las Vegas, NV, this summer. Marc works for Total Care Sports Management as an agent with Major League Baseball.

DAVID MITCHELL lives in Niantic, CT, and works as an Application Developer for Aetna. He writes, "I am engaged to be married to the beautiful Anna Kate Hadley. I am now living in Niantic, CT, where numerous ice cream shops ruin the exercise portion of my walk every time."

TAMLYN FREUND NATHANSON and her husband, Bradley, live in Bedford Corners, NY, where she is the Stage Manager for Chicago LP. Tamlyn attended New England College and received a BA in Theater. She writes, "I recently married my sweet Bradley whom I first met at age 22. I'm cancer-free for 2 years already and feel amazing!! My daughter Lillian is in 6th grade at Hackley and loves it. My son Luke is in 3rd grade at Rippowam Cisqua, my old stomping ground. My beautiful stepdaughter, Emily is a sophomore at Vanderbilt, my stepson John is graduating Amherst College in May and has been accepted to 3 med schools already. I'm a proud mama! Love to hear from my old classmates."

*Love to hear from
my old classmates.*



CLASS OF 1988 *Continued*

PAMELA SPARKMAN and her husband, Jonathan Buys, live in Darien, CT. They have two children, Savanna (5) and Brett (2). Pamela is a Childcare Consultant and attended Harvard University to receive her Masters in Education.

CLASS OF 1989

LANA BUCCIERI lives in Stamford, CT, and works with Fletcher Knight Inc. She writes, "I have recently been elected to the Board of Directors for the Greenwich Riding and Trails Association. The GRTA is a non-profit organization founded in 1914 to preserve, protect, and maintain the 200 year old trail system that links the open green spaces throughout Greenwich and the surrounding area as well as our own 94 acre nature preserve."

JAMES PETERS writes, "I have been recently named Partner of the global Public Relations firm Ketchum. My family and I live in Texas where I'm leading the agency's growing Dallas office."

CLASS OF 1990

DEENA KRINEY lives in Hilton Head Island, SC.

ALLISON FEINGLAS YACHT founded Bravehoods, a company that sells hoodie t-shirts, donating one to a child affected by cancer for every one they sell.



Founded Bravehoods, a company that sells hoodie t-shirts, donating one to a child affected by cancer for every one they sell.

CLASS OF 1991

LYN FOX and her husband, Sean, live in Stamford, CT, and she works as a Clinician/Therapist. Lynn received her Masters in Community Counseling from Fairfield University.



CHRISTOPHER LAGAN is currently living in Alexandria, VA, and working in Washington, DC, as chief of social media for U.S. Coast Guard Public Affairs. Christopher regularly lectures around the country on the use of social media in support of strategic communication and he was lucky enough to catch up with classmates Cynthia Black and Sara Guinness on his last trip to San Francisco. He's currently working towards his MS in National Security and Strategic Studies at the Naval War College and received a BS in Political Science from the University of Connecticut.

MONICA THOMPSON PHARR and her husband, Jason, live in Stamford, CT. Monica is a Senior Deputy Photo Editor for In Touch Weekly.

CLASS OF 1992

ARYN LIEBERMAN GROSSMAN and husband, Matt, moved to Greenwich, CT, from NYC this past summer.

DINA PRUCHANSKY LUPI and her husband, Alexander, live in Elmsford, NY, and celebrated the birth of a baby girl this past December.

CLASS OF 1993

ALEXANDRA SCANLAN lives in New York, NY and graduated with a BA from the University of Pennsylvania.

CLASS OF 1994

KIRSTIE BAKER BRILMAYER lives in Medway, MA, where she is a lawyer, writer and new mother to Willa born on 12/21/12.

MELISSA MINOFF is a Special Education Teacher with the Norwalk Public Schools. She writes, "Greetings friends and teachers! Last year I earned my Masters in Counseling and am hoping to land a position as a school counselor. Currently, I am going on my 8th year working at Brien McMahon High School in Norwalk, CT, and my 12th year overall as a special education teacher."

CLASS OF 1995

MICHAEL BUD and his wife, Leena, run a marketing firm out of Westport, CT, called Square Squared. Michael is also an avid wood sculptor. Michael writes, "I started carving wood sculptures in Mr. Wilcox's class. Many of his words of wisdom and advice still remain with me today. I have been slowly progressing to larger pieces over the years."

