

# Quest

The Magazine of King Low Heywood Thomas



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## OUR MISSION

**King is dedicated to preparing its students to thrive in a rapidly changing world.**

We provide an excellent, progressive education, grounded in the traditional disciplines of the arts and sciences, committed to the nurturing of individual potential, and designed to promote critical thinking and reasoned reflection. Using rich and innovative methods, our Teachers facilitate each student's fullest academic and personal achievement. We champion the development of character, self-confidence, and talent through challenging intellectual, creative, athletic, leadership, and service opportunities.

King believes that individual accomplishment must go hand in hand with respect for others. Our culture of respect fosters collaboration as well as independence. We embrace human and cultural diversity. We value responsible citizenship.

King graduates are well equipped to succeed in college and to pursue lives of ongoing inquiry, learning, accomplishment, personal fulfillment, and social responsibility.

*This photo of the King Campus was taken after the first snow.*

### On the Cover:

*A group of US students work in the new common space in the US Library.*

## A letter from Thomas Main



Dear King Community:

I am pleased to introduce this first volume of *Quest*, the newly imagined King publication that is committed to acknowledging our past, through a comprehensive section for Alumni; recognizing our current community, by profiling the excellence of our curriculum and programs; and supporting growth, with highlights of developments and future plans for King.

With this in mind, I want to point us all toward our Sesquicentennial year. The 2015-2016 school year will mark the 150th year of continuous operation for King, or for one of our predecessor, founding Schools. A student of our School's history would know that the Low-Heywood School was founded in 1865, followed by The King School in 1875, and the Thomas School in 1922. Low-Heywood and Thomas merged to form Low-Heywood Thomas in 1975 and The King School merged with Low-Heywood Thomas to form the King & Low-Heywood Thomas in 1988. Obviously, our current school, King, a co-educational, PreK-Grade 12, secular day school of 685 students, has a long, interesting, and complex history. We have been housed in campuses all over Stamford and Fairfield County, and our enrollment has ranged from under 100 to 685. We have developed from two strong traditions of single sex education, into the largest and oldest co-educational independent school in the area. June 2016 will mark the graduation of the 150th senior class from our School.

Today, the excellences of the programs at King, the talents of our students, Faculty and Staff, the strength of the community, and the deep sense of civility and respect that reside in the culture, are qualities that are both rooted in and built upon our past. Teachers, students, parents, and trustees have all played a central role in creating that past. As we look toward the School's next 150 years, we are planning 2015-2016 as a year of celebration in which we all come together to honor our School and its accomplishments, while looking forward to future successes. I hope you will join our *Quest*.

Thank you,

A handwritten signature in black ink, appearing to read "T B Main". The signature is written in a cursive, flowing style.

Thomas B. Main  
Head of School

# Winter 2013

# Change is good and inevitable.

The opening line of King's Mission Statement supports this theory: King is dedicated to preparing its students to thrive in a rapidly changing world. Change initiates growth, discovery, resilience, and new beginnings. Traditions and rituals also hold great value. *Quest*, the magazine of King Low Heywood Thomas, combines the journey of our deep-rooted traditions with the discoveries and innovations of the School we are today.

We are privileged to share this inaugural edition with you. As the name suggests, *Quest* is a pursuit. Our mission is to pursue the development of character, self-confidence, and talent not only through individual accomplishment, but also through a culture that fosters collaboration and community.

Two publications: *Journeys*, student and Faculty stories of teaching and learning, and

*Legacies*, an Alumni focus, have paved the road for the evolution of *Quest*. We are all part of one community and seek to serve a lasting role in the future of our School. *Quest* represents this commonality.

From student and program articles to Alumni features and events, we continue to build upon change, discovery, and growth, while still honoring our Mission and our traditions. *Quest* reflects our ongoing pursuit of inquiry, learning, accomplishment, personal fulfillment, and social responsibility.

Through this exciting new publication, we are seeking to create an open forum for the King community to fill the pages of future issues. Share your journey with us!

-Kathleen O'Rourke  
Director of Marketing & Communications

**Quest, the magazine of King Low Heywood Thomas, combines the journey of our deep-rooted traditions with the discoveries and innovations of the School we are today.**

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*The US renovations are stunning in form and function.*



# Quest

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# Got Thyme?

During campus construction last summer, King added a fenced-in garden on the newly expanded LS playground. LS students voted on a name for the garden; “Viking’s Veggie Patch: Never Enough Thyme in this Garden of Mine” was the winner. Teich Garden Systems, a New York-based school and backyards garden company, built the system, equipped with individual beds and a self-contained irrigation system.

In September, LS students planted vegetables such as arugula, bok choy, chard, endive, kale, and snow peas, among many others. Elisabeth Pavlofsky, LS Science Teacher, is looking forward to watching the garden grow. “We want each student to feel a part of this community garden. I also want each student to learn how to organize, plant and care for a garden, and to learn the benefits of healthy food choices. The learning opportunities surrounding this garden are endless!”

In our rapidly changing world the term “going green” is all around us. This garden is just one of many ways King supports this concept, and it will also be a great source of vegetables for our dining program.

**“The garden looks really nice! I hope we plant tomatoes. We should also grow a tree or bush, for example, an apple tree or banana tree.”**

– Sydney DeFilipo, Grade 3

Lise Leist, Dean of Community Affairs, explains that the garden is a community project that not only benefits King, but also the Stamford community at large. “I am very pleased with the excitement surrounding the LS Garden. This will be a wonderful community project that will benefit many people. We will give back to local organizations such as St. Luke’s LifeWorks, the CT Food Bank, Person to Person, and DOMUS. It will not only benefit them, but it will help teach our students the importance of giving back and help support our 2012-2013 Service Learning theme of poverty.”

By Elisabeth Pavlofsky, LS Science



# LS Rootin' Tootin' Talent Show

**In December, the Lower School presented a rodeo-themed Wild West Talent Show highlighting the amazing talents of our students.**

This show is one of the biggest and well attended LS events of the year. We truly packed the Performing Arts Center (PAC). Acts ranged from musical performances and beat boxing to hula hooping, and group dances. The round-up wranglers and cowboys helped make the evening a huge success.

# a science surprise!



## Humans and grasshoppers are not so different after all.

Grade 7 Biology kicked off the 2012-2013 school year with the study of Taxonomy. In conjunction with learning about this classification system, students were able to get hands on experience to see similarities between grasshoppers and humans. These physical similarities are one reason why both organisms are classified in the same kingdom. Students observed the external anatomy of the grasshopper and discovered that grasshoppers can respond to stimuli

with such structures as their five eyes, and tympanum, which are like ears in humans and located near the bottom of the grasshopper's legs. They also did a full dissection of the grasshopper to uncover the internal anatomy and investigated the digestive as well as respiratory systems. By the end of the dissection, the students were surprised to discover that humans and grasshoppers are not so different after all.

*By Michelle Sibrizzi, MS Science*

# History in the Making.

Using iMovie, students created a documentary exploring the U.S. role in foreign policy.

The student-created documentaries featured very different messages, supported by excellent video and live interviews with politicians, including Congressman Jim Himes, businessmen, soldiers, and King Faculty. The resourcefulness of the students was brilliant. One student wrote to and received a letter from President Obama with views on current foreign policy. The topics covered in the documentaries ranged from the wars in Afghanistan, Iraq, Vietnam, and the world wars, to the earthquake in Haiti; the tsunami in Japan, to global economic concerns.

In order to communicate the topic in an effective way, students worked in groups of 3-4 and were asked to consider the use of special effects, live/imported video, titles/subtitles, voice-over narration, live interviews, music, and still images.

Learning about the importance of communication and teamwork, leadership, time management, organization, research, active listening, and the technical aspects of creating a movie were among the many valuable skills that the students will carry to their next group activity.

*By Ken Lewis, Grade 8 History*





## education. there's an app for that.

### google apps for education.

Technology is a way of life for today's students. At King, US students in Math and World Language classes demonstrate concepts and define vocabulary words on collaborative digital study sheets. In courses as diverse as English, Economics, Global Studies, Philosophy, and Biology, students converse outside the classroom on shared blogs. Students in Mr. Parker's English classes and Mr. Lingle's World Religions class publish individual reflective blogs. In Dr. Zoubek's AP Spanish class, a dozen students annotate one digital copy of a poem simultaneously, carrying on whole conversations in the margin.

It's all made possible by Google Apps for Education, a free suite of Google products – Google Drive, Docs, Calendar, and Sites, Blogger, Picasa Web Albums, and more – all accessible via a single username and password. To suit schools' concerns about digital privacy and security, Google offers Apps for Education with special institutional controls and education-specific Terms of Service. These products enable unprecedented collaboration within King classrooms and beyond them, between students and peers, students and teachers, teachers and colleagues, and between King and other communities worldwide.

*By Ted Parker, US English*



## Congressman Jim Himes visits King

Congressman Jim Himes visited King in December and spoke to students in Grades 8-12 about the democratic process and some of the issues that will face the 113th Congress. Himes discussed the challenges of the fiscal cliff, the party polarization of today's Congress, and his hopes for the proceedings of the next Congress. Himes then opened up the floor to questions, and students asked about everything ranging from term limits to campaign finance reform.



Himes spoke informally, in a manner suited to our student community. Many efforts have been made in recent months to educate the student body regarding political issues. Some notable events include this Himes presentation and also the mock election in November that was preceded by a presidential debate in which students played the roles of Obama, Romney, and the moderator. I find these efforts to be very worthwhile, because our generation will inherit the economic, foreign policy, social, and environmental crises that are building today, and King students need to be prepared to thrive in spite of these crises when they reach adulthood.

*By Spencer Blair '13*

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## STATE OF *The Standard* / NOTES FROM EDITOR SPENCER BLAIR '13



A school newspaper should be a major source of information regarding school happenings, world events, and school achievements, but a newspaper should also serve two other es-

essential functions: it should bring the community together by exposing their individual talents, and it should prompt a dynamic exchange of intellectual discourse.

These motives have remained at the forefront of my decision making throughout my tenure as Editor-in-Chief of

*The Standard*, a post I attained in April. This year, Dave Ruden, Faculty Advisor to *The Standard*, Thomas Rosenfeld and Jessica Schoenfeld, Managing Editors, and I have enacted various steps to advance our goal of establishing the newspaper's role within the community. Not only have we increased the scope of school events that we cover, but we are also releasing more opinion pieces with opportunities for student feedback, making greater efforts to profile the unique students, Faculty, and organizations that exist within our community, and using social media to increase our level of publicity.

*I envision a bright future for *The Standard*, one in which the newspaper is a widely read and widely discussed source of information, exposure, and thought.*

To view *The Standard* online go to: <http://thestandard.klht.org>

“The results of their hard work and determination have made our students stronger athletes and individuals, and ones who will carry the lessons learned on the playing fields into their lives beyond King.”

– TOM DECKER



**Vikings Fall Season Records:**  
 Football: 6-2  
 Boys' Soccer: 5-6-2  
 Girls' Soccer: 3-10-1  
 Field Hockey: 8-4-3  
 Volleyball: 13-4  
 Boys' Cross Country: 2-14  
 Girls' Cross Country: 2-15





*what is important to me is that we win the right way, with class, respect for our opponents and ourselves, and do so with good sportsmanship.*

**By Tom Decker** DIRECTOR OF ATHLETICS

I am not going to say that it doesn't matter if we win or lose because if I did, most of you would not believe me, as we all want to win. However, what is important to me is that we win the right way - with class and respect for our opponents and ourselves - and do so with good sportsmanship. All our teams and coaches did exactly that this fall.

