

## INDEPENDENT SCHOOL COMMON RECOMMENDATION FORM FOR PRE-K & K

Brunswick School	Greens Farms Academy	Hamden Hall Country Day School	New Canaan Country School	The Unquowa School
Chase Collegiate School	Greenwich Academy	King School	Ridgefield Academy	Whitby School
The Children's School	The Greenwich Country Day School	The Long Ridge School	Rippowam Cisqua School	Wooster School
Fairfield Country Day School	Greenwich Catholic School	The Mead School	Rockland Country Day School	
Fraser Woods Montessori School		The Montessori School	Rye Country Day School	
			Sacred Heart Greenwich	

**TO THE PARENTS:** *As part of the undersigned child's application for admission, the schools listed above require recommendations. The undersigned acknowledges that these recommendations are confidential communications. The undersigned waives all rights to access recommendations and acknowledges that the school is relying on this waiver and would not consider the applicant without it.*

Parent/Guardian Authorization Signature for release of records

*This form is used by the schools listed above. Please complete it, keep the original and send a photocopy directly to the requesting school. Your comments will be held in the strictest confidence. Thank you very much for your assistance.*

Name of Applicant

Current grade

Please circle the number that best applies in each category:

### SOCIAL/EMOTIONAL DEVELOPMENT

	AREA OF CONCERN	NEEDS DEVELOPMENT	AGE APPROPRIATE	EXCEEDS AGE EXPECTATIONS
Cooperates	1	2	3	4
Shares well	1	2	3	4
Becomes engaged with peers	1	2	3	4
Is imaginative	1	2	3	4
Shows ability to lead	1	2	3	4
Shows ability to follow	1	2	3	4
Uses material purposefully	1	2	3	4
Exhibits curiosity	1	2	3	4
Shows confidence	1	2	3	4
Separates from parent	1	2	3	4
Works independently	1	2	3	4
Accepts limits/routines	1	2	3	4
Exhibits self control	1	2	3	4
Resolves conflicts independently	1	2	3	4
Tolerates frustration	1	2	3	4

### PRE-ACADEMIC SKILL DEVELOPMENT

Works cooperatively	1	2	3	4
Listens in a group	1	2	3	4
Can focus on one task	1	2	3	4
Is a self-starter	1	2	3	4
Completes tasks	1	2	3	4
Understands directions	1	2	3	4
Understands sequence	1	2	3	4
Remembers information	1	2	3	4
Makes transitions easily	1	2	3	4
Expresses thoughts	1	2	3	4
Enjoys listening to stories	1	2	3	4
Contributes appropriate remarks to a group discussion	1	2	3	4

### PHYSICAL DEVELOPMENT

Fine motor control	1	2	3	4
Gross motor control	1	2	3	4
Resilience	1	2	3	4
Speech development	1	2	3	4

Handedness:  Right     Left     Mixed

(Over)

Please comment on applicant's general health/attendance:

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Please briefly describe the emphasis of your school's program:

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How many days per week does this child attend your program? Hours?

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Please comment on each of the following regarding this child:

1. Favorite activities.

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2. What adjectives come to mind when you think of this applicant?

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3. Parent cooperation, involvement, and relationship with child.

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4. To your knowledge, is the parents' perception of the child compatible with the school's understanding of the child?

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For children applying for Kindergarten, please comment on:

Beginning reading readiness skills (recognizes letters, writes own name, knows sound/symbol relationships):

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Beginning math readiness skills (one to one counting, recognizes numbers, recognizes colors/shapes, follows patterns):

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Overall readiness for Kindergarten:

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Please check here if you wish to discuss this candidate by telephone:

\_\_\_\_\_ Best time to call

\_\_\_\_\_  
Teacher's signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School

\_\_\_\_\_  
Telephone