PENN EGBERT lives in New York City and works as Director, Head of Equity Product Management at Barclays.

MARIA SETTE and her husband, Robert Faugno, live in Stamford, CT, and she works as a 4th grade teacher at New Canaan Country School. They have a son, Michael.



CLASS OF 1996

LAUREN HUGHES is a veterinarian. She and her husband, Keith Connolly, write, "We welcomed our first child Kora Anne on March 5, 2010 and our second, Liam Paul, on June 5, 2012!"

CLASS OF 1997

RORY DONAHUE lives in Cos Cob, CT, and works as an Account Supervisor with a NYC's digital marketing firm, Wunderman.

DAVID HAMM and his wife, Teresa, live in New York, NY. He works as a Director at Deutsche Bank and attended Lehigh and then Columbia University for his MBA.

CLASS OF 1998

COURTNEY SHEA BALL and her husband, Steve, live in Stamford, CT, and recently celebrated the birth of their daughter, Eleanor Louise, born on December 6, 2012.



SUSANNA COATES lives in Miami, FL, and works in the English Department at Palmer Trinity School.

LAUREN FRENKEL lives out in Marina Del Rey, CA and works as a buyer for a women's fashion house called BCBG-MAXAZRIA Group.

CHRISTOPHER HORAN lives in Edgewater, MD, and works as a Training and Development Specialist for Mission Essential Personnel. He graduated with a BA in Communications from Adelphi University.

DEVERE JONES lives in Stamford, CT and works in Sales at Legg Mason Global Asset Management. A Stamford native for over 25 years, Devere is a Boston College '02 graduate. Devere has spent most of his career in the financial services industry, starting out at UBS Investment Bank and now, Legg Mason Asset Management. He has served on the School's Alumni Association Board for two years and in his spare time he enjoys coaching and playing basketball, as well as studying and competing in the martial arts of Muay Thai and Jiu Jitsu. Devere has a beautiful daughter named Madison who is an avid swimmer and artist.



Devere Jones competes in the martial arts of Muay Thai and Jiu Jitsu.

SAM SEILER and his wife, Gali, live in New York, NY, and welcomed their second child into the world in July, (Peri Yael Seiler). Sam was a solid athlete at KLHT playing both football and baseball. Sam attended the University of Delaware. Sam attends King events regularly with his wife Gali and his son Max.

CLASS OF 1999

ALISSA BAKER lives New Haven, CT, and works as a pediatrician at Yale-New Haven.

Alissa Baker is a pediatrician at Yale-New Haven.

KATE LARSEN LEON and her husband, Ryan, live in Norfolk, VA, where she is self-employed. She graduated from Centenary College with a degree in Equine Science and Communications.

CLASS OF 2000

CATHERINE "KATIE" BROWN graduated from George Mason University School of Law in May 2012. Katie was elected by her peers to address the class as its Student Speaker during the Law School Convocation, and then was admitted to the New York State Bar in January.

Shari Culpepper is an Account Executive for Nike Communications

SHARI CULPEPPER works in New York, NY, as an Account Executive for Nike Communications.

DAVID SOHN is a Leader Management Associate at MasterCard in New York, NY.

CLASS OF 2001

JEANNETTE NAIMOLI and her husband, Matt, live in Westborough, MA. She works in Sales with Liberty Mutual and received her BS from the University of Vermont.

TIMOTHY PUSACK lives in Corvallis, OR, and is a Lecturer at Oregon State University. Timothy also earned his PhD from Oregon State.

CLASS OF 2002

SAMANTHA BAKER SOUTHARD lives in Allentown, PA, and works as the head of the costume shop at Pennsylvania Shakespeare Festival and DeSales University. She writes, “My husband and I bought a home this summer just in time to welcome our first child, Catherine Skye Southard, at the end of September. Andrew and I both teach at the university level at separate schools in Pennsylvania’s Lehigh Valley and continue to work professionally in theatre as well: we met in grad school after all! We hope everyone is as happy as we are at this moment.”

CLASS OF 2003

AGBESI AKPEDONU writes, “After KLHT I went to boarding school (Rumsey Hall and Blair Academy) and then Temple University graduating with a degree in Engineering Technology in 2008. Since October 2008, I’ve been living and working in the Philadelphia area. I’m an Engineer - working for Johnson Controls for our Mid-Atlantic Region Product Sales team, which includes travel, and I enjoy it very much. I am also involved in community service, student and professional development activities locally and nationally via work that is fun and exciting as well.”