We had individual successes, and team successes. Field hockey and volleyball made it back to the NE Tournament for the second straight year, with volleyball making it to the finals. Football shared the FAA title and also was the runner up in the NE Tournament, making it there for the third time in the past five years.

While some teams were more successful than others, we all faced two difficult challenges, ones that our

community had to overcome together, and not just on the playing fields. First, Hurricane Sandy hit us, and we lost a week of school and games. A week later, nor'easter Athena cancelled all games and FAA tournaments that had been rescheduled from Sandy. It was, however, our sense of community, which makes King so special, that helped us through these challenges.

Looking back over the fall season, it has been wonderful to see the growth our athletes have made. The results of their hard work and determination have made our students stronger athletes and individuals, who will carry lessons learned on the playing fields into their lives beyond King. Congratulations to all of you on a job well done!



## King shows off peak performances

The Performing Arts Department strives to achieve music literacy and appreciation in all students. Now in its second year, the Performing Arts Center hosted the first two productions of the 2012-2013 school year and a season of Holiday Concerts. In October, Grade 6/7 students presented “Where the Mountain Meets the Moon” adapted from the

book by Grace Lin. US students presented “The Miser” on November 30 and December 1. The stage came alive in February when Grade 5 students presented “The Jungle Book”. 2012 Holiday Concerts included performances by the King Children’s Orchestra and Chorus, the US Choir, and Grade Level presentations.

# A bright new face for recycling



Haitian born artist Pierre Sylvain worked with Grade 4 students in November, painting oil drums to use as recycling bins on campus.

The PA Arts Council sponsored Pierre's visit in support of the LS Artist Fund.

King is thrilled to have Pierre return in March and to develop a relationship with an emerging Connecticut artist.

*Students loved working with Pierre and learning his techniques.*



Lizzie Nichols '99, designs environments and backgrounds for animated feature films. She visited King in December to demonstrate her techniques and methods to the US Advanced Art 1 class and US Digital Photo class.

Lizzie graduated from Wellesley College and later from the Art Center College of Design in Pasadena, majoring in Design.

*Lizzie has worked at the Disney Studios, Rough Draft Studios and is now at Rubicon Studios.*

# College Bound



Dave Bonner, Director of College Counseling, works on college applications with Guilbert Francois '13, in the fall of 2012.

King has enjoyed tremendous growth and development in the last ten years and the exciting evolution will continue into the second decade of this century. One measure of the strength of our Faculty and program is that our graduates gain admission to a broad range of truly excellent schools – and even more importantly, schools that value each individual senior and provide each the opportunity to excel. *By Dave Bonner, Director of College Counseling*

**As of March 2013, seniors have been accepted to schools such as:**

American University  
Brown  
Bucknell  
Colgate  
Cornell  
Dartmouth  
Denison

Duke  
Elon  
Fairfield University  
Fordham  
Franklin & Marshall  
Georgetown  
Harvard  
Hobart

Holy Cross  
Indiana University  
Johns Hopkins  
McGill University  
Middlebury  
New York University  
Northeastern  
Roanoke

St. John's University  
Sewanee  
Southern Methodist University  
Tulane  
UCLA  
University of Chicago  
University of Miami

University of Michigan  
University of St. Andrews  
University of Vermont  
University of Virginia  
Vanderbilt  
Worcester Polytechnic Institute



## Finding creative ways to capture your character

The most difficult part about sending out college applications is making sure that you have successfully captured your character, down on a few sheets of paper, for an absolute stranger to identify you with. In my essay, I wrote about my passion for field hockey; in my transcripts I was able to show my diligence in the classroom; but one essential thing missing, was the creative side of my personality. To do this, I submitted my art portfolio, which I have been building, with my application. Using a website called “carbonmade.com” I was able to put my portfolio online for easy access to allow the officers in admissions to see another side to me. Studying art at King has helped to broaden my mind to new ways of thinking and I hope to continue it in the future.

*By Colleen Morris '13*

# A Record Setting Year for Admission



Last year's Admission season was a record setting year. The King Admission Office saw the most applications ever:

- 1,000 inquiries
- 800 interviews
- 200 tours with multiple attendees

**These application figures led to a very strong admission season, with an extremely competitive acceptance rate.**

There was not only a marked increase in the quantity of applicants, but we also saw an incredible and impressive increase in the overall quality of applicants. We started in September with 116 new students – 23 siblings of current students, 3 children of Faculty/Staff, 4 children of Alumni, and 5 sets of twins. Lest we let the dust settle and rest on our laurels, the 2012-2013 Admission Season started with a bang and will not let up until spring. We added three Open House opportunities in addition to our traditional fall Admission Open House when more than 500 people visited our campus.

King is on the map and we are facing the wonderful challenge of becoming a victim of our own success. More and more families and students want to be a part of our community. King is truly a special school and we face the exciting challenge of continuing all the great work we do as we add new students and families to an incredible population of Vikings!

– Carrie Salvatore  
Director of Admission  
and Financial Aid



# Professional Growth and Development

King prides itself on developing and supporting an adult community of active learners. The “cultivation of faculty committed to ongoing professional growth and renewal” is a primary bridging statement connecting this goal to the Mission Statement and Philosophy. We achieve our professional growth and development (PG&D) goals through an intentional design of several programs. Many of these programs are generously supported through the Annual Fund, and place King as a leader among our peer schools.

In my role as Dean of Faculty, I also oversee King’s PG&D program. We are committed to keeping up with the most recent research and pedagogy while targeting a PG&D focus embedded in our Mission. The primary pillars of this focus are: Teaching and

Learning, Diversity, and Technology. As a result, many conferences and workshops attended by our Faculty, as well as experts in the field of education who are invited to our campus for all-day programs, connect directly to these pillars.

Many opportunities exist for continued growth beyond these three areas. Most Faculty members attend workshops and conferences that relate to their academic disciplines, and several members take advantage of the graduate study opportunities. Four Faculty Sabbaticals are awarded each summer – the McDermott Sabbatical has been awarded since 1988, and the other three since 2006.

Leadership at the divisional and departmental levels take responsibility for creating a culture of classroom

observation, reflecting on current best practice in line with our Mission, and guiding annual individual goal-setting and evaluation for teachers, with an intentional emphasis on growth and improvement.

King is committed to providing the support necessary for each teacher to excel. We recognize that “excellence” takes a variety of forms within the spirit of our Mission and that an individualized approach to PG&D is necessary for each Teacher to be his/her best. Through this commitment, we are proud that our Faculty takes advantage of these opportunities to improve and grow each year, and we are grateful for the generous funding that supports these Mission-driven endeavors to benefit all King Faculty and students.

*By Alex Weiner, Dean of Faculty*







## Anne Moriarty

Director of Assessment and Instruction Grade 8-12  
Cervantes Institute in New York

Last summer, I had the privilege of receiving a King Faculty Sabbatical to study Spanish language and culture at the Cervantes Institute in New York. The Institute is the hub of seventy worldwide Spanish language and culture centers. The historic Amster Yard building in the Turtle Bay section of midtown Manhattan houses the Institute, as well as its gallery and library. Two days each week for five weeks, I traveled by train to New York and immersed myself in Spanish language and culture.

Our course blended intense language instruction with cultural understandings, ranging from Spanish cuisines to how to play the maracas! I cannot describe how much fun I had meeting people from all over the world, and working with a truly “simpatica” teacher who also is a respected musician/song writer.

Following my time at the Institute, I attended a Basque cooking class at the Institute of Culinary Education which was demanding and yet enjoyable. These learning experiences were exhilarating, because they were novel, and challenged me to question my assumptions about what I could, and could not do. Again, I am thankful for these opportunities to learn about myself, and to develop a deeper understanding of Spanish language and culture.

*"It was amazing to see the different variety of fearless marine and land animals." - Ana Gallegos*



## Ana Gallegos

LS Spanish Teacher  
Galapagos Islands

Last summer, I spent six days on the Galapagos Islands, an archipelago located in the Pacific Ocean, during a King Faculty Sabbatical.

As an Ecuadorian native, it has been my dream to visit these unique, ecological islands. I hope that sharing highlights of my trip will help students to understand the importance of protecting and respecting our natural environment.

I only visited four of the thirteen main islands, but it was enough to observe first hand the unique nature of its flora and fauna. One of the highlights was hiking approximately 9 miles to Sierra Negra Volcano, the world's second largest volcanic crater. Visiting The Charles Darwin Research Station, on Santa Cruz Island, was another memorable part of my trip. It was amazing to see the different variety of fearless marine and land animals – the finches of Darwin, land marine iguanas, gigantic land tortoises, Galapagos penguins, graceful blue-footed boobies, playful sea lions, and sharks. It was truly exciting to see where “Lonesome George”, the last pinta giant tortoise, lived.

Exploring and experiencing the geographical and historical aspects of the Galapagos allowed me to design lesson plans that I hope leads us to consider essential questions. It is my goal that students can explore their own country and compare with other places as well as promote respect for nature and diverse cultures.

I would like to thank the King community for giving me the opportunity to be part of this life-long learning opportunity. This is a journey that I will keep forever in my heart. Gracias!



## Jacqueline Martino

Chair of Performing Arts  
El Sistema Music Program in Campos Brazil

On my King summer Sabbatical, I traveled to Campos, Brazil to teach in the El Sistema Music Program Orquestrando A Vida. As many of you remember, King Faculty Sabbatical, was fortunate to have the Marricuia Iacovino Orchestra perform in November of 2011. This is the premier orchestra under the umbrella of the Orquestrando a Vida program. In March of 2012, I went to Campos to teach, and I had such a profound experience that I knew I had to return.

I was excited and nervous to begin this journey again. Would I have an impact on the students? Would the children accept me? Would they learn? These are feelings I experience preparing for every school year, so this was a familiar feeling.

Arriving in Campos to a sea of students, many were familiar faces, and others were new to the program. I had four 90-minute choral classes each day – students ages 7-9 in the morning, and ages 10-17 in the afternoon. At the end of the week, the groups performed in a concert, singing songs they had learned from my two visits.

I was humbled by the pride and light that these children exhibit even though they lived in such poverty. They were proud to show me their living conditions and made sure that we experienced every inch of their homes.

My hope is that I will continue to develop and build the vocal program at Orquestrando a Vida. So, the journey continues and I am very grateful to King for supporting this program and me.