JEREMY BUCCOLO is an Executive Coordinator for Vineyard Vines in Stamford, CT.

KATHERINE SPENCER CAREY writes, “I’m currently living in New Haven and recently started working for Creative Arts Workshop, a community art school and gallery in the Audubon Arts District, as the Director of Public Relations and Marketing. We just closed our 44th annual exhibi-

tion/fundraiser, the Celebration of American Crafts, and are set to open our latest show in late January. I’m looking forward to planning trips this year to visit friends and family in San Francisco, Santo Domingo and Paris. Hope all is well and best wishes to the class of 2003!”

**CAITLIN FEIGENBAUM**

lives in New York, NY, and works as the Sales Director for DG MediaMind. She graduated from Bucknell University with a BS in Business Administration.

TAYLOR GRAMPS lives in Astoria, NY, and attended The New School and Drew University receiving her MS and BA, respectively.

MIKE JONES is working at Stunt Company Media Inc. in Brooklyn, NY.

MICHAEL KATCHER and his wife, Desi, live in Stamford, CT, and he works as a Credit Analyst at Kamunting Street Capital, a hedge fund in Greenwich. Desi just got her Masters in Education from Fairfield University, and works at Bi-Cultural Day School.

CLASS OF 2004

CHRISSIE BRENNAN KNUDSEN is the Director of Development at AFEDJ, a Darien, CT, nonprofit supporting the humanitarian work of the Episcopal Diocese of Jerusalem in the Middle East. She writes, “I’m actually going to Jordan, the West Bank, and Israel for two weeks at the end of June! Meanwhile still chugging away at NYU Wagner.”

ROBERT SADOWSKI and his wife live in Stamford, CT, and they just celebrated the birth of daughter, Olivia, on July 10, 2013. Rob works at

Morgan Stanley in Greenwich, CT. He graduated with a BA from Gettysburg College.

AURELIE SAURIN works in Marblegate Asset Management in Greenwich, CT, and graduated from Emory University.

CLASS OF 2005

JESSICA GODDARD lives in Berkeley, CA, and is currently working on her Masters and PhD at UC Berkeley. She’s part of an interdisciplinary program called the Energy & Resources Group, where she is focusing on water pollution as a National Science Foundation Graduate Student Research Fellow.

GRETCHEN HAHN lives in Reston, VA, and she writes, “I spent last year on the road for Governor Romney’s Presidential campaign and now I am working on a special election in New Jersey. I have moved in with my parents outside DC. Best roommates ever!”



IAN MONSMA lives in Santa Barbara, CA, and works as an Economist for Robert D. Niehaus, Inc. Ian has prepared economic and demographic projections and reports, analyzed military personnel survey data, and conducted more than a hundred interviews with realtors, property managers, and government housing officials. His onsite project experience includes HMA work for the Marine Corps, Army, Coast Guard, and Air

Force in both domestic and foreign locations. He has additionally contributed to dozens of HMA and survey analyses for locations throughout the United States. His BA (Pomona College, 2009) is in Mathematical Economics.

GERALD M. UPRIGHT, III lives in Pound Ridge, NY, and works as Senior Associate for the Global Energy Practice at Korn/Ferry International. Gerald received a BA from Franklin and Marshall College with a major in business, organizations and society.

CLASS OF 2006

MICHAEL BEYMAN lives in New York, NY, and works as an Associate Producer for CNBC where he develops production of prime time CNBC documentaries. His most recent project, #TwitterRevolution, premiered in August. Michael graduated with a BA in Economics from Cornell University.



DANIEL HUGHES AND KATHRYN (RICE) HUGHES were married on Oct. 14, 2011, at St. Therese Catholic Church in Mooresville, NC. The couple graduated from Barry University in Miami Shores, Fla. She has a degree in athletic training and he has a degree in sports management.

ASHLEY LUNEBURG lives in Greenwich, CT, and is the Manager of Communications for Centerplate, a hospitality partner to top sporting venues, convention centers and cultural attractions across North America and the U.K. She graduated with a BA in Communications, emphasis on Public Relations from Susquehanna University.

STEVEN MENKING lives in New York, NY, and works at SMB Capital as an

Kimberly Clark spends her days filming how-to videos in order to build her digital media personality career as a professional YouTube guru.

Intraday Equities Trader. He writes, "After graduating from Williams in 2010, I spent two years working in the technology investment banking group at Morgan Stanley. I started with SMB Capital, a proprietary trading firm in midtown Manhattan, in June 2012." Steven received a BA in Mathematics/Economics from Williams College.

AMANDA METVINER writes, "I am currently living in NYC working as a Capital Markets Analyst for Citigroup. I do enjoy my job, though I often work very long hours unfortunately. College (University of Michigan - College of Engineering Class of 2010) was amazing; my brother, Aaron, who is a King Class of 2009, is a graduating senior out there as well and loving it."

DEEPTI SOOD is a consultant for the TCC Group in NYC.

WILL SULLIVAN graduated from NYU in 2010 with a double major in film and theatre. He is currently at work on his second film, "Jane Wants a Boyfriend", which tells the story of an autistic girl trying to find a boyfriend.

CLASS OF 2007

SAMUEL BERMAN lives in Brooklyn NY, and works as the Campaign Coordinator for Penske Media Corp. He graduated with a BA from Hampshire College.

KIMBERLY CLARK resides in Washington, DC, and owns a successful organization and home staging business, Vanchic. Kimberly spends her days filming how-to videos in order to build her digital media personality career as a professional YouTube

guru. Kim specializes in how to make a home look expensive and fashion forward by de-cluttering. Recently, Big Frame picked up Kimberly's YouTube channel. Kimberly is also a part-time Marketing Manager for a real agent at Keller Williams Realty. Kimberly majored in Theatre and graduated in 2011 from The Catholic University of America.

KARA FRISOLI writes, "I lived in CT for a year after college and worked for a Montessori School (Canaan Ridge) during that time. I just moved from CT to Ohio about 3 months ago. I also recently got accepted into a Masters program for Early Childhood Education at the University of Toledo and will be starting my first semester in January. My brother is living in Pasadena, CA, and working as a photographer, on/off student at Art Center College of Design. My sister is at the Hyde School in upstate CT, where another fellow KLHT alum/employee Stephen Sheehan just started work as the football coach/math teacher." Kara graduated from Davidson College with a BA in English.

RACHEL IVANHOE lives in New York, NY, and graduated with a BA from the University of Pennsylvania.

MICHAEL PAKULA lives in New York NY, and works at Fieldpoint Private as a Wealth Management Operations Specialist. He attended Bentley University and graduated with a degree in Corporate Finance and Accounting.

STEPHEN SHEEHAN lives in Woodstock, CT, and is teaching and coaching at The Hyde School.

CLASS OF 2008

CODY BENEDETTO lives in Norwalk, CT, and works as the Director of Marketing and Business Development for EnergyPRZ. Cody attended Susquehanna University and graduated with a BS in Business Administration.

JESSICA BYRNES lives in Allston, MA, and graduated and now works at Tufts University.

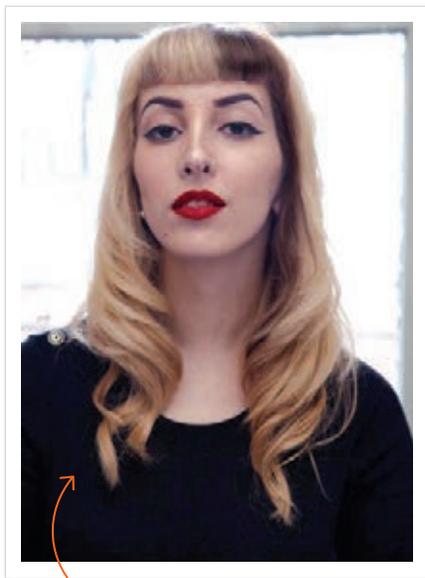
KAT CHAN is attending Columbia University for a BS in civil Engineering.

JACKSON CHEEVERS graduated Cum Laude from Franklin College Switzerland with a major in Visual and Communication Arts, and received an award for being the highest achieving student in his subject area. After graduating, Jackson traveled for the summer season before starting work running a local jewelry store in Connecticut. He recently moved to San Francisco, CA. Eventually Jackson wishes to return to Europe permanently, but for now enjoys exploring the world.