## Deanna Supple

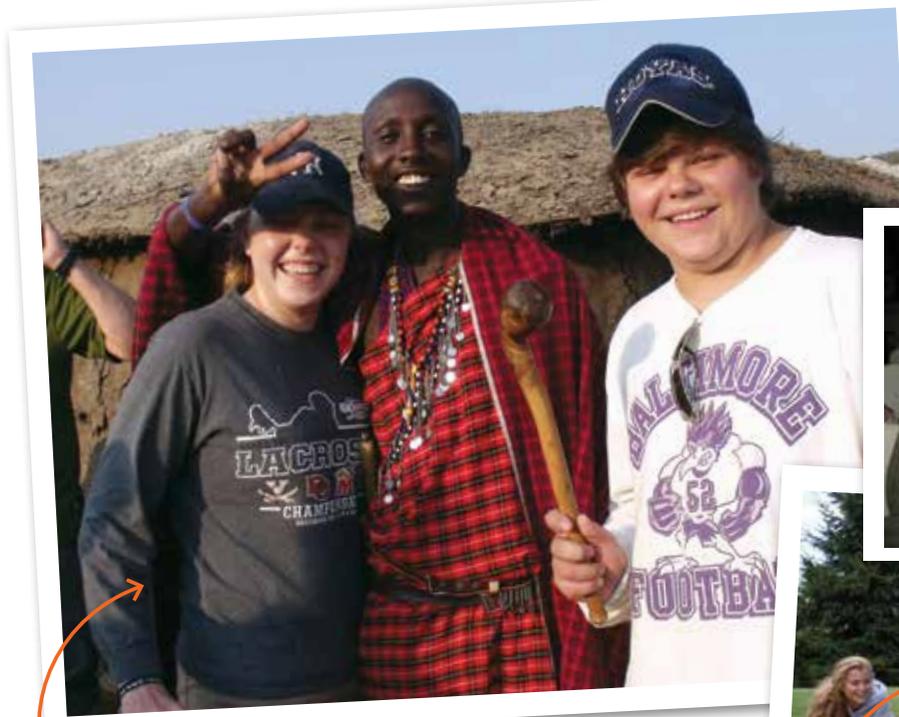
MS English Teacher  
Atina, Italy

The best way to experience the culture of a country is to connect and interact with its people. I travelled to Atina, Italy for my King Faculty Sabbatical, to experience its culture and history; it was indeed unforgettable. I appreciated and valued the lifestyle in Atina, which is simple and uncomplicated. The daily pace is slower and allows one the opportunity for personal reflection and social interaction. Italian history literally came to life. A challenge in teaching history or a novel is bringing those stories alive for students.

Through my experiences in Atina, I realized that providing opportunities that allow students to make personal connections to what they are reading would enrich their learning. One way of doing this is having students connect themes with personal situations they have experienced. I'd like to go a step further by having students connect with their familial traditions by taking the time to talk and listen. By learning about and imparting their cultural histories with each other through sharing food and traditions, or simply telling a story, I hope students learn to appreciate the differences and similarities in each other's experiences. In doing so, we truly become a community of learners, discovering ideas from each other's narratives, and connecting those stories to the characters in the novels we read.

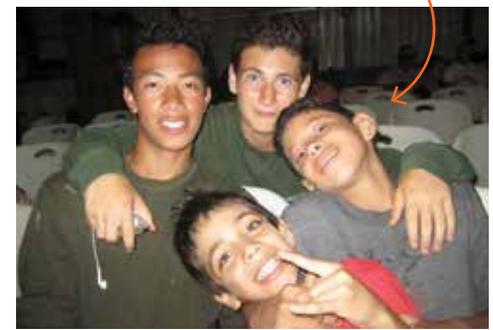
**The world is becoming smaller.** Advances in science and technology enable us to stay connected with people across the globe. In 2012, King implemented a school-wide Global Education Program aimed at developing students' knowledge of the world's cultural diversity within the context of globalization. Students learn the similarities and differences connecting all cultures in an effort to foster multi-cultural understanding. By developing in students an educated awareness of our increasingly interdependent world, King prepares them to recognize the need for active participation in ethical, cultural, socio-economic, political, scientific, and environmental issues.

## Where in the World?



Last summer, Hanna Galvin '14 and her brother Bradley Galvin '16 traveled to Tanzania where they climbed Mount Kilimanjaro and took a safari across the Serengeti this summer.

Last year, Grade 11 students Marco Meily, Coby Becker, and Peter Hughes spent several weeks in Costa Rica working with a humanitarian organization.



Helen Paglia '14 spent several weeks last summer traveling in Spain.

### Follow their stories and be transported!

The 'Where in the World' series was introduced last fall. The series, created by Gilles Chosson, Director of Global Education, features the travels and journeys of members of our community: students, Faculty, Staff, and Alumni. Follow their stories and be transported to Spain, Africa, Costa Rica, and Ecuador ... just to name a few.

Global awareness is more essential than ever for our children. In this rapidly changing and ever-shifting world, traveling abroad and experiencing new cultures has become essential to the development of global competence. Not only does it open our children's eyes to the world, but it also prepares them for a better future.

## Ana Gallegos founded Campamento Manuela with King's support



Last year Sonia Benedetto, LS Teacher, joined Ana Gallegos, LS Spanish, to share their professional experience with the Ecuadorian teachers and the sixteen campers at Campamento Manuela. Gallegos founded the summer camp in her hometown of Cuenca, Ecuador. Campamento Manuela opened its



doors in 2007 and, with the generous support of King, continues to serve school children from low-income households at no cost. This initiative provides a memorable experience to campers through activities to develop and refine their social, intellectual, creative, and leadership skills.



### Global Students' Club highlights diversity

The Global Students' Club, lead by Allison Weiner '13, Hanna Galvin '14, Helen Paglia '14, and Val Weiner '15, took on the initiative in 2012 to create an "Intercultural Board" in the Upper School. Every month, they feature a culture from the diverse regions of the world. In doing so, they highlight some of the history, geography, demographics, and various cultural aspects of the country they selected.

### International Education Exchange takes King Teachers to Rwanda

Last August, Helen Kwestkin, US English, and Marion Haymann, US French, were invited as teacher-trainers in Rwanda, under the auspices of the NGO International Education Exchange, a group linking educators from Greens Farms Academy, Convent of the Holy Child in Rye, and now, King. The Rwanda Ministry of Education has selected IEE as its vehicle by which to train faculties in 50 selected public schools in Rwanda, ranging from those in the capital city of Kigali to the most impoverished villages in the farthest reaches of the countryside.

*Helen Kwestkin,  
US English*



*IEE reaches the most impoverished villages far into the countryside*

**The Office of Community Affairs** is an integral academic component at King and supports the education of all students by creating opportunities for responsible citizenship, fostering solidarity, and cultivating passion for a just and equitable world. We provide resources and links of collaboration among students, Faculty, Staff, and community organizations – with a particular commitment to the greater Fairfield County area. King’s commitment to Service Learning, diversity, and inclusion leads us to be change agents who will repair, improve and stand in front as leaders.



### **People of Color Conference and Student Diversity Leadership Conference**

In December, a group of Faculty and Students attended the “People of Color Conference” and “Student Diversity Leadership Conference” in Houston, TX. The annual conferences, sponsored by the National Association of Independent Schools, offer networking and professional development opportunities for Faculty, and a multiracial, multicultural event for US student leaders from across the U.S.

### **Liz Murray Visits King**

Liz Murray, inspirational speaker and renowned author of “Breaking Night: From Homeless to Harvard”, was our guest speaker in October. Murray’s heartfelt story of her journey from a starving child and homeless teen, to a graduate of Harvard, left a lasting impact on both parents and students. Liz Murray’s visit placed us in the role of making choices to support our understanding for the common good. This event supported King’s 2012-2013 Service Learning Theme: Turning the Page on Poverty.

### **King Diversity Mission Statement**

King values a community in which each individual strives for the wisdom and goodness found in a deep understanding of equity, fairness and inclusion. Rooted in respect and personal responsibility, the School’s culture offers a supportive and reflective environment that embraces diversity as integral to educational excellence.

## The Service Learning Club visited the New Covenant House of Hospitality soup kitchen in December to sing songs and pass out homemade cookies.



### 2013 Community Affairs Upcoming Events:

Wednesday, March 27  
**Movie Night "Half the Sky"**

Friday, April 5  
**Faculty/Staff/Alumni Talent Show and Dinner**

Friday, April 19  
**Diversity Guest Speaker Sheryl WuDunn**

Tuesday, April 9-13  
**White Privilege Conference, Seattle WA**

## Helping New Orleans Returns Rewards

In February 2012, a group of benevolent high school students, alongside some willing chaperones, took time away from their schoolwork and their vacations in order to spend a week doing community service in New Orleans. Thanks to the organization and hard work of so many King Faculty, the group had the opportunity to volunteer their time spread across two fields – manual work and tutoring. The group worked through St. Anna’s Episcopal Church, whose after school program, Anna’s Arts, helps local kids with their homework and teaches them life lessons in order to give them a brighter future than they



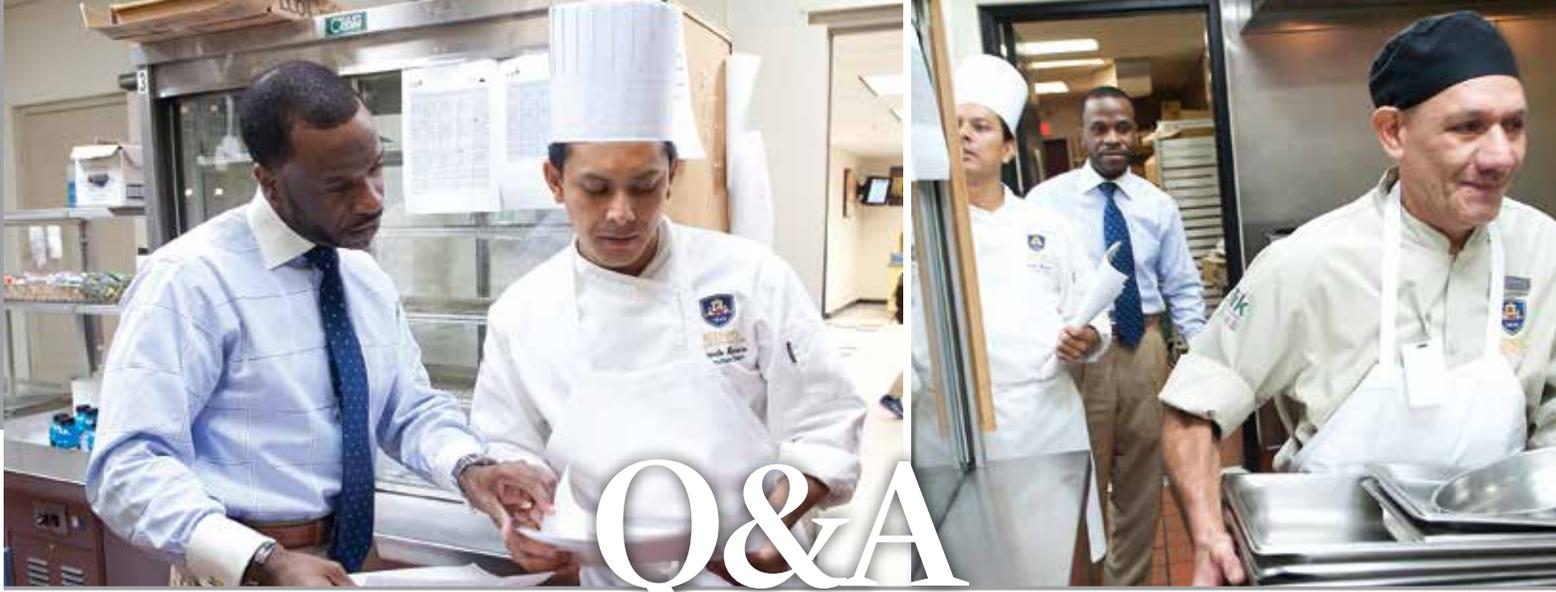
might have received without support.