NATALYA CHUCHINSKY lives in New York, NY, where she works as an Associate for The Boston Consulting Group. She graduated from Duke University one semester early and traveled and worked abroad for a year in Southeast Asia, India, Israel. In Israel, Natalya worked at the Israel Philharmonic Orchestra. Her degree from Duke is in Philosophy and Comparative Literature.

ALEX DOERING lives in Washington DC, and works for the Latinum Network in Bethesda, MD. He graduated with a BA from Colgate University. He writes, "I recently

moved into Washington, DC, after spending a few months with family in Northern Virginia, and love it down here."



Abby Flatow found complete bliss in attending Paul Mitchell

ABBY FLATOW lives in Atlanta, GA, and graduated from Savannah College of Art and Design with a Bachelor of Fine Arts in Photography in 2012. She writes, "As a documentary photographer, I had the pleasure of working with people from all walks of life, shooting weddings, bands and their album art, and the southern culture. In June of 2013, I moved to Atlanta, GA, with my boyfriend and pug to pursue a license in cosmetology. It was the opportunity I had waited over four years to get my hands on, and I have found complete bliss in attending Paul Mitchell. I will graduate in April 2014, and I am continuing to work on my photography; I have never been happier!"

SHAELA GREENFIELD lives in New York, NY, and works as a Marketing Associate for Ebay. She graduated with a BA from Colgate University.

ANDREA HORAK lives in Boston, MA, and attended Colgate University. She is now a Program Coordinator with Accion International.

KATHERINE MANN writes, "This fall, I will be moving to Washington, DC, to begin my Masters Degree in Latin American Studies at Georgetown University, School of Foreign Service."

COLIN MCQUILKIN lives in Spokane, WA, and graduated from Gonzaga University with a degree in Broadcasting and Electronic Media Studies. He is currently directing the 6:00 p.m. newscast and 10:30 p.m. sports cast for Spokane's NBC affiliate, KHQ-TV.

CAROLINE NISENSEN lives in New York, NY. She writes, "Upon graduation from Syracuse University in May 2012, I took a job at Bloomberg LP in the News Department."

MAGGIE NOLIN works in development at The Philip Johnson Glass House, a National Trust for Historic Preservation Site in New Canaan, CT.

SAM SULLIVAN lives in Darien, CT, and is currently an Event Coordinator with Octagon Sports. He graduated with a BA in History from Trinity College.

CLASS OF 2009

JESSE BUCCOLO AND ANDREW MARCELLE have both been accepted into Teach for America this fall. Jesse writes, "I am a Teach for America corps member teaching special education at a charter high school on the West Side of Chicago. I graduated from American University with a BA in Political Science."

RACHEL HENNESSEY graduated from Scripps College and she continues to cover lifestyle on

Forbes.com. Hennessey created her own beat by making her Forbes blog about everything and anything design-related. She offered to keep her blog going while at Scripps and continues to write about once a week; recent posts include an interview with event designer Preston Bailey, a look at the Denison Library American Vogue collection, and a critique of H&M.



Mike Santoro '09, Joey Santoro '13 and Rob Santoro '10
The Santoro Boys represent a total of 38 years at King!

IN MAY, KING CELEBRATED THE GRADUATION OF THE LAST SANTORO BOYS. The 2013 fall semester will be the first time there is not a Santoro enrolled at King since 1998. Combined, they represent a total of 38 years at King. Mike Santoro '09 graduated from Lehigh University in May with a degree in Civil Engineering. He is currently working for Clark Construction in Washington, DC. This fall, Rob Santoro '10 begins his senior year at Marist College, majoring in Secondary Education, and Joey Santoro '13 begins his freshman year at Springfield College where he will play football.

ALEXANDRA SMYTH lives in Arlington, VA, where she works as a Technical Recruiter for TEKsystems. Alexandra attended the University of Richmond where she received a degree in Business Administration with a Concentration in Marketing



SPENSER SUSSAN lives in Washington, DC, and works as an Event Fellow for Atlantic Media.

Spenser graduated from Elon University with a degree in Political Science.

CLASS OF 2010

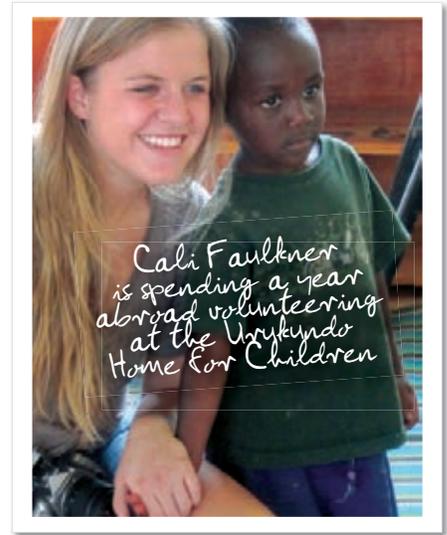
CASEY CORREA doubled in the fifth and sixth innings to spur Bowdoin to a 5-1 come-from-behind victory over



Middlebury in game five of the 2013 NES-CAC Softball Championship. The victory put the Polar Bears into the

finals on Sunday, May 6 where they ultimately lost to Tufts.

CALI FAULKNER currently attends Wake Forest University and is spending her junior year abroad at the University of Cape Town in South Africa. Cali founded the Rwanda Senior Club during her senior year at King and one of the club's first accomplishments was initiating support for the Urukundo Home for Children - an independent home for Rwandan children where she is currently volunteering. While in Rwanda, Cali took time away to meet up with Helen Kweskin and Marion Hayman - also in Rwanda training teachers for Rwandan public schools.



CLASS OF 2011

CHARLES ENRIGHT rows for the Varsity Crew Team at Ithaca College.

CAROLINE MAIN is a junior at Colgate University and spent her summer at Condé Nast as a Web Editorial intern at Details Magazine.



ELLIOTT MORRILL is one of four members of the Hobart College sailing team who were recently honored at the

2013 Block H Awards Dinner.

BILLY SMITHLINE attends NYU's liberal studies program, which he just completed in good standing and is now moving into the highly regarded Stern Business School program.

TRE TIPTON had a great basketball season with the Keene State Owls.

Tre Tipton had a great basketball season with the Keene State Owls.

CLASS OF 2012

CHRIS REILLY was accepted to the University of Arizona. He joined the Marines last summer and completed his training in January.

CLASS OF 2013

TESSA FOX shares, “While transitioning from King to Sewanee, I felt nothing but ease and comfort. King perfectly readied me for the next big step, and did an amazing job ensuring that we as a class were prepared to face big challenges and start new journeys. My absolute favorite part about King was the incredible relationships I had with teachers. They are there to help you do your personal best, and to make sure that while doing so, you have the most enjoyable experience. One of the things I loved most about Sewanee when applying was the small class size that King also shares. Both schools have extremely similar values and traditions that I could not be without if I had not experienced King the way I did. Getting involved on campus in clubs and Greek life is also something I am really looking forward to, especially after being a part of many different clubs and groups in high school. Without King, I would not be where I am today and I am so excited to come back and visit!”



Caroline Hubbard had 48 hours to create a program that was performed on Saturday night for the entire Freshman Orientation at Harvard!

CAROLINE HUBBARD loves her first year at Harvard. She lives in Grays Hall just inside Harvard Yard. She has great roommates from NJ, China and Maryland. Caroline was in the Freshman Arts Program with 67 Freshman and they had 48 hours to create a program that was performed on Saturday night for the entire Freshman Orientation that had to include only all-original music, songs, dances, skits, poems, scenery, costumes, etc. Caroline sang several original songs written by the students and performed in the skits. King’s training onstage and elsewhere really shown through!

HANNAH MORRILL is at DePauw University, where she is playing soccer.

KATIE TRYHANE writes, “I have only been on the hilltop for a few weeks now, but I love Georgetown already. Having been at King for 12 years, I was a little nervous to leave. But, I honestly feel prepared for college, and King played a large part in that. Most of my classes as a first semester freshman are in huge lecture halls with about 200 students. King has taught me to reach out to teachers when I need help, that it’s ok to ask for help. King has also taught me how

to balance schoolwork with other activities such as athletics and other clubs. The classes are difficult, but I still have time to do other things and have fun. There is so much school spirit and everyone is very welcoming. On top of classes, I am now a trustee in the 1634 Society and plan to play some intramural sports. Overall, I am so happy that I ended up here, I definitely found the right place for me. Hoya Saxa!”

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King.Low.Heywood.Thomas.Alumni](http://www.facebook.com/King.Low.Heywood.Thomas.Alumni)

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Keep in touch!

We’d love to hear from you. Send any updates and images to be included in Class Notes to Betsy Gell at alumni@klht.org.