Thanks to the work of this group, King’s annual service trip to New Orleans has been a success and should continue as such. Everyone received an experience like no other. The ability to help people in need is an incomparable feeling that each and every volunteer on the trip understood. Connecticut has many

**The ability to help people in need is an incomparable feeling that each and every volunteer on the trip understood.**

volunteer opportunities, but going to cities such as New Orleans, and helping those affected by disasters, has its own rewards. The tradition of this trip continues, as a group of US students will travel to New Orleans in March 2013.

*By Will Rigby-Hall '13*



# Q&A

## RAVE REVIEWS!

### An interview with: Lelio “Junior” Vieux, Food Service Director

**Q:** How long have you been at King and what brought you here?

**A:** I have been at King since September of 2009 and came to King as a transfer with Flik Independent School Dining from Sacred Heart University where I was the Executive Chef.

**Q:** What makes this School special for you?

**A:** King is like home for me. In my first year I had to learn the culture here. What I found very quickly were a student body, Faculty, and Staff dedicated to education, athletics, the arts, and of course, great food!

**Q:** What is Flik’s Nutritional philosophy and how is it supported at King?

**A:** FLIK’s nutritional philosophy is Eat, Learn, Live. “Eat” for great food made from scratch with fresh wholesome ingredients; “Learn” by offering food education in nutrition, wellness, and culture through food; “Live” by being mindful of community, sustainability, and resources.

**Q:** How many meals do you serve in a week, and how many catered events on campus?

**A:** There are 685 students on campus who participate in the meal program, and 120 Faculty and Staff. Most participate in the daily food program in some way, especially on “Chicken Tender Days”. The catering at King continues to challenge us daily with daytime,

evening, and weekend events. Since construction of the new PAC, special event catering has reached a new high.

**Q:** What are some of the favorite meals among students?

**A:** In the past, students were most excited about burgers, fries, mac & cheese, and pizza, which will never go out of style. However, the palettes at King have become a bit more sophisticated. Students are trying new menu items that originate from countries and regions all over the world like sushi, chicken curry and fajitas.

**Q:** What are the challenges in running the Dining Service at King?

**A:** To be successful, we must strive to stay several steps ahead. If we can anticipate the School’s needs, be flexible, and plan ahead, we can do anything. My biggest asset, by far, is the support I receive from my teams in the US and LS kitchens, especially “Pancho.”

**Q:** What are the new trends in food service and what have you implemented this year at King?

**A:** Today’s trend is simple. Our recipes focus on few ingredients with fresh products. We are learning every day about nutritive properties of those ingredients and how to build stronger minds and bodies with them. By concentrating on local purchasing, we are able to bring the freshest and most flavorful ingredients available.



## Discover Summer Institute at King!

Make this summer a time for discovering new skills, while having loads of fun, by registering your son or daughter for the Summer Institute at King.

Academics, Performing Arts, and Sports are available for Grades 6-12, while PreK-Grade 5 can experience “Fun Camp.” The US and MS Programs allow students to take courses to enrich their academic experiences or to accelerate their programs in the next academic year.

The Fun Camp introduces a new “summer specialty” each week, and Sports Camps offer baseball, lacrosse, soccer, volleyball, field hockey, basketball, golf, and softball programs. This year will feature a new Performing Arts Camp, utilizing King’s Performing Arts Center. Offerings include Acting Improvisation, Beginning Guitar, Beginning and Intermediate Band Camp, and Shakespeare Stage Combat.

For more information visit: [www.klht.org/summerinstitute](http://www.klht.org/summerinstitute)

“With dozens of classes to choose from, the Summer Institute offers something to suit the individual strengths and talents of each student. The large variety of classes allows students to make selections that match their interests instead of opting for one-size-fits-all program.”

– Brian Coughlan, SI Director



**Summer Institute**  
KING LOW HEYWOOD THOMAS



## Opening Our Future: A Campaign for King

In 2005, Capitalizing on Excellence: A Campaign for King was launched, and the commitment of so many has positioned the School for generations of excellence. To date, the Campaign has raised almost \$18,000,000 in gifts and pledges. Generous campaign gifts and broad participation from the School community has allowed King to complete construction of the South Field Complex and Performing Arts Center, along with significant upgrades to the North Field. These enhancements have enriched dramatically our athletic and artistic programs, in particular.

Recent enrollment growth in the Upper School created a facility need that our new Performing Arts Center largely addressed. By relocating performing arts, King freed up over 10,000 sq. ft. of space in the Upper School, providing an opportunity to completely reimagine the building's core spaces. The comprehensive US renovations are stunning and will dramatically change the feel and functionality of the space for students and Faculty. Last summer, campaign gifts supported the first leg of infrastructural preparations and the creation of an elegant common space where the old library once stood.

As we began the 2012-2013 academic year, the Board of Trustees challenged the community to finish the Campaign and raise a final \$3.5M needed to complete the "core" for US renovations. At our annual State of the School event, Campaign Chair, Tom Conheaney, articulated the most important of the core renovation projects, including:

- Convert the former theater into an open and collaborative Academic Center, with library/information services, group and silent study areas, and a study hall.
- Add significant instruction space for our US Faculty and students.
- Connect new common area (former library) with a stairway atrium that links all three floors of the building, and pulls abundant natural light into the lower levels. An elevator will also provide easy access to all spaces.
- Relocate the College Counseling program into a central space on the main floor

With continued support from the entire community, we aim for students and Faculty to fill the new space by September 2013. At that time, King will celebrate the end of a hugely successful capital projects campaign. Then, through on ongoing major gifts initiative, we will move forward on plans for the final phase of US enhancements, including a lecture hall, updated classrooms, cardio room, air conditioning and significant façade upgrades.

It is an exciting time to be part of this community. We are grateful to more than 500 families, past and present, whose generosity has helped us reach the campaign homestretch. From now until June, we will need additional financial support to open the renovated space for teaching and learning. The students to the right, and the many who will follow in their footsteps, invite you to support the opening of our new Upper School.



**To learn more about the US renovations, please contact Ben Hoke, Director of Institutional Advancement, at (203) 322-3496, ext. 324, or [bhoke@klht.org](mailto:bhoke@klht.org)**

As we near the successful completion of the “Campaign for Excellence,” our community can reflect with pride and excitement on the transformational capital projects the campaign has produced. These facilities, plans and events represent an exciting portal through which King passes on its way to 150 years, constantly improving in every way and grounded by our Mission.

– Ed Cesare '78, Board of Trustee President  
Parent of Nick Cesare '12

Those moments when a student makes the next big step in the classroom, on the stage, or on the playing field occur because of the talented group of Teachers at King. Supporting those Teachers, and their programs, is the work of the Annual Fund and the Capital Campaigns. Without philanthropy, independent schools would not exist.

– Lou Paglia, Advancement Committee Chair  
Parent of Helen Paglia '14

For nearly 150 years, the School has been committed to nurturing and educating its students. Each year, King challenges itself to renew and grow into something greater; an institution that serves our children even better than it has in the past. Today, King is meeting that challenge through a Capital Campaign meant to ensure the physical plant, classrooms, and playing fields are equal to its excellent Teachers, educators, and classroom experiences.

– Tom Conheeny, Campaign Chair  
Parent of Kelly '18, James, '15 and Thomas '15

For our family, the US renovation is among the most important pieces for the transformation of King's campus. It has been rewarding to work with so many dedicated families who have given their time, energy, and dollars towards this Capital Campaign. It is an exciting time for King and we feel lucky to be a part of it!

– Linda Petrone, Campaign Chair  
Parent of Tyler Petrone '16

We care about King because our family has been immersed in the School for many years. King's success and our children's success are intertwined. There is always opportunity for our children to change the face of the School forever. We have seen so many improvements in such a short time and it has only just begun.

– Ed Orenstein, Trustee and Inaugural Campaign Chair  
Parent of Charlotte '16, Georgia '13, Max '11 and William '09





**To experience the true essence of the King Community, you need to look no further than Homecoming 2012.**

The weekend of September 21-23 was filled with Alumni gatherings, family fun events, and athletic achievements. The festivities kicked off with a pep rally on Friday, which

marked the beginning of an energetic and spirited weekend. On Saturday, the weather cooperated and Viking pride filled the air. Eye-black was the fashion of the day, and the King Children's Orchestra provided a musical backdrop for the entire afternoon.



## HOMECOMING 2012

**Viking pride filled the air.  
Eye-black was the fashion of the day.**

The day was capped off by a resounding victory for the football team, punctuated by an adorable LS half-time cheer.

The US food tent and the LS bake sale table, provided lunch and sweets for everyone, and the MS General Store and the Kids Korner kept the younger students entertained and happy. The School Store volunteers made sure everyone was properly outfitted in King attire and the Alumni Tent

provided a welcoming space for our King graduates. The day was capped off by a resounding victory for the football team, punctuated by an adorable LS half-time cheer. There was a place and a role for everyone; this was indeed a true community event.

# Welcome Home Alumni!

Featuring  
Uncle Zac  
and the  
ZacTones

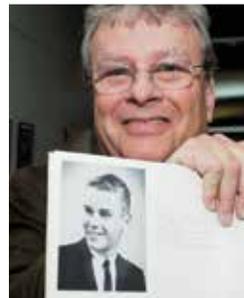


## Friday Night Reception

More than 150 Alumni were in town to enjoy the Homecoming weekend festivities on and off campus. Alumni had the opportunity to reconnect, reminisce, and enjoy the scheduled Alumni and athletic events.

The Friday reception was hosted in the new Performing Arts Center by the Alumni Association and Advancement Office. Alumni, along with current and former Faculty, enjoyed entertainment provided by Eric Reinemann '08, aka Matt Rein, and Peter Zaccagnino '71, aka Uncle Zac, and the ZacTones.

While guests enjoyed a raw bar, trays of hors d'oeuvres and cocktails, they reminisced about the time at their Alma Mater. Reading through yearbooks, chuckling at old photos, and sharing classroom stories with fellow Alumni from different eras made for a memorable evening.



More than 150 Alumni were  
in town for Homecoming

## Alumni Brunch

Saturday morning the Alumni Associations hosted our annual Alumni Brunch. Generations of Alumni gathered in the tent to catch up and peruse old yearbooks, as two members of our historic community were honored. Elizabeth "Sue" Rockwell Cesare '48 and Elizabeth "Boo" Chapman Forster '34, were presented with street signs, to be placed on our campus roads. Head of School Tom Main, Alumni Association President Libby Baker Mattson '82, and Director of Alumni Relations Mike Little '02, made opening remarks.

Distinguished US Faculty member Cathy Mishkin presented a wonderful bio to introduce Boo Forster. Boo spoke eloquently, just as she had for some many years at this School, in the classroom and on the stage.

Following Boo's speech, Edward Cesare '78, son of Sue Cesare, delivered a heartfelt introduction that touched on various memories and perspectives from being a son of a legendary figure in our community. Sue concluded the ceremony with a memorable speech that inspired everyone in attendance.



“May this place, King Low Heywood Thomas School, always be the school of choice for those parents who want the best for their children and for those students who want to become the best they can be.”

I am very grateful to have this chance to tell you what the School has meant to me and the six other members of my family who have been associated with it.

There is no way to measure the depth of appreciation I have for the overall impact in academic background, development of character, and personal growth the Schools have had on me and my family. That impact always has been about people – Teachers who taught my husband and me. Also, we appreciate those

Teachers and coaches – some happily still here – who were instrumental in Ed and Ben’s education. Other outstanding professionals taught Nick after LS veterans had worked their magic on him.

I feel honored to join the others whose names appear on campus signs and who have been such significant difference makers in the remarkable history of the school we are today.

– ELIZABETH “SUE” ROCKWELL CESARE ‘48



As we approach 150 years of history, there is no better time to celebrate YOU, our KLHT Alumni, as part of that history.



We ask you to share your history, your experiences, and your memories over the course of these next few years. We hope all our Alumni will return back to their roots and celebrate their memories and respective eras. We have one of the longest school histories in the area and, in my opinion, the School has offered one of the best educational experiences over these 15 decades.

While this milestone might be a reason to reconnect or become more closely connected, our Alumni Association wants you to stay connected in a meaningful way, for life. Our Alumni community is not typical of other schools, and in fact, is quite unique. We represent Low-Heywood, King School, Low-Heywood Thomas School, KLHT, and now King. Please join me in celebrating each School in advance of our 2015-2016 Sesquicentennial. Each institution has a rich and important history that has shaped the amazing School we are today.

Contact our Director of Alumni Relations, Mike Little '02, at [mlittle@klht.org](mailto:mlittle@klht.org), with any questions, updates, or information. Mike is doing a superb job in creating many opportunities for Alumni to be part of our history in the making.

Warm regards,  
 Libby Baker Mattson '82  
 President, Alumni Association

#### 2012-2013 ALUMNI BOARD MEMBERS

Libby Baker Mattson '82  
 (President)  
 Peter Zaccagnino '71  
 Scott Carson '84

Debbie Dietz '90  
 Fiona Fine '90  
 Anthony Guevera '93  
 Colin Cosell '97

Rory Donahue '97  
 Colin Thom '97  
 Devere Jones '98  
 Lesan Chernet '02

Nicole Kenaga '02  
 Mike Sheehan '03



# 150 YEARS

## THE SCHOOL CELEBRATES A LANDMARK BIRTHDAY IN 2015.

The roots of our School are rich and full of history. Our first predecessor school, Low Heywood, was founded in 1865 as a school for girls. Hiram Udall King founded the King School, a school for boys, in 1872, and then Mabel Thomas founded The Thomas School in 1922. These three separate schools resided for decades on campuses all over Stamford – Colonial Road, Strawberry Hill Avenue, Bedford Street, Courtland Avenue, Shippan Point – and also in Rowayton. Since their founding, the Schools were recognized for educational excellence throughout Fairfield County.

In 1962, King School moved to the southern end of this campus, now the Lower School, and the entire school – Lower, Middle and Upper – resided in that location.

The Simon family – of the singer songwriter Carly Simon and the publishing house, Simon and Schuster – had previously owned that property. In 1974, Low-Heywood and King School began Upper School coordination, with students taking classes together. In 1975, Thomas School merged with Low-Heywood, to form Low-Heywood Thomas School. Finally, in 1988, King and Low-Heywood Thomas merged to form the King and Low-Heywood Thomas Schools, which has developed into the School we are today.

In the 2015-2016 academic year we will celebrate the School's 150th Anniversary. Very few schools have such a rich history. As we approach this exciting milestone, we should carry awareness that we are all part of an institution that has a deep-rooted history and a future that we will create together.



## Aja Pirofinal '12

BENTLEY UNIVERSITY

Transitioning to college life at Bentley University has been nothing short of an eye-opening experience. The transition of moving in with a complete stranger was awkward at first, yet exhilarating to find that I have so many similarities with a girl born and raised on the other side of the world in Khobar, Saudi Arabia. Academically, I've found college to be much more challenging than I thought it would be. It's strange only spending one-third of the entire week in the classroom, however, I quickly realized that most of the learning happens outside of the classroom and on my own time. Since having close relationships with my teachers at King, I've been proactive in developing relationships with my professors at Bentley. By visiting them frequently during their office hours, I ensure that they know my name and face and regard me as a committed student. The opportunities provided to students here at Bentley are limitless and I am confident that I will graduate in four years with an excellent education and a much better understanding and appreciation for the world I live in.



## Erica Nicokris '12

UNIVERSITY OF PENNSYLVANIA

After calling King my second home for thirteen years, I felt both thrilled and a little anxious on my first day at Penn. I am awestruck by my professors who continue to enlighten me. Thanks to my experience with the teachers at King, I am able to approach these professors with ease and never hesitate to ask for additional help. It was not until I sat in a three hundred-person lecture hall that I realized how easy it is to become merely another face in the classroom. Consequently, I cherish the thirty minutes I have with my professors during their office hours, as I am able to gain a better comprehension of class material and get to know the professors themselves. I certainly encourage current King students to appreciate the accessibility of their teachers now, as it will not be handed as graciously to them in college. I look forward to rest of my journey, as I know there are many more memories to be made.





## Nigee Page '12

UNIVERSITY OF CONNECTICUT

The King community helped prepare me for the responsibilities of the real world. The school taught me to reflect upon the great experiences I had and show colleges who I am. King kept me thinking; whether it was about a guest speaker, the classes I took or how to help others. The skills I acquired and experiences I had have contributed to my early success at UConn. As I did at King, I am getting involved, I am helping others and I am taking advantage of the grand opportunities that have been bestowed upon me to reach my goals.

College has been a goal of mine since I can remember. I am the first person in my immediate family to attend a four-year university. Since I was a little boy my parents saw my potential and we would talk about me attending college one day ... sometimes it's still hard to believe I'm a college student at UConn.



## Maggie Joyce '12

HAMILTON COLLEGE

I absolutely love Hamilton. I am so happy I ended up here; it is absolutely the right place for me! I am so happy that I took Mr. G's Philosophy class last year and did my independent study because the material in those two classes in particular have come up again and again in my classes here! College is going really well! It is challenging without being too overwhelming; I feel like King really prepared me well. There is a lot of work, but it's also a lot of fun. People are so nice and welcoming here and it is so easy to get involved. I signed up for Model UN, the Environmental Club, the Outdoors Club, and a tutoring program called Study Buddies that works with middle and high school students. I hope that you had a good summer and that everything is going well at King so far this year! I hear Model UN is going abroad ... so exciting!



# Winter 2013 Class Notes

*Carl Knobloch celebrated his 60th birthday this year!*

## CLASS OF 1950

**PAULA ROSE LEIGH** lives in London, England and writes, "I was a student at Low Heywood for a few happy years during World War II. I enjoy reading about the School as it is now. Many wonderful memories, including playing the young role in Rip van Winkle. I was sad to leave Low Heywood in 1943 to return to England via neutral ship to Lisbon and eventually by a Sundeland flying boat to neutral Foynes Ireland, although attacked before we reached neutral waters. And, finally off again to the South of England. My daughter and son finished their education in the States and live and prosper there. Born in London on May 17, 1932."

## CLASS OF 1965

**ROBERT KEIN** lives out in Los Angeles, CA. He graduated with a BA from NYU.

## CLASS OF 1968

**STEWART LADE** and his wife, Karen Hill, live in Redding, CT. Stewart owns Timberdale Homes, LLC, and he graduated with a BA and MBA from Bowdoin College and Stanford University Business School, respectively.

## CLASS OF 1969



**ROBIN SAUNDERS** lives in Sunapee, NH and works at River Valley Community College as Director of the MLT Program.

She received her MS from Saint Joseph's University.

## CLASS OF 1970



**CARL KNOBLOCH** lives in Danbury, CT and graduated with a BA from Castleton State.

**WILLIAM ORR** lives in San Antonio, TX and is the President of Voyles Orr Builders.

## CLASS OF 1971



**SAM LOTSTEIN** lives in Stamford, CT, and graduated from American University. He currently serves as Vice President, National Accounts for HPC Foodservice.

**ELIZABETH CARDER-THOMPSON** and her husband, Larry Thompson, live in Chevy Chase, MD. They have four daughters, Dana (age 34), Julia (age 30), Kate (age 28), and Courtney (age 24). Elizabeth is a Partner with a 1,700 attorney global firm called Reed Smith LLP in Washington, DC. Her practice involves life sciences health industry legal issues. Elizabeth graduated with an AB from Brown University in 1975 and earned her JD at the College of William & Mary in 1978.



## THOMAS "TEE"

**DOGGETT** writes, "I'm still playing Lacrosse and it's great to see King is

continuing the program we started in 1970. Picture is the 2010 World Games in Manchester, UK. I'm the one with no hair."

**DOUGLAS JENNINGS** and his wife, Melinda, live in Hallowell, Maine and he works as a Senior Partner in Jennings Law Office with a JD from Quinnipiac. Their daughter, Amy, graduates in December with a Masters in Environmental Development from Trinity College in Dublin, Ireland. Son D.J. is a PGA professional at Augusta Country Club.

## CLASS OF 1972

**PAUL KRIETE** lives out in Fallbrook, CA.



**FRANK NIGRO** and his wife, Mingjin Tai, live in Flushing, NY.

## CLASS OF 1973

**THOMAS COHN** lives and works here in CT and serves as the Director of Brokerage Sales for MassMutual Financial Group.

**DAIN FRITZ** and his wife, Hillary, live in Westport, CT. Dain graduated from University of Colorado with BA. He writes, “ Now that our youngest has gone off to college, Hillary and I have been having a great time visiting with family and friends around the country. We had a chance this summer to visit with Scott and Laura Carlin in their new spot in Ketchum, ID. What a great place! I spent a couple of days with Ralph and Nancy Tella in Medford, MA. Nancy has been to Haiti a number of times helping with relief efforts after the devastating earthquake. Hung out with Bob Potenza for an evening in CT and of course attended King’s Homecoming and Reunion where we saw lots of old friends. Hats off to Ellen, Tinker and Kim for putting the event together. It was great seeing everyone.”



**THE REV. DR. ROBERT GORMBLEY** and his wife, Sharon, live in West Springfield, MA. Rev. Dr. Gormbley is the Senior Minister at Mittineague Congregational Church. He received a BA from St. Olaf College and later his Masters of Divinity at Andover Newton Theological School.

**CAROL L. GRUNEWALD** and her husband, Jeremy Rifkin, live in Washington DC. She graduated with a BA from University of Pennsylvania.

**TORY MUDGE MEYER AND KEVIN MEYER** live in The Woodlands, TX. Tory graduated with a BA from Mary Baldwin College. Kevin graduated with a MSC from University of Texas-Arlington and he is a Geologist with ExxonMobil.

**BENSON STEIN** and his wife, Susan, live in Denver, CO and he works as the Chief Financial Officer for the Colorado Department of Transportation. He attended the University of Texas and Brown University where he graduated with an MBA and AB, respectively.

**CLASS OF 1974**

**PATRICIA D. COLE** graduated from University of Bridgeport with a MS in Education.

**CLASS OF 1975**

**HEIDI UDELL** lives in Ossining, NY and graduated with a BA from Yale University.

**CLASS OF 1976**

**INGA LEE ERICKSON** lives in Saint Augustine, FL and works with Citi Everyday Hero

**CHRISTINE L KNOX** and her husband, Barry, live in New Canaan, CT. She is the Director, Hosted Buyer Programs for Reed Exhibitions. Christine graduated with a BA from Skidmore, earned her MA at Williams and MBA at University of Connecticut.