FORMER FACULTY

KIMBERLY CLOUTIER GREEN (Upper School English) has written to let us know that her first full-length collection of poems, *The Next Hunger*, was published by Bauhan Publishing (distributed by University Press of New England) in April, 2013. A chapbook of poems, *What Becomes of Words*, was published by The Aldrich Museum of Contemporary Art in 2001.

HANS RICHTER (Middle School Academic Dean & English) Mr. Richter received his BA in English from Dartmouth College and his MEd from Loyola College in Baltimore, MD. He has also completed a Klingenstein Summer Fellowship at Columbia University and Montessori Teaching Certification with Association Montessori Internationale in San Diego and Amsterdam. Mr. Richter taught at King & Low-Heywood Thomas School in Stamford, CT, for a total of ten years. During his tenure he taught Middle School Math, English, and History, as well as Upper School English. He also acted as English Department Chair, Dean to eleventh

grade, Director of Information Services, and coached ice hockey, soccer, and lacrosse. Mr. Richter has also taught at The Montessori School in Wilton, CT, the Brunswick School in Greenwich, CT, and the American Language Institute in Lisbon, Portugal. In addition to teaching English at Pacific Ridge, Mr. Richter coaches the boys Middle School soccer team. An outdoor enthusiast, he has crossed the country twice by bicycle and traveled extensively.

PATRICK EGAN lives in Rainbow Lake, NY. He writes, "I retired from teaching (I was at the Town School in NYC) in 2005. Since then I have moved to the Northern Adirondacks. I have written and published three books: a young adult historical fiction called *Standing Stone*, A memoir of a year teaching in Dorset, England (as an exchange teacher while I was at LHT) in 1984-85 called *An American in Dorset*, and a collection of short stories (both fiction and non-fiction) titled, *In All The Wrong Places*. I would love to hear from faculty that taught in LHT in the 1980s."

IN MEMORIAM

CLASS OF 1936

RICHARD W. VANDERBECK

CLASS OF 1942

FAITH D. DENTON

CLASS OF 1947

**SISTER CORNELIA
MONTGOMERY RANSOM**

CLASS OF 1952

DONALD M. ZUCKERT

CLASS OF 1969

JEFFREY W. DONAHUE



In October, the New England Association of Schools and Colleges (NEASC) Visiting Accreditation Team joined us on campus for several days. Amongst their meetings was a conversation with an alumni panel. Thanks to all who participated!

Anthony Guevara '93, Carl Speare '96, and Steven Menking '06, were part of the alumni group who met with the NEASC committee.



As the King archives take shape and the past ideals of King, Low-Heywood, Thomas, Low-Heywood Thomas, and KLHT become accessible, you can look forward to their legacy becoming a stronger part of your experience as well.

ARCHIVES FROM THE ATTIC

There are big things happening in the attic of Simon House! Photograph by photograph, document by document, the King Historical archive is beginning to take shape.

Plans are afoot to formally archive all the historical material that has been accumulating over the past near 150 years and present it in both digital and physical format. This will potentially make the King story accessible to a wider community. Through the efforts of Susie Copley, a parent volunteer with extraordinary organizational skills, myself, an archivist specializing in Independent School History, and most recently Sue Cesar '48, former Head of School, the history of the schools – the King School, Thomas, Low-Heywood, Low-Heywood-Thomas, KLHT and the King of today - are being put in perspective and the historical order they deserve.

Imagine looking at a photograph of King students from the 1920s and seeing their energy and enthusiasm on the sports field, reading a Graduation Speech written by a member of the Thomas school in the 1930s, or seeing a group of actors in their theater from the Low-Heywood School.

Imagine coming to know how these institutions came to be one and merge their philosophies and ideas into a 21st century independent school.

Imagine seeing the activities and daily routine of these schools 100 years ago? Realizing that their experience is not that much different than that of today.

To get to know H. W. King through a photograph, to read the notebooks of Mabel Thomas and see the words and ideas of Louisa Lowe and Edith Heywood in their own handwriting can only bring someone to a closer understanding of the institution and create a stronger sense of tradition and community.

My experience as an archivist stems from my regard for the past. It is seated in a basic understanding that to know where you came from informs your path for the future. Through an institutional archive you have the potential to have the doors opened and give you a deeper understanding of the people and the institution that you only know by name. *By Rick Starr*



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