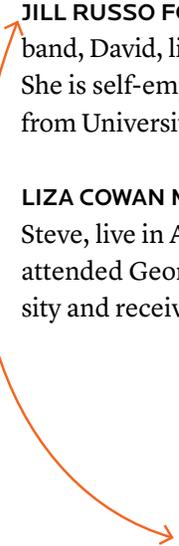
**DIANE MILLS-JOHNSON** lives in Stamford, CT and works as the Senior Benefits Manager at the Environmental Defense Fund offices in NYC. She oversees all employee health, welfare, and retirement plans. Diane attended Syracuse University and received a BS in Speech Communications and Public Relations

**GREGORY OSWALD** lives in Rye, NY and currently works as a freelance writer. He received a BA from Columbia University and an MA from Manhattanville College.

**CLASS OF 1977**

**JILL RUSSO FOSTER** and her husband, David, live in Cos Cob, CT. She is self-employed and graduated from University of Bridgeport.

**LIZA COWAN MAY** and her husband, Steve, live in Alexandria, VA. She attended George Washington University and received a BA in Art History.



**To Parents of Alumni:**  
If your son/daughter has a new mailing address, please email Jeanine Haberny at [jhaberny@klht.org](mailto:jhaberny@klht.org)



#### CLASS OF 1978

**MARC L. BENINGSON** and his wife, Stephanie, live in Baltimore, MD. Marc is the Director, Business Development for G4S Technology.

#### CLASS OF 1979

**NANCY LABEN** and her husband, Jon Feiger, live in Chicago, IL and she works as General Counsel for AE-COM. Nancy graduated from Smith College and Columbia University School of Law.

#### CLASS OF 1980

**SHARON HANNIBAL** lives in Norwalk, CT and received her BSEE at Tufts University.

**RICK HOCHMAN** and his wife, Beate, live in Westport, CT and he serves as Director, Head of Global Convertible Research for BCP Securities, LLC. He attended Duke, Tufts and then London School of Economics for his MBA. Rick writes, "After spending time in many parts of the world, including London, Hong Kong, and California, now living back in Fairfield County with my wife, Beate, son, Tristan (age 12), and daughter Nea (age 7). Working on Greenwich Avenue and commuting by train. Still in touch with many alums. I will never forget our 30th reunion in 2010!"

**ANDREA KAHN-FISHER** lives in New York, NY.



**LAWRENCE SLIFKIN** and his wife, Donna, live in Stamford, CT and he works as a Senior Integration Consultant for NST Systems. Lawrence graduated with a BSEET from University of Hartford.



**VALERIE SMITH WILLIAMS** lives in Charlotte, NC and works as a Vice President Technology Project Consultant for Bank of America. She graduated with an MBA from Fordham University. Valerie writes, "I had the opportunity to reconnect with classmates Lorraine (Tartaglia) Cafero, Susie (Gray) Arana, among others, at a 30-year dinner reunion. It was a wonderful experience."

#### CLASS OF 1981

**ELISABETH STEIN MUSARRA** is the Office Manager for Amco Painting, Inc. and recently married Steven Musarra. She writes, "I finally met the man of my dreams and got married November 25, 2011!" Elisabeth received her ASOH from the Culinary Institute of America.

**TOM SHAPTER (AKA TOM NORMAN)** lives in Lakeland, FL and works as a Licensed Mental Health Counselor for Florida Southern College. Tom attended Jacksonville University and Nova South Eastern University with a BS in Psychology and a MS in Counseling Psychology.

*"Still in touch with many alums. I will never forget our 30th reunion in 2010!" - Rick Hochman*



*Roy Schindele works for Arnold Palmer in Orlando, FL*

**ROY SCHINDELE** lives in Orlando, FL with his wife, Wanda Carmenante. He works for Arnold Palmer as Director of Sales & Marketing and went to UConn and Rollins with Business and Marketing degrees. Roy writes, "Celebrating 7 years with Mr. Palmer. Come visit me at Bay Hill in Orlando or in Latrobe PA, Mr. Palmer's hometown club where we just opened a new hotel. Contact me for great golf packages! My daughter Robin (age 24) just got married and my son Ryan (age 21) is a junior at USF in Tampa. Being an "empty-nester" agrees with Wanda and me. We are traveling worldwide on recent trips to Germany, Costa Rica and love cruises. I would like to hear from other classmates and come visit us in Orlando!"

#### CLASS OF 1982

**LAWRENCE WILLIAM ANDREA** lives in Kent, CT and is Principal at the Law Office of Lawrence W. Andrea. He graduated from Notre Dame with a BS in Biology.

**STEPHEN DITRI** lives in Greenwich, CT and owns Gatehouse Partners. He received an MBA from Syracuse University.



**AUDREY**

**HEFFERMEHL**

lives in Brookfield CT and works as an Accountant with Naiad Dynamics.

She graduated from Goucher College with a BA in English Literature.

**LAURIE A. KNOWLES** lives here in Stamford, CT.

**ELIZABETH GLOTZER LEBO** and her husband, Todd, live in Stamford, CT. Elizabeth works as a Senior Associate with Korn/Ferry International and graduated with a BA in Psychology from Wheaton College.

**GINA D. SILVESTRI** lives in Cos Cob, CT. She attended Northwestern University undergrad and USC Law School. She is now a Principal at Cummings & Lockwood and practices in the area of Trusts & Estates. She has been at the firm for 23 years. Gina has three children, Emma (age 17), Abigail and Madeline (both 15).

**CLASS OF 1983**

**VALERIE BOLLING** lives in Stamford, CT with her husband, Sheldon Ayers. Valerie graduated with BA in English from Tufts and an MA in Elementary and Middle School Education from Columbia Teachers College. She writes, "My husband, Sheldon, and I are both educators in Greenwich Public Schools. I am about to enter my 20th year of working in the district! I have taught Grades 2, 4, 5, and 8, and am about to start my third year as the district's instructional coach for middle and high school teachers."

**GREGORY PRING** works at Barclays and lives in Petts Wood, Kent in the United Kingdom.

**CLASS OF 1984**

**JENNIFER PAPAZIAN COULTER** and her husband, Matthew, live in Pound Ridge, NY. She graduated with a BA from College of Mount Saint Vincent in Riverdale, NY.

**GEOFF SCHNEIDER** and his wife, Lisa, live in Wilton, CT. He is a Managing Partner at Cava Capital. He graduated from Lehigh University with a BS in Finance.



*"I enjoyed a spectacular All Star experience this past summer with my client and Phillies catcher Carlos Ruiz."  
- Marc Kligman*

**CLASS OF 1986**

**LAWRENCE SMITH** and his wife, Meredith, live in North Stamford CT, with three children, Brad, Connor and Lauren. He is the Vice President of Manufacturing and Engineering at Bridgeport Fittings and attended Wentworth Institute of Technology with a BS in Manufacturing Engineering and AE in Mechanical Power Engineering.

**CLASS OF 1988**

**MARC KLIGMAN** and his wife, Laura, live in San Diego, CA and he works for Total Care Sports Management as a Major League Baseball Player Agent. Marc writes, "I enjoyed a spectacular All Star experience this past summer with my client and Phillies catcher Carlos Ruiz. I've been busy these past off-seasons with arbitration work for Mike Napoli and Jarrod Saltalamacchia. Coaching lots of baseball here in San Diego and going to all the various games/practices for my two sons and daughter. If any alumni pass through San Diego, please reach out to catch up." Marc graduated from Johns Hopkins with a BA in International Relations and Spanish.



How often we would dream that perhaps one day, the school might be able to build a new theatre; with scenery and costume rooms, and music rooms for each discipline. I was not prepared for the exciting center through which Cathy Mishkin escorted us. It surely makes one want to “go back to school” in order to have the opportunity to learn, play, work, and perform in such amazing space.

– MARGERY IRISH: *Former KLHT Trustee and Parent of Alum*

My heartfelt thanks go out to the Trustees, Faculty, Staff, students, Parents, and Alumni for participating in and contributing to the evolution of King Low Heywood Thomas. Together the school community has succeeded in making the dream a reality.

– BARBARA HARTLEY SMITH: *Former Head of School*



#### CLASS OF 1988 *continued*

**TERI KENNEDY** works as the Vice President for Current Production at Oxygen Media. Teri graduated from NYU with a BFA in Film/TV Production.

**ERIN SHAW** lives in Ladera Ranch, CA and works at St. Margaret’s Episcopal School as the Associate Director of Admissions. She graduated with a BA from Manhattanville College and writes, “I’m getting married on December 27th in San Diego, CA to Daniel Durante. Very excited for the upcoming wedding and thrilled to be working at St. Margaret’s – it’s an amazing school! Just trying to acclimate myself to living in CA – but nice that there isn’t any snow!”

**JENNIFER AVERIIT SORROW** and her husband, Jason, live in Burlington, NC and she works for Duke University as the Senior Program Manager for Internal Medicine Residency Program. She graduated from the University of Southern California.

**PAMELA SPARKMAN** and her husband, Jonathan Buys, live in Darien, CT. Pamela works for Cultural Care Au Pair as a Childcare Coordinator. She graduated with a BA from the University of Washington and an EdM from Harvard University.

#### CLASS OF 1989

**CHRIS CAVAZZINI** lives in Washington, NJ and is the Director of Clover Communications Management.

**JESSICA SPELKE JANSUJWICZ** and her husband, Dr. Alan Jansujwicz, live in Bangor, ME with three children, Alec (10), Eliza (10), Sasha (8). Jessica is a Postdoctoral Fellow on the Sustainability Solutions Initiative at the University of Maine. In this role, she researches the human dimensions of tidal energy development. She graduated with a BA in Zoology from Connecticut College, MS in Wildlife and Fisheries Conservation at the University of Massachusetts (Amherst) and a Ph.D. in Ecology and Environmental Science from the University of Maine.

**JASON KONIDARIS** and his wife, Janie, live in New Canaan, CT with two children. He graduated from Yale University with a BA in Economics and is currently retired.

#### CLASS OF 1990

**NICOLE DAROSA-SMITH** lives in Knightdale, NC and works as a Business Analyst for Cisco Systems. She attended Porter & Chester Institute and earned a Certificate of Completion in Architectural Design and Civil Engineering.

**AUDREY WAGNER** now lives in Baltimore, MD where she is doing a two-year fellowship in critical care at University of Maryland’s Shock Trauma Center. She graduated from Dartmouth in 1995 with a BA in Psychology. After six years in a business career, she went back to her original interest in medicine. She received her MD from Cornell in 2008 and completed a four-year residency at NYU Langone Medical Center in 2012.

#### CLASS OF 1992

**DINA LUPI** and her husband, Alexander, live in Elmsford, NY. She writes, "I am a stay at home mom and loving it. I have never been busier. I have a two year old and I am expecting our second in December."

#### CLASS OF 1993

**PHIL HOLZER** and his wife Caroline (Scollick) Holzer '93 married in 1999 and now live in Skillman, NJ with daughter, Claire (age 7). Phil is the Executive Director of Finance for Bristol-Meyers Squibb. He graduated from Cum Laude with a BS from The University of Tampa and then to graduate school at the London School of Economics and Political Science.

#### CLASS OF 1994

**KATIE DRAPER BEERY** and her husband, Will Beery, live in Norwalk, CT. They have two children, Tyler (age 6) and Ethan (age 3). Katie graduated from Roger Williams with a degree in Sociology and Psychology, then California's Foothill College with a degree in Veterinary Technology.

**KARINE DANIELE** and her husband, Cosmin Grama, live in Nice, France, and she works for SBM Offshore as a Recruitment Specialist. Karine graduated with a BA in Psychology from University of Southern California.

#### CLASS OF 1995

**PENN EGBERT** lives in NYC and serves as a Director and Head of Equity Product Management at Barclays.

**MICHAEL HENRY** and his wife, Kathryn, live in Seacrest, FL. He owns Gulf Dunes Vacation Rentals

and graduated from the University of Rhode Island in Management and Communications.

**WALTER KRUGER III** and his wife, Christy, live in Charlotte NC. He works in Leveraged Finance for Wells Fargo Securities and graduated with a BS from UNC Chapel Hill.



**PAOLA LOPEZ LAMANNA** and her husband, Craig, live in Bridgeport, CT. She is the Director of Sourcing LATAM for InnerWorkings, Inc., and graduated with a BBA in Marketing from Pace University. Paola writes, "Greetings to all my King friends! I apologize for falling off the radar, but life kicked into hyper drive this past year, starting with the birth of my son, Adam, in June of 2011. He is just starting to walk and doing a great job of keeping mom and dad busy with every step. Of course, I think he's the most amazing little boy in the world. Professionally, I've been traveling extensively throughout Latin America for work. My focus is expanding my company's supply chain for marketing materials in each country. In fact, we just spent the summer in Brazil, where I was helping my company set up operations in Sao Paulo. Warmest regards to you all!"

#### CLASS OF 1996

**CARL SPEARE** lives in Greenwich, CT and works as an Associate with AQR Capital.

**GRAYSON THURMAN** lives in Oakland, TN.

**JEREMY WEINSTEIN** lives in New York, NY and is the Portfolio Director for the NYC Department of Education - The Fund for Public Schools.

#### CLASS OF 1997



**COLIN COSELL** lives in Astoria, NY and he writes, "I've been a freelance broadcaster for 3 years with MSG Varsity, earning 3 Emmy

Awards along the way. I've also been the voice of the CBS Marketing Masters campaign for the past year, and am still producing and performing comedy shows in and around the Stamford/Westchester region. Proud member of the Alumni Board, as well."

*"I've been a  
Freelance broadcaster  
For 3 years with  
MSG Varsity, earning  
3 Emmy Awards  
along the way."  
- Colin Cosell*

## CLASS OF 1998

**CHRIS BERESFORD-HILL** and his wife, Lindsey, live in New York, NY and he works as the Senior Vice President for BBDO Advertising and Senior Creative Director on FedEx, Foot Locker and Twix accounts. Chris has been working in advertising for the last ten years. Several ads he wrote have been inducted into the permanent collection at MoMa, in an exhibition called "The Art and Technique of the American Commercial." Recently, TIME magazine named his 2006 ad for Emerald Nuts "the best super bowl commercial of the decade." In 2010, he wrote a short film starring Justin Long, Tom Arnold and Nora Dunn, which was awarded at the Cannes Film Festival. Chris lives with his wife in TriBeCa and keeps in touch with classmate Mark Henderson.

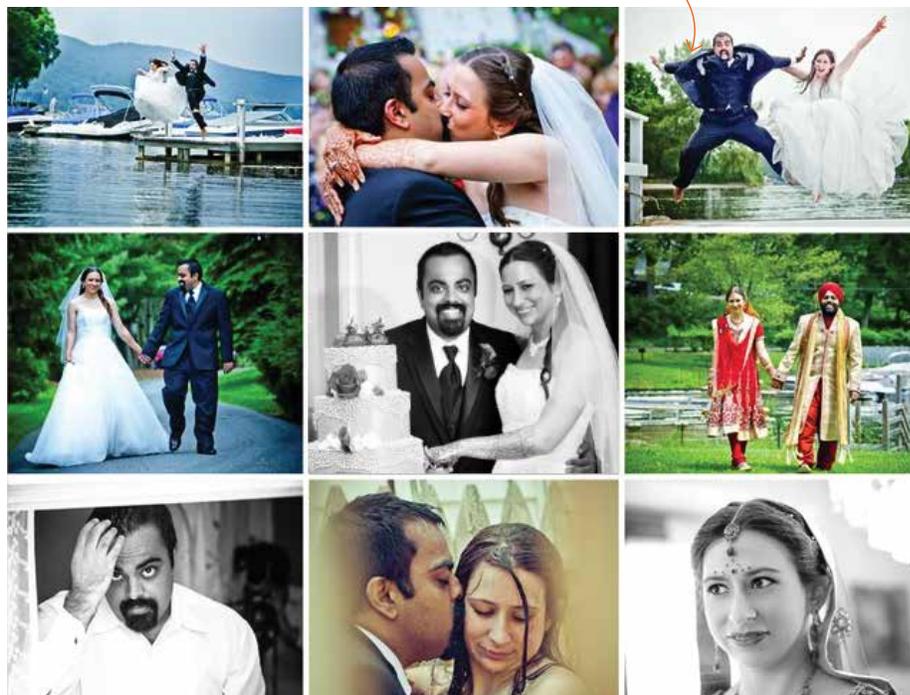
*Several ads he wrote have been inducted into the permanent collection at MoMa, in an exhibition called "The Art and Technique of the American Commercial."*

## CLASS OF 1999

**ELIZABETH EGAN** lives in Brighton, MA and works as a Social Worker at the Boston Public Health Commission in the Homeless Services Bureau.

**KATE LARSEN LEON** lives in Norfolk, VA and is currently self-employed.

## Chirag Sadana married his college sweetheart



**CHIRAG SADANA** married his college sweetheart. He and his wife both graduated from NYU grad schools on the same day. She graduated from NYU Med school and Chirag graduated from NYU business school.

He recently launched a new company, and was featured on Forbes.com (<http://www.forbes.com/sites/nyuentrepreneurschallenge/2012/10/15/doing-good-and-making-money/>). They moved from NYC back to CT.

**ROSEANN STENSON** and her husband, Daniel, are expecting their third child. She graduated with a BA from SUNY.

## CLASS OF 2000

**MAUDE MURPHY ANCONA** lives in Stamford, CT and works as a Brand Manager for Nestle Waters North America. She attended Brown University and graduated with a BA in Business.

**CHRIS BYRNES** was married to Angela Feraco, whom he met at Brown University when they lived on the same hallway their freshman year. They reconnected in the fall of 2008 in Boston when Chris was starting business school and Angela was doing a medical school rotation. This past Labor Day, almost exactly 12 years after they first met, they were married in Danvers, MA. Other King alums in attendance were Tom Sandak and Maude Murphy Ancone.

**LAUREN (FINN) O'TOOLE** and husband, Matthew, live in New York, NY and she works for Apple. She graduated from Northeastern University with a BA in Communications.

**DAVE NOURSE** lives in Las Vegas, NV and works as the Radio Station Manager for the University of Nevada, Las Vegas. He attended North Carolina State University and graduated with a BS and Med.

**JOHN THACKERY** lives in New York, NY and works in Investment Banking with Citi.

## CLASS OF 2002



**NICOLE KENAGA** lives in Norwalk, CT and works at Datto, Inc. as the Human Resources Manager. She graduated from Fairfield University with a BA in Psychology and then Cornell for Human Resources. Nicole writes, "Aside from holding a full time position at Datto, Inc., I also have a side business in photography, specializing in child and family photography. I am also a very active volunteer with Comfort Zone Camp - a bereavement camp for children, Midnight Run - providing food, clothing, and fellowship to the homeless of New York City, and BridgeBuilders - building homes for families in Fairfield County. I also serve as mentor for girls at The United Methodist Church of New Canaan.

**DR. COLIN RYAN** lives in Philadelphia, PA and works as a Resident Physician with Hanhemann Hospital. He graduated with a BS from Georgetown.

**JACK O'BRIEN** has been in China for the last five years working in small business development, as well as teaching English.

**AMANDA VOLPER** works at Long Island Jewish Hospital as a Predoctoral Psychology Intern. She graduated with a BA from George Washington University.

## CLASS OF 2004

**CHRISTINA BRENNAN KNUDSEN** works as the Associate Director of Development for Inspirica (formerly St. Luke's LifeWorks). In her role, Christina oversees marketing/communications and fundraising events for the nonprofit organization

providing services to the homeless. She graduated from Connecticut College and is currently at NYU's Robert F. Wagner Graduate School of Public Service working on her MPA in Public and Nonprofit Management.

**ROBERT SADOWSKI** lives in Stamford, CT and works as an Associate with Morgan Stanley. He graduated from Gettysburg College.

**MOLLY SHAKER** lives in New York City and works for ABC as a writer for Good Morning America.

## CLASS OF 2005

**ROBERT BRENNAN AND CAITLIN MALLOY BRENNAN** live in Stamford, CT. He is a First Grade Teaching Assistant with Unquowa School (Fairfield) and received a BA in Creative Writing from Elon University. Caitlin works at Palmer's Market as Multimedia Promotions Coordinator and graduated with a BA in Media and Communications; Studio Art and Printmaking from Muhlenberg College. Caitlin writes, "I was in a Creative Writing Club and was a cheerleader at KLHT when the Viking mascot was still a Viking head. I dated Robert Bowen Brennan ('05) from junior year of high school until we married May 26, 2012. I still keep in touch with classmates: Dana Morgan Hill, Sarah Ross-Benjamin, Adrian Ciontut, Elizabeth Magrath '06, Sonya Ziolkowski, and Anna Flatow.

**GRETCHEN HAHN** lives in Reston, VA and works in Politics. She graduated from Smith College.

**IAN MONSMA** lives in Santa Barbara CA and works as an Economist for Robert D. Niehaus, Inc. He graduated with a BA from Pomona College.

**LILY SCHEYHING** lives in Stamford, CT and works as a Program Director at Summit Educational Group, Inc. She graduated from Reed College with a BA in Linguistics.



*"I got married on October 6, 2012, in Darien. My maid of honor was Tara Carberry and we enjoyed celebrating with guests Cathleen Ryan and Caitlin Scully!"*



*Caitlin Malloy Brennan '05,  
Christina Brennan Knudsen '04,  
Robert Brennan '05  
at the wedding of  
Christina Brennan Knudsen*

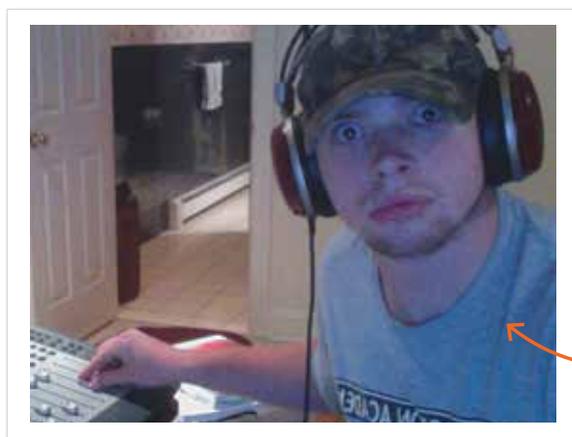
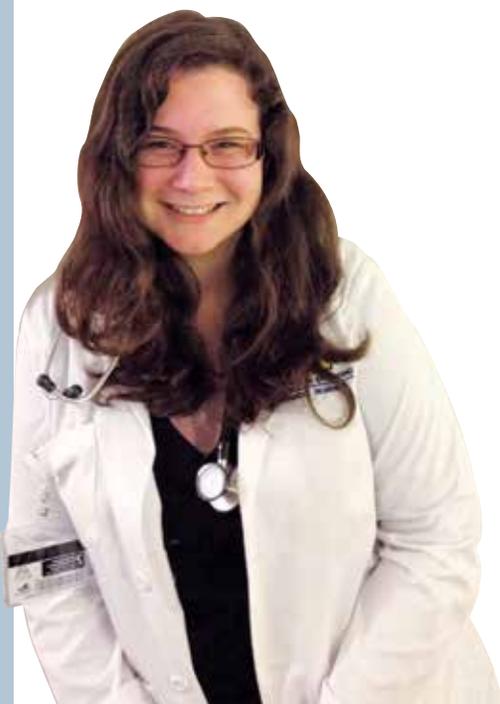
CLASS OF 2006

**ELIZABETH ROSE MAGRATH** lives in Washington, DC and works at the Henry Jackson Foundation for the Advancement of Military Medicine as a Research Assistant. She graduated from Sewanee with a BS in Psychology.

**STEVEN MENKING** lives in New York and works as a Day Trader for SMB Capital. He graduated from Williams College with a BA in Mathematics/Statistics and a BA in Economics. Steven writes, "I was a lifer in the KLHT days (started in Kindergarten) and I am extremely grateful for the excellent educational opportunities it afforded me."

**ELIZABETH PERELSTEIN** lives in Leland, NC and is a medical student at University of Michigan. She graduated with a BS from University of Rochester and a post-baccalaureate from Johns Hopkins University.

*Elizabeth Perelstein is a medical student at University of Michigan.*



*Cory Sievert spends his free time working to be a music producer.*

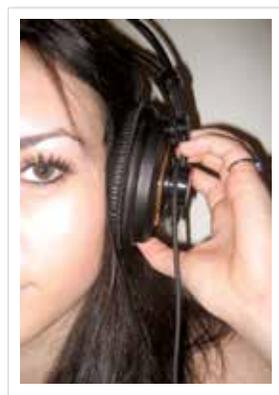


**COREY SIEVERT** runs the website for his father, Fred Sievert, and spends his free time working to be a music producer. He graduated from Manhattanville College.

CLASS OF 2007

**ELLISON BRENNAN** lives in Stamford, CT after graduating from Ohio Wesleyan University.

**COURTNEY BRUGGEMAN** is a Recruiting Coordinator at Endurance Services.



**KIMBERLY CLARK** lives in Washington, DC and is the CEO of Vanchic, LLC. She graduated from Catholic University of America as a Theater major.

**EMILY KERCHOFF** lives in Norwalk, CT and is a Project Manager at Reinvention, LLC.

**AMANDA MARCELLE** lives in New York City after graduating Cum Laude from Dartmouth College. She is currently getting her master's degree at Columbia University and working as a clinical intern at Democracy Prep Harlem Charter School.

**CAROLYN MCVEIGH** works at Cambridge Associates in CA after a pro tennis career.

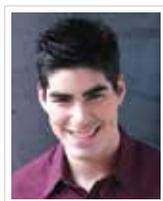
**FAITH PIERCE** lives in Stratford, CT and teaches in Stamford. She graduated from the University of Rochester with a BA in English.



**HANNAH RABIN** lives in New York, NY and graduated with a BA from Boston University.

**VICTORIA MARIE SANTOS-BUCH** lives in Miami, FL and teaches second grade at McGlannan School. She attended the University of Miami and graduated with a BS in Education and Psychology.

**KIMBERLY SEGALAS** returned to King as an 8th Grade English Teacher, Athletic Intern, and Head Varsity Girls Lacrosse Coach after graduating from Skidmore with a BA in English and a minor in Business.



**ANDREW SERKES** lives in New Canaan, CT and is self-employed as an actor and musician. He graduated from Emerson College with a BFA in Musical Theater.

**GRACE SHAKER** lives in New York City and works as a Senior Production Associate at Anderson Live. She graduated from Wake Forest University with a BA in Political Science and Communication.

**STEPHEN SHEEHAN** lives in Stamford, CT and teaches math and coaches Football and Lacrosse at the Hyde School. He graduated from Franklin and Marshall with a BA in Economics and a minor in Applied Mathematics.

**CAITLIN WEINSTOCK** lives in Washington DC and graduated from Franklin & Marshall with a BA in History and Economics.

#### CLASS OF 2008

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**LEIGH ABEAR** lives in Stamford, CT and works in Media Registration for A&E Television Networks. Leigh attended Flagler College, St Augustine, FL and graduated with a BFA and double minor in Advertising and Illustration. She writes, "Be persistent in life and don't give up on your goals."

**ASHLEY ALEBIOSU** lives in Stamford, CT and works as a Sponsorship Coordinator for Thomson Reuters. She graduated from College of the Holy Cross with a BA in Psychology.

**KATHERINE CHAN** attended Columbia University and graduated with a BS in Civil Engineering.

**ALEX DOERING** lives in Northern Virginia and works as an Analyst with FocalPoint Consulting Group, a boutique public sector consulting firm in Washington, DC. He graduated from Colgate University in May 2012 with Shaela Greenfield, Andrea Horak, and David Kuntzman.

**ANDREA HORAK** lives in Darien, CT and works as a Business Development Associate with Pave Life. She graduated from Colgate University.



**RUTHIE HUBBARD** lives in New York, NY and works as an Institutional Sales Analyst at J.P. Morgan. She graduated from University of Pennsylvania with a BA in Communications and Marketing.

**JOHN QUA** is an Intern for Congressman David Cicilline.

#### CLASS OF 2010

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**JULIA BONNELL** is enjoying junior year at Bucknell University.

#### CLASS OF 2011

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**TAYLOR THOMSON** is a sophomore at Davidson College in Davidson, NC.

#### CLASS OF 2012

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**KATHERINE KUNTZMAN** is a freshman at Bucknell University.

## Stay Connected to King:



<http://www.linkedin.com/in/vikings>



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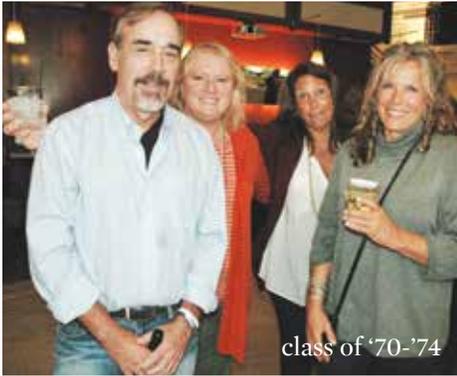
[www.twitter.com/kingstamford](http://www.twitter.com/kingstamford)

## Keep in touch!

We'd love to hear from you. Send any updates and images to be included in Class Notes to Mike Little '02 at [alumni@klht.org](mailto:alumni@klht.org).



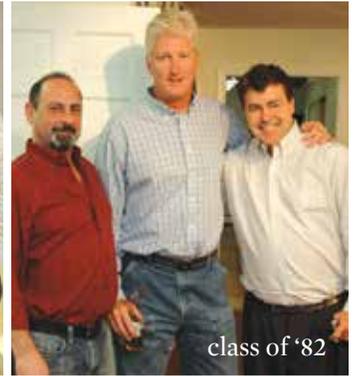
*Alex Doering graduated from Colgate University in May 2012 with Shaela Greenfield, Andrea Horak, and David Kuntzman.*



class of '70-'74



class of '82



class of '82



class of '82



class of '92



class of '92



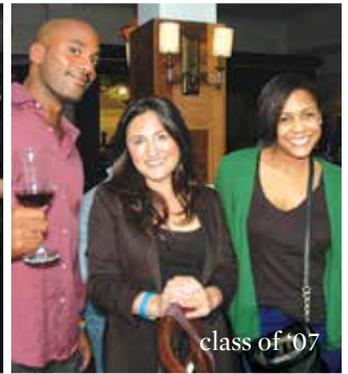
class of '02



class of '02



class of '07



class of '07



class of '07 and '10



class of '08



class of '04, '07, '08 and '09

## Saturday Night Reunions

Saturday night, class agents, from classes '62, '70-'74, '82, '92, '97, '02, and '07, held off campus reunions at different venues in Stamford. A very special thanks to all of the organizers and class agents involved for organizing these events. Thank you to all Alumni who attended the weekend's festivities. Special thanks to Ellen Waters '72, Libby Mattson '82, Alumni from '92 and Nicole Kenaga '02 for organizing their reunions.



## Hockey Event

Just one day after Thanksgiving, more than 30 Alumni and King's Varsity Hockey Team gathered at Stamford Twin Rinks for our annual Alumni hockey game. With an excited group of spectators watching, the Alums defeated the Varsity team 6-5 in a closely contested game. After the game, the Alumni Association hosted a reception for the Alumni and the Varsity players who participated. Alums shared stories with the current players and coaches about their time at King while they enjoyed food provided by the Ice View Café.



## Flag Football

During Thanksgiving weekend, more than 25 Alumni gathered at King's turf field to play flag football on a cold and windy Saturday. Alumni who graduated from classes 2002-2011 were mixed onto four different teams and played two games simultaneously. After the games all the Alumni participants gathered for a reception hosted by the Alumni Association in the Simon House.



## Holiday Reception

Forty local Alumni, Faculty, and Staff attended the first annual Alumni Holiday Reception hosted by the Alumni Association at The Capital Grille in Stamford. The reception was an opportunity to thank Alumni for their continued support and celebrate the Holiday season.

*Hope to see more of you at Homecoming next year: Saturday, October 26, 2013.*

# Get social with us...

Like us, Follow us, Watch us, View us, Pin us

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www.klht.org



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**EXPLORE**

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KING LOW HEYWOOD THOMAS

www.klht.org

## Want to Volunteer for Your Alma Mater?

If you are interested in volunteering or speaking at a special Alumni event, please contact Mike Little '02 at alumni@klht.org or (203) 322-3496, Ext. 375.



Taylor Gramps '03 speaking at Career Day 2011.



## Got Sports?

Please join one of our special Alumni Sports Clubs, where you can compete against fellow Alumni and relive the experience of your "glory days." Sports include flag football, basketball, softball, soccer, and lacrosse. Each game will be followed by a cocktail reception. Dates and times TBA. Please email alumni@klht.org with the sports you would like to play.

## Memorabilia

If you have any memorabilia from King, Low-Heywood, Thomas, LHT, or KLHT that you would like to donate to the Alumni Office, please contact Mike Little '02 at alumni@klht.org or (203) 322-3496, Ext. 375. Yearbooks, uniforms, journals, and photos – we would like to preserve as many items from your alma maters as possible.

**JOURNEY  
AHEAD**

**2012-2013**

# The Annual Fund has taken off!

Join our journey and make a gift today: [www.klht.org/onlinegiving](http://www.klht.org/onlinegiving)



**Annual Fund**

**KING LOW HEYWOOD THOMAS**

Your gift is critical to the success of our students: past and present. Join other Alumni, parents, grandparents, Faculty, Staff, Trustees and friends by making a gift today. With your support, our tradition of excellence continues. For more information, contact Cindy Dill, Annual Fund Director at (203) 322-3496 x379 or [cdill@klht.org](mailto:cdill@klht.org).



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Winter 